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УТВЕРЖДАЮ:  
Директор института



Е. Ю. Меркулова  
«05» июля 2021 г.

## **РАБОЧАЯ ПРОГРАММА**

по дисциплине Б1.О.1 Иностранный язык

Направление подготовки/специальность: 42.03.01 - Реклама и связи с  
общественностью

Профиль/направленность/специализация: Реклама и связи с общественностью в  
государственной и коммерческой сферах

Уровень высшего образования: бакалавриат

Квалификация: Бакалавр

год набора: 2021

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Рабочая программа составлена в соответствии с ФГОС ВО по направлению подготовки 42.03.01 - Реклама и связи с общественностью (уровень бакалавриата) (приказ Министерства образования и науки РФ от «08» июня 2017 г. № 512).

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## 1. Цели и задачи дисциплины

1.1 Цель дисциплины – формирование компетенций:

УК-4 Способен осуществлять деловую коммуникацию в устной и письменной формах на государственном языке Российской Федерации и иностранном(ых) языке(ах)

1.2 Типы задач профессиональной деятельности, к которым готовятся обучающиеся в рамках освоения дисциплины:

- авторский
- маркетинговый

1.3 Дисциплина ориентирована на подготовку обучающихся к профессиональной деятельности в сфере: 06 Связь, информационные и коммуникационные технологии (в сфере продвижения продукции средств массовой информации, включая печатные издания, телевизионные и радиопрограммы, онлайн-ресурсы)

1.4 В результате освоения дисциплины у обучающихся должны быть сформированы:

Обобщенные трудовые функции / трудовые функции / трудовые или профессиональные действия (при наличии профстандарта)	Код и наименование компетенции ФГОС ВО, необходимой для формирования трудового или профессионального действия	Индикаторы достижения компетенций
	УК-4 Способен осуществлять деловую коммуникацию в устной и письменной формах на государственном языке Российской Федерации и иностранном(ых) языке(ах)	Выполняет перевод профессиональных текстов с иностранного языка на государственный

1.5 Согласование междисциплинарных связей дисциплин, обеспечивающих освоение компетенций:

УК-4 Способен осуществлять деловую коммуникацию в устной и письменной формах на государственном языке Российской Федерации и иностранном(ых) языке(ах)

№ п/п	Наименование дисциплин, определяющих междисциплинарные связи	Форма обучения			
		Очная (семестр)		Заочная (семестр)	
		1	6	1	6
1	Выступление в эфире		+		+
2	Политический текст и спичрайтинг		+		+
3	Публичное выступление		+		+
4	Риторика: ключевые стратегии устной и письменной коммуникации		+		+

5	Язык эффективной коммуникации	+		+	
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## 2. Место дисциплины в структуре ОП бакалавриата:

Дисциплина «Иностранный язык» относится к обязательной части учебного плана ОП по направлению подготовки 42.03.01 - Реклама и связи с общественностью.

Дисциплина «Иностранный язык» изучается в 1, 2, 3, 4 семестрах.

## 3. Объем и содержание дисциплины

3.1. Объем дисциплины: 8 з.е.

Очная: 8 з.е.

Заочная: 8 з.е.

Вид учебной работы	Очная (всего часов)	Заочная (всего часов)
<b>Общая трудоёмкость дисциплины</b>	<b>288</b>	<b>288</b>
Контактная работа	224	24
Лабораторные (Лаб. раб.)	224	24
Самостоятельная работа (СР)	28	243
Экзамен	36	9
Зачет	-	12

3.2. Содержание курса:

№ темы	Название раздела/темы	Вид учебной работы, час.				Формы текущего контроля
		Лаб. раб.		СР		
		О	З	О	З	
1 семестр						
1	FRIENDS(intermediate)	14	1	2	14	Опрос; Тестирование; Дискуссия
2	MEDIA(intermediate)	12	1	2	12	Опрос; Тестирование; Дискуссия
3	LIFESTYLE(intermediate)	12	1	1	12	Опрос; Дискуссия; Тестирование
4	WEALTH(intermediate)	12	1	1	12	Опрос; Тестирование
5	FREE TIME(intermediate)	14	2	2	12	Опрос; Тестирование; Дискуссия
2 семестр						
6	HOLIDAYS (intermediate)	12	1	2	12	Опрос; Тестирование; Дискуссия
7	LEARNING (intermediate)	12	1	1	12	Опрос; Тестирование; Дискуссия
8	CHANGE (intermediate)	14	1	2	12	Опрос; Тестирование; Дискуссия

9	JOBS (intermediate)	14	1	2	12	Опрос; Тестирование; Дискуссия
10	MEMORIES (intermediate)	12	2	1	14	Опрос; Тестирование; Дискуссия
3 семестр						
11	CONNECT (upper intermediate)	12	1	2	12	Опрос; Тестирование; Дискуссия
12	EXPLORE (upper intermediate)	12	1	2	12	Опрос; Тестирование
13	OLD OR NEW (upper intermediate)	12	1	2	12	Опрос; Тестирование; Дискуссия
14	WORK (upper intermediate)	14	1	1	14	Опрос; Тестирование
15	RISK (upper intermediate)	14	2	1	12	Опрос; Тестирование; Дискуссия
4 семестр						
16	INTRODUCTIONS (Business English)	2	1	-	6	Опрос
17	GETTING TO KNOW COLLEAGUES (Business English)	2	1	-	6	Опрос
18	DELEGATING TASKS (Business English)	2	1	-	6	Опрос
19	WRITING A REPORT (Business English)	2	1	1	2	Опрос
20	MAKING APOLOGIES (Business English)	2	1	-	4	Опрос
21	MAKING PLANS BY EMAIL (Business English)	2	1	1	4	Опрос
22	KEEPING CLIENTS INFORMED (Business English)	2	-	1	4	Опрос
23	INFORMAL COMMUNICATION (Business English)	2	-	-	4	Опрос; Тестирование
24	ADVICE AND SUGGESTIONS (Business English)	2	-	-	4	Опрос
25	TALKING ABOUT ABILITIES (Business English)	2	-	-	4	Опрос

26	COMPARING AND CONTRASTING (Business English)	2	-	-	3	Опрос
27	CHECKING INFORMATION (Business English)	2	-	-	2	Опрос
28	JOB DESCRIPTIONS (Business English)	2	-	-	2	Опрос
29	APPLYING FOR A JOB (Business English)	2	-	-	2	Опрос
30	JOB INTERVIEWS (Business English)	2	-	-	2	Опрос
31	STRUCTURING A PRESENTATION (Business English)	2	-	1	2	Опрос; Тестирование

### Тема 1. FRIENDS(intermediate) (УК-4)

#### Лекция.

Не предусмотрена

#### Лабораторные работы.

Лабораторные занятия.

1. A lot in common?
2. How many friends?
3. Brotherly love?
4. Progress test 1

Grammar

- 1 auxiliary verbs: do, be, have

Complete the sentences with the correct form of do, be or have.

- 2 Present Simple and Present Continuous

Choose the correct answer in italics.

- 3 Present Perfect Simple and Past Simple

Complete the sentences with the correct form of the verbs in the box.

fall            have            know            meet            see            want

Vocabulary

- 4 relationships

Choose the correct answer (a, b or c).

- 5 verbs/adjectives + prepositions

Complete the sentences with the correct form of the words in the box + a preposition.

belong            good            fluent            read            spend            use

- 6 phrasal verbs

Replace the underlined phrases with a suitable phrasal verb.

Pronunciation

- 7 intonation in echo questions

Listen to these echo questions. Is the speaker interested (□) or not interested (□)? Choose the correct answer.

- 8 sounds and spelling 'ea'

Listen and write the words in the box in the correct columns.

pleasant    upbeat    need    measure    hear    teacher    heart    dead    fear    ear

How to ...

9 start a conversation with a stranger

Match the questions and answers.

Reading

10 Read this magazine article. Are the statements true (T) or false (F)?

Last month we asked our readers to write and tell us about a special relationship in their lives. Thank you to everyone who wrote in; we enjoyed reading all your stories. Over the next few weeks, we'll be publishing some of your entries.

A friend for life

My friends have always been incredibly important to me as I'm an only child but one friend in particular, Clare, has always been special to me. We've known each other for almost twenty years and we met when we were both teaching at the same school. As soon as she introduced herself I knew that we would be friends. It was clear that we were very much on the same wavelength and had a lot in common - we're both very keen on sports amongst other things and after a couple of months we decided to share a flat together.

What is it that makes her such a good friend? Well, she's totally dependable, funny, tolerant, generous, kind-hearted and almost always upbeat. I can honestly say that in all the years I've known her we've hardly ever fallen out and if we have an argument, we make up very quickly. I really enjoy her company and we can spend hours together just messing around. We have the same sense of humour and spend a lot of time laughing at the silliest things.

Unfortunately, I had to move away recently because I'd been offered a new teaching job. I was worried that we might lose touch as we're no longer in the same country but we've managed to stay as close as ever. Clare is really good at keeping in touch with her family and friends and thanks to phone and email we're able to speak or write to one another almost every day.

Last year she invited me to Canada during the summer holiday to spend time with her family. It was so good to see where she grew up. Her childhood was so different from mine as she was brought up in the country while I grew up in a big city. She's the oldest of six children and the only one who didn't stay close to home so when she goes home she has a lot of catching up to do.

I can't imagine her not being in my life and I must say that I feel incredibly lucky to have her as a friend.

### **Задания для самостоятельной работы.**

Задания для самостоятельной работы:

1. проработка вопросов, вынесенных на самостоятельное изучение основной и дополнительной литературы;
2. конспектирование материалов, работа со справочной литературой;
3. подготовка к опросу, тестированию.

## **Тема 2. MEDIA(intermediate) (УК-4)**

### **Лекция.**

Не предусмотрено.

### **Лабораторные работы.**

1. Silver screen
2. Built to last
3. Stories in the news
4. Progress test 2

Grammar

1 defining relative clauses

Complete the sentences with a suitable relative pronoun (who, which, when, where, whose)

2 The passive

Complete the sentences with the correct form of the verbs in the box.

allow      ask      build      pay      sell      show

3 Past Simple and Past Continuous

Choose the correct answer in italics.

Vocabulary

4 film and TV

Complete the sentences with a suitable word.

5 describing films and TV

Choose the correct answer in italics.

6 news collocations

Choose the correct answer (a, b or c).

Pronunciation

7 sounds: / n / and / ŋ /

Listen and underline the sound you hear.

8 word stress in word endings

Listen and underline the stressed syllable in each word.

How to ...

9 describe an object

Complete the sentences.

Reading

10 Read these film reviews and choose the correct answers.

Avatar (2009)

One of the most successful films of all time, Avatar (directed by James Cameron) tells the story of a reluctant hero who sets off on an epic adventure to save the alien world he has learned to call home. Now available in 3-D and 2-D this visually spectacular film is a must-see for all the family with important messages for both young and old.

The Proposal (2009)

An ambitious and obnoxious boss (played by Sandra Bullock) hears that she will have to return to Canada as her visa has run out. To avoid deportation, she forces her young assistant (Ryan Reynolds) to marry her so that she can stay in the United States legally. After many crazy adventures to prove to his family that they do actually love one another, they finally really fall in love. This is a good old-fashioned feel-good comedy which is the perfect vehicle for both stars.

A Nightmare on Elm Street (2010)

As a fan of horror films, I was looking forward to this remake of the Wes Craven cult classic which first appeared on our screens almost twenty years ago. Terrifying when it first came out, this remake, however, doesn't compare in any way. The special effects are laughable and the acting is wooden. I'd recommend watching the original any day and I certainly hope they don't bother to remake the others.

The Young Victoria (2009)

Nominated for three Academy Awards and winner of Best Costume Design, this is a perfectly crafted period drama. The film stars Emily Blunt as the young Queen Victoria and Rupert Friend as her husband Albert. It tells the story of the first few years of her reign with all the dramas and emotions that a young woman in her position would have to face. The acting by both young stars is excellent and totally believable.

The Notebook (2004)

If you enjoy sickly sweet romantic films that unashamedly tug on the heart strings to make you cry, then this is most definitely the film for you. From the moment the film begins you know where it is taking you. Boy meets girl. Boy is poor and girl is rich. Girl's parents don't approve. Fast forward to years later ... Have your box of tissues to hand!

The Bourne Ultimatum (2007)

This is the third in the Bourne series starring the excellent Matt Damon. Filmed on location in Tangier, London, Paris, Madrid, Berlin and New York City, the story is fast-paced but to my mind rather confusing. My concentration was disturbed by the hand-held camera effect which meant that the film was constantly 'shaking'. I appreciate that this was supposed to heighten the tension but I found it almost impossible to focus in places.

**Задания для самостоятельной работы.**

Задания для самостоятельной работы:

1. проработка вопросов, вынесенных на самостоятельное изучение основной и дополнительной литературы;
2. конспектирование материалов, работа со справочной литературой;
3. подготовка к опросу, тестированию.

### Тема 3. LIFESTYLE(intermediate) (УК-4)

#### Лекция.

Не предусмотрено.

#### Лабораторные работы.

1. Your place or mine?
2. City life
3. Eco-homes
4. Progress test 3

Grammar

1 Future forms for personal plans

Choose the correct answer in italics.

2 comparatives and superlatives

Complete the sentences using the correct form of the adjectives from the box. You may need to use some extra words.

bad      big      exciting      funny      good      useful

3 Future possibility

Rewrite the sentences using the words in brackets.

Vocabulary

4 home

Complete the sentences.

5 compound nouns

Complete the sentences.

6 prefixes and suffixes

Complete the sentences using the correct form of the words in brackets.

Pronunciation

7 word stress in compound nouns

Listen and underline the stressed word in each compound noun.

8 word stress in compound nouns

Listen and write down the words you hear.

How to ...

9 complain politely

Put the words in the correct order.

Reading

10 Lisa has just moved into a new flat. Complete the email with the sentences below.

Hi Ben

How are you and how are the children? (0) \_\_\_\_\_ b \_\_\_\_\_ I can't believe it's September and I've already been here for a month. I'm sorry it's taken so long to write to you but I had to wait for my computer to be connected to the Internet. (1) \_\_\_\_\_

I can't remember if you've been to Prague before but I can honestly say that it's one of the most beautiful cities I've ever seen. (2) \_\_\_\_\_ Although the centre is touristy, there are lots of green spaces so it doesn't feel too crowded and of course there's a river as well so that gives you a sense of space.

I decided to wait until I got here before looking for somewhere to live because I wanted to get an idea of what the different neighbourhoods were like. I think it's hard to make a decision without seeing a place first so I spent a couple of weeks with Jana when I first arrived and was lucky to find a small apartment in a residential area near the city centre. (3) \_\_\_\_\_ As you know, I really enjoy going out in the evenings so this is ideal because I can walk home most of the time and it's only a couple of stops on the tram or metro.

The flat's on the fourth floor with a great view over an enormous square. At night it's pretty quiet but during the day the square's always bustling with lots of people. There are lots of traditional street cafés and bars so there's a great atmosphere and I often go downstairs to have a coffee and read the paper. (4)

\_\_\_\_\_ I've got two bedrooms as well as a large living room so you must come and stay. (5)

\_\_\_\_\_ I've already discovered lots of interesting places so there'll be plenty for you to do.

Write soon and let me know your news.

Love

Lisa x

### **Задания для самостоятельной работы.**

Задания для самостоятельной работы:

1. проработка вопросов, вынесенных на самостоятельное изучение основной и дополнительной литературы;
2. конспектирование материалов, работа со справочной литературой;
3. подготовка к опросу, тестированию.

## **Тема 4. WEALTH(intermediate) (УК-4)**

### **Лекция.**

Не предусмотрено.

### **Лабораторные работы.**

1. Catch me if you can
2. Getting rich quick
3. Spend more!
4. Progress test 4

Grammar

1 question tags

Complete the sentences.

2 modal verbs of obligation and prohibition

Rewrite the sentences using a suitable modal verb.

3 Zero and First Conditional with if / when / unless / as soon as

Choose the correct answer (a, b or c).

Vocabulary

4 personal qualities

Complete the sentences with the correct word.

5 money-related words

Complete the sentences with the words from the box. There are six extra words.

afford	a bargain	cash	checkout	credit card	impulse buy
price comparison websites	refund	shop around	the sales		

6 confusing words

Choose the correct answer in italics.

Pronunciation

7 intonation in question tags

Listen to these questions. Do they go up (□) or down (□) at the end?

## 8 connected speech

Listen and underline the silent letters (t and d).

How to ...

## 9 ask for clarification

Put the words in the correct order.

## Reading

10 Read these money saving ideas on a web forum and answer the questions.

Luke

I'm a student so I really can't afford to waste money. I have a part-time job during term time and then work full-time during the holidays. Even then it's hard but if you shop around, you really can find some good bargains. I always go shopping at the end of the day when a lot of food is reduced because it has reached its sell-by date. It's amazing how much you can save that way.

Marek

I've just moved to the UK. When I arrived I didn't have any furniture but someone told me about the 'freecycle' scheme and I've managed to get almost everything I need without spending any money. Basically, if you have something you don't want any more, you advertise it on the freecycle website and then anyone who wants it must agree to come and collect it. No-one makes any money so it really is a good exchange.

Akiko

I love shopping but I also enjoy buying things that are good value for money so I always wait until the sales are on. In some shops you can get as much as 70% off if you go at the right time. I probably don't save any money in the end though as I usually buy more things because I'm so pleased to have got a bargain!

Stella

We live way out in the country so I don't often manage to get to the shops and to be honest, I don't really have the time but if I do need something, I check out the price comparison websites and of course eBay. At first I was a little nervous about shopping on-line but now I'm hooked.

Jon

A lot of people these days seem to buy clothes, wear them a couple of times and then give them to charity shops so that's where I do my shopping. You can get some really good stuff and you know that your money is helping other people so it's a win-win situation in my opinion.

Paul

I must admit I don't think too much about how or where I shop but the one thing I try to do is save money on electricity and gas in the house. In the winter when it's really cold, instead of turning up the temperature I put on another sweater and I close the doors. I encourage the children to turn off the lights when they leave the room and we don't leave the TV or computer on standby as that uses up unnecessary energy.

### **Задания для самостоятельной работы.**

Задания для самостоятельной работы:

1. проработка вопросов, вынесенных на самостоятельное изучение основной и дополнительной литературы;
2. конспектирование материалов, работа со справочной литературой;
3. подготовка к опросу, тестированию.

## **Тема 5. FREE TIME(intermediate) (УК-4)**

### **Лекция.**

Не предусмотрено.

### **Лабораторные работы.**

Лабораторные занятия.

1. Are you creative?
2. Time well spent?
3. Memorable meals
4. Progress test 5

## Grammar

## 1 Present Perfect Simple and Present Perfect Continuous

Complete the sentences with the correct form of the verbs in the box.

do          go out          know          live          read          run

## 2 verb patterns with infinitive or –ing.

Complete the sentences with the correct form of the verb in brackets.

## 3 countable / uncountable nouns

Choose the correct answers in italics.

## Vocabulary

## 4 leisure activities

Complete the sentences with the correct words.

## 5 pastimes

Which is the odd-one-out?

## 6 explaining what you mean

Put these words in the correct order.

## Pronunciation

## 7 weak forms

Listen and tick (☐) the sentences where you hear the weak form of been.

## 8 sounds and spelling 'a'

Listen and put the words in the box into the correct column.

band   stage   match   fan   game   player   catchy   track   straight   base

How to ...

## 9 describe a restaurant

Complete the text with the correct words.

## Reading

10 Read this restaurant review and choose a word from the box which best describes the content of each paragraph.

atmosphere      location      menu      prices      recommendation      service

One of the things I enjoy most about travelling is that I get the chance to visit restaurants all over the world. I have been very fortunate over the years as I have tried all kinds of regional delicacies and specialities.

## 0 location

Earlier this year my wife and I spent a few days on the Black Sea coast in Bulgaria. One of the highlights of our trip was an evening at a traditional restaurant which had wonderful views over the sea. The restaurant itself was right in the centre of the old part of the town and you could only get to it on foot.

## 1 \_\_\_\_\_

As soon as we arrived, we were welcomed by a charming waiter, Georgi, who showed us to a table in the window and immediately offered us a welcome drink. Although the menu was in English as well as Bulgarian, we asked for some recommendations as we didn't recognise any of the dishes. Georgi kindly explained what the specialities of the restaurant were so we took his advice and ordered a good variety.

## 2 \_\_\_\_\_

The food was excellent. We had a selection of starters or 'meze' including a yoghurt and cucumber salad, salami, vine leaves stuffed with rice and meat and a dip made of aubergine and mayonnaise, all served with freshly baked bread. We both had grilled fish and salad for the main course and this was followed by 'baklava', a deliciously sweet dessert made of nuts, pastry and syrup.

## 3 \_\_\_\_\_

The restaurant filled up quite quickly after we arrived. There was a band playing traditional music for most of the evening. This wasn't to everyone's taste but it was certainly very lively and colourful.

## 4 \_\_\_\_\_

When the bill came I was pleasantly surprised. I had expected to pay more considering the popularity of the restaurant and its situation. I suppose you might have to pay more during the summer when there are lots of tourists but it was a very good deal for us.

5 \_\_\_\_\_

For anyone interested in experiencing the true taste of Bulgaria, I think this would be an ideal place to go. I would, however, suggest eating early if you don't like loud music during your meal.

### **Задания для самостоятельной работы.**

Задания для самостоятельной работы:

1. проработка вопросов, вынесенных на самостоятельное изучение основной и дополнительной литературы;
2. конспектирование материалов, работа со справочной литературой;
3. подготовка к опросу, тестированию.

## **Тема 6. HOLIDAYS (intermediate) (УК-4)**

### **Лекция.**

Не предусмотрена.

### **Лабораторные работы.**

1. Across Africa
2. Down under
3. Traveller's tales
4. Progress test 6

Grammar

- 1 Past Perfect Simple and Past Simple

Put the verbs in brackets into the correct tense.

I \_\_\_\_\_ (be) ill last night because I \_\_\_\_\_ (eat) something bad.

I was ill last night because I had eaten something bad.

- 2 uses of like

Correct the mistakes in the sentences.

Maria doesn't likes sightseeing.

Maria doesn't like sightseeing.

- 3 articles

Complete the sentences with the, a or – (no article).

Carla is \_\_\_ best tennis player in \_\_\_ country.

Carla is the best tennis player in the country.

Vocabulary

- 4 travel

Match the words in Column A with the words in Column B.

A B

historical capital

- 5 places to visit in a city

Choose the correct answer in italics.

There's a good shop / market with lots of different stalls near my house.

- 6 expressions with get

Complete the sentences with the correct form of get + a word from the box.

Shall we have something to eat? I'm starting \_\_\_\_\_.

Shall we have something to eat? I'm starting to get hungry.

- 7 intonation in questions

Listen to these questions. Do they go up (□) or down (□) at the end?

What time does the lesson start? □□□

8 sentence stress

Listen and write down the stressed word in each dialogue.

Is Jack your brother?

No, he's my husband.

How to ...

9 describe a memorable photo

Complete the text using the correct form of the verbs in the box.

This photo shows one of my favourite places.

Reading

10 Read Sarah's blog. Are the statements true (T), false (F) or not given (NG)?

### **Задания для самостоятельной работы.**

Задания для самостоятельной работы:

1. проработка вопросов, вынесенных на самостоятельное изучение основной и дополнительной литературы;
2. конспектирование материалов, работа со справочной литературой;
3. подготовка к опросу, тестированию.

## **Тема 7. LEARNING (intermediate) (УК-4)**

### **Лекция.**

Не предусмотрено.

### **Лабораторные работы.**

Лабораторные занятия.

1. Learning from experience
2. Great teachers
3. It's never too late
4. Progress test 7

Grammar

1 subject and object questions

Rewrite the sentences using the underlined words.

David went out with Julia yesterday.

When did David go out with Julia?

2 used to / would

Correct the mistakes in the sentences.

I was used to live in Canada.

I used to live in Canada.

3 modals of ability

Choose the correct answer in italics.

My brothers can not / can't play football well.

Vocabulary

4 learning

Which verb cannot be used with the nouns? Choose a, b or c.

lectures

a go to b attend c make

5 qualities of teachers

Complete the sentences with the correct words.

Although our French teacher was very small, she was quite f \_\_\_\_\_ because she had a loud voice.

Although our French teacher was very small, she was quite frightening because she had a loud voice.

6 learning: idioms and phrasal verbs

Choose the correct answer (a, b or c).

Learning irregular verbs is so easy. In fact, it's a piece of \_\_\_\_\_ .

a bread b pie c cake

Pronunciation

7 word stress in word building

Listen and underline the stressed syllable in these words.

employee

8 connected speech

Listen and tick (☐) the sentence you hear.

I managed to do it. ☐

I manage to do it.

How to ...

9 describe a learning experience

Complete the sentences with the missing prepositions.

I'm training for the London Marathon.

Reading

10 Read the article and answer the questions.

Dayton High School is celebrating its centenary this year. In this article, former students share their memories of their school years.

### **Задания для самостоятельной работы.**

Задания для самостоятельной работы:

1. проработка вопросов, вынесенных на самостоятельное изучение основной и дополнительной литературы;
2. конспектирование материалов, работа со справочной литературой;
3. подготовка к опросу, тестированию.

## **Тема 8. CHANGE (intermediate) (УК-4)**

### **Лекция.**

Не предусмотрена.

### **Лабораторные работы.**

Лабораторные занятия.

1. Changing the rules
2. Change the world
3. Making the right decisions
4. Progress test 8

Grammar

1 Second Conditional

Complete the sentences with the correct form of the verbs in brackets.

If I \_\_\_\_\_ (have) a car, I \_\_\_\_\_ (drive) to work.

If I had a car, I would drive to work.

2 adverbs

Complete the sentences by making adverbs from the words in the box.

good      hard      lucky      rare      total      unfortunate

\_\_\_\_\_, I don't have any real alternative.

Unfortunately, I don't have any real alternative.

3 Third Conditional (for unreal past situations)

Rewrite the sentences using the third conditional.

There was a lot of traffic so I got to the meeting late.

If there hadn't been a lot of traffic, I wouldn't have got to the meeting late.

## Vocabulary

4 expressions with change

Complete the sentences with the correct words.

It's time for a \_\_\_\_\_ change as I'm feeling bored at work now.

It's time for a career change as I'm feeling bored at work now.

5 global issues

Complete the sentences using words from the box. There are six extra words.

cure    debt    disease    fair trade    mortality rate    organic farming    peace  
 pollution    recycling    standard of living    war    wealth

The countries in the European Union enjoy, in general, a good \_\_\_\_\_ .

The countries in the European Union enjoy, in general, a good standard of living.

6 word building

Complete the sentences with the correct form of the words in brackets.

I don't believe anything the \_\_\_\_\_ tells us. (govern)

I don't believe anything the government tells us.

## Pronunciation

7 sounds and spelling 'o'

Listen and put the words in the box into the correct column.

poverty    mortality    home    complete    conflict    own    sport    solar    open    short  
 /ɒ / /ɔ:/ /əʊ /

bottle    organic    cold

8 Third Conditional sentence stress

Listen and tick (☐) the sentences you hear.

If I had known, I would have helped you.

If I'd known, I'd've helped you.    ☐

How to ...

9 discuss problems and suggest changes

Put the underlined phrases in the correct order.

in / I'd / live / rather the country where there are fewer people.

I'd rather live in the country where there are fewer people.

## Reading

10 Read this email and choose the correct answer.

### **Задания для самостоятельной работы.**

Задания для самостоятельной работы:

1. проработка вопросов, вынесенных на самостоятельное изучение основной и дополнительной литературы;
2. конспектирование материалов, работа со справочной литературой;
3. подготовка к опросу, тестированию.

## **Тема 9. JOBS (intermediate) (УК-4)**

### **Лекция.**

Не предусмотрена.

### **Лабораторные работы.**

1. Freedom at work.
2. Skills and experience.
3. New on the job.
4. Progress test 9

## Grammar

1 make, let and allow

Choose the correct answer (a, b or c).

Please \_\_\_\_\_ me go to the party. I promise I'll be back by midnight.

a make b allow c let

2 Reported speech and questions

Rewrite the sentences using reported speech or questions.

'We'll meet at 6 pm.'

They said they would meet at 6 pm.

3 Past obligation / permission

Complete the sentences with a suitable modal verb.

My parents \_\_\_\_\_ pay for my education because they sent me to a private school.

My parents had to pay for my education because they sent me to a private school.

Vocabulary

4 adjectives with -ing / -ed

Choose the correct answer in italics.

I was so annoyed / *annoying* that I walked out of the meeting to calm down.

5 job requirements

Complete the sentences with the correct words.

You need to be good at dealing \_\_\_\_\_ with people.

You need to be good at dealing with people.

6 UK vs. US English

Replace the underlined words with their UK / US equivalent.

How often is your mail delivered? post

Pronunciation

7 intonation for pausing

Listen and mark the pauses. Divide each sentence into three sections.

We'll allow the chefs to choose the dishes / and the menu will be very big, / with something for everybody.

8 UK and US English

Listen to the words and choose UK or US pronunciation.

butter UK / US

How to ...

9 ask for clarification and deal with difficult questions

Complete the sentences using suitable verbs from the box.

get follow know say tell think

What I'd like to know is how you deal with difficult customers.

Reading

10 Complete the article with the sentences below. There is one extra sentence.

### **Задания для самостоятельной работы.**

Задания для самостоятельной работы:

1. проработка вопросов, вынесенных на самостоятельное изучение основной и дополнительной литературы;
2. конспектирование материалов, работа со справочной литературой;
3. подготовка к опросу, тестированию.

## **Тема 10. MEMORIES (intermediate) (УК-4)**

### **Лекция.**

Не предусмотрена.

### **Лабораторные работы.**

Лабораторные занятия.

1. Childhood memories.
2. Memorable people.
3. Saying goodbye.
4. Progress test 10

## Grammar

## 1 I wish / If only

Complete the sentences using the correct form of the verbs in the box.

be      look      listen      make      marry      spend

I wish I \_\_\_\_\_ as tall as you.

I wish I were as tall as you.

## 2 Past tense review

Complete the sentences with the correct form of the verbs in brackets.

We were sitting in the kitchen when we \_\_\_\_\_ (hear) the news.

We were sitting in the kitchen when we heard the news.

## 3 phrasal verbs

Put the words in the correct order.

you / I'm / to / tomorrow / looking / seeing / forward

I'm looking forward to seeing you tomorrow.

## Vocabulary

## 4 memory

Complete the sentences with the correct words.

This monument c \_\_\_\_\_ the end of the war.

This monument commemorates the end of the war.

## 5 phrasal verbs

Complete the sentences with a suitable preposition.

I grew \_\_\_\_\_ in a large house.

I grew up in a large house.

## 6 the senses

Complete the sentences using the correct form of the verbs in the box. There are two extra verbs.

feel      hear      look      look at      smell      sound      taste      watch

I enjoy \_\_\_\_\_ photos of my grandparents.

I enjoy looking at photos of my grandparents.

## Pronunciation

## 7 pronouncing numbers

Listen and underline the numbers you hear.

54 ½    44 ½

## 8 word stress in phrasal verbs

Listen and underline the stressed part of the phrasal verb in these sentences.

We called the party off in the end.

How to ...

## 9 say numbers

Write out these numbers.

1,000,000    one million

## Reading

10 Tom trekked to Everest Base Camp to raise money for charity. Read his competition-winning article and match the headings to the correct paragraph.

### Задания для самостоятельной работы.

Задания для самостоятельной работы:

1. проработка вопросов, вынесенных на самостоятельное изучение основной и дополнительной литературы;
2. конспектирование материалов, работа со справочной литературой;
3. подготовка к опросу, тестированию.

## Тема 11. CONNECT (upper intermediate) (УК-4)

### Лекция.

Не предусмотрена.

### Лабораторные работы.

What kind of things would you like to talk to...

1. friends of friends at a party
2. colleagues in a new job
3. neighbours in a new area
4. Progress test 1

Grammar

1 auxiliary verbs

Complete the sentences with the correct auxiliary verbs.

2 Past Simple, Past Continuous, Past Perfect

Choose the correct answer in italics.

3 Present Perfect Simple and Past Simple

Complete the sentences with the correct form of the verbs in the box.

fall            have            know            meet            see            want

Vocabulary

4 relationships

Choose the correct answer (a, b or c).

5 verbs/adjectives + prepositions

Complete the sentences with the correct form of the words in the box + a preposition.

belong            good            fluent            read            spend            use

6 phrasal verbs

Replace the underlined phrases with a suitable phrasal verb.

Pronunciation

7 intonation in echo questions

Listen to these echo questions. Is the speaker interested (  ) or not interested (  )? Choose the correct answer.

8 sounds and spelling 'ea'

Listen and write the words in the box in the correct columns.

pleasant    upbeat    need    measure    hear    teacher    heart    dead    fear    ear

How to ...

9 start a conversation with a stranger

Match the questions and answers.

Reading

10 Read this magazine article.

Read the article quickly and tick the best summary (1-3).

1 It tells the story of Susan Boyle's life and rise to stardom as a singer.

2 It argues that we shouldn't judge people until we get to know them.

3 It uses the story of Susan Boyle to show that we often judge people by appearances.

Don't judge a book by its cover

Most people agree with this well-known saying but few follow its advice. For the truth is that, whether we like it or not, our brains are programmed to make immediate judgements based almost solely on first impressions. Scientists argue that this is a survival mechanism which dates from humanity's early history - a time when the world was full of danger and it was necessary for people to make instant life-or-death decisions. The strength of our tendency to judge by appearances has recently been illustrated by the incredible story of Susan Boyle, an unemployed Scottish woman who shot to international stardom after appearing on a TV talent show. Her appearance on the show became one of the most popular videos on YouTube, with more than 200 million viewings. Her debut CD sold more than 9 million copies within six weeks of its release. In fact, Boyle's appearance on Britain's Got Talent was one of the most memorable and surprising moments in recent TV history. Most of the performers on the talent show are young hopefuls. Some have talent but many are simply good-looking youngsters who dream of becoming pop stars but have no musical ability or background. On one particular show, a rather plain, middle-aged woman with an unflattering hairstyle and an old-fashioned dress appeared on stage. If you watch the YouTube clip, you will see what happens next . . . The audience looks bemused - what is someone like this doing on a show where most contestants are in their teens or early 20s? In a strong Scottish accent, the woman tells the judges that her name is Susan, she comes from a small village near Glasgow, she's 47, and wants to become a professional singer. The audience prepares itself for an embarrassing display by another self-deluded wannabe. What hope does someone like this have of becoming a star? Then Susan opens her mouth and begins to sing. A gasp of amazement goes up from the audience, for the contrast between her homely appearance and powerful soaring voice is almost overpowering. They begin to clap and scream. Within a few moments, most of the audience are on their feet, giving Susan Boyle a standing ovation. For many viewers, it was the unexpected dichotomy between Boyle's physical appearance and her prodigious talent that was so memorable. But why should it be such a shock that someone like Susan Boyle can have a wonderful and rare talent? The truth is, however sophisticated we believe we are, we still make instant judgements based purely on outward appearances. If someone doesn't look beautiful, we still find it difficult to believe that they can have a beautiful voice. Last month we asked our readers to write and tell us about a special relationship in their lives. Thank you to everyone who wrote in; we enjoyed reading all your stories. Over the next few weeks, we'll be publishing some of your entries.

#### **Задания для самостоятельной работы.**

Задания для самостоятельной работы:

1. проработка вопросов, вынесенных на самостоятельное изучение основной и дополнительной литературы;
2. конспектирование материалов, работа со справочной литературой;
3. подготовка к опросу, тестированию.

### **Тема 12. EXPLORE (upper intermediate) (УК-4)**

#### **Лекция.**

Не предусмотрена.

#### **Лабораторные работы.**

Лабораторные занятия.

1. The jungle bug
2. On the move
3. Communication
4. Progress test 2

Grammar

1 direct questions, indirect questions

Write indirect questions starting with the words given.

Where are you from? Can you tell me where you are from?

1 What's your email address? Can you \_\_\_\_\_

2 Does Graham Randall live here? Could I \_\_\_\_\_

3 Is this the correct platform for the train to Brighton? Do you \_\_\_\_\_

- 4 Which seats in the plane have the most legroom? I'd like to \_\_\_\_\_
- 5 Is the doctor available now? Can I \_\_\_\_\_
- 6 Where exactly does she live? Can you explain \_\_\_\_\_
- 7 How much do the tickets cost? Do you \_\_\_\_\_
- 8 Who is in charge? Would you tell \_\_\_\_\_

## 2 Present Perfect Simple and Continuous

Find the mistake in each of these sentences and correct them.

- 1 I went as an independence traveller, not in a group.
- 2 Experiencing culture shocked can be one of the most difficult parts of living in a foreign country.
- 3 Do you make itchy feet or are you happy to stay in your home town?
- 4 My sister has always loved travelling - she was bitten by the journey bug as a teenager.
- 5 After a month away I began to feel housesick and was desperate to go back to my own country.
- 6 We never go on organised tours - we prefer to wonder around on our own.

## Reading

10. Complete the article using Past Simple, Present Perfect or Present Perfect Continuous forms of the verbs in brackets.

BONO (1) \_\_\_ (be) a rock star for the last 30 years. But recently he (2) (become) famous for something completely different - his work for charity. In fact he (3) (be) a candidate for the Nobel Peace Prize three times - in '2003, 2005 and 2006. Since 2003 Bono (+) \_\_\_ (lead) the fight against poverty in Africa, trying to get more people to understand that continent's terrible problems of famine and disease. For several years now he (5) (appear) regularly on TV shows and at international events, attempting to get the world's media to pay attention to this issue. He (6) (have) meetings with many world leaders and in '2005 he (1) \_\_\_ (help) organise the Live8 concerts in London and around the world. Bono lives in Dublin but spends much of his time travelling with his group, U2. Bono believes his position as an international celebrity (8) (give) him a unique opportunity to influence young people. He (9) (visit) Africa many times and these experiences (10) (clearly influence) his political views. In 2003 Bono (11) \_\_\_ (meet) Nelson Mandela in Cape Town and in July '2005 he (12) (speak) to world leaders at the G8 Conference in Scotland, helping to influence their decisions on reducing Africa's debt. Bono (13) (appear) at the World Economic Forum meetings in Davos, Switzerland, several times. In 2008 he (14) (make) a speech which linked the international debt crisis with growing concerns about global warming. Critics sometimes say that Bono (15) \_\_\_ (only do) this for the last ten years to compensate for his group's declining popularity. But with their latest CD high in the charts, this can hardly be the case.

### Задания для самостоятельной работы.

Задания для самостоятельной работы:

1. проработка вопросов, вынесенных на самостоятельное изучение основной и дополнительной литературы;
2. конспектирование материалов, работа со справочной литературой;
3. подготовка к опросу, тестированию.

## Тема 13. OLD OR NEW (upper intermediate) (УК-4)

### Лекция.

Не предусмотрена.

### Лабораторные работы.

Лабораторные занятия.

1. Heroes
2. The good old days
3. Communication
4. Progress test 3

Grammar: Past Perfect Simple and Continuous

Complete the sentences (1-8) using Past Perfect Simple or Continuous forms of the italicized verbs. Use the continuous whenever possible.

not do not drive leave lie not see talk wait work

- 1 By lunchtime, Lauren was exhausted because she had worked all morning.
- 2 I had seen a 3D movie before so I was very excited about going to see Avatar.
- 3 When she came into the house, Carla's skin was very red - she had been lying in the sun all day.
- 4 I got a really low mark in the exam because I hadn't done enough revision.
- 5 Steve had to pay for the meal in cash because he hadn't brought his credit card at home.
- 6 By the time we got to the front of the queue, we had been waiting for more than two hours.
- 7 I knew Sally was going to marry Roberto because she had been talking about him for months and months!
- 8 When I arrived in Australia I found the driving difficult - I hadn't been driving on the left hand side of the road before.

Vocabulary: time expressions

Complete the sentences (1-8) using words or phrases below.

One is not needed after that at that time during until for the previous from that point on since then throughout while

- 1 From that point on century, the two countries had been at war.
- 2 I stopped smoking three years ago and I haven't had a single cigarette since then.
- 3 I was surprised to get a phone call during breakfast.
- 4 Margaret Thatcher was Prime Minister of the UK from that point on the 1980s.
- 5 In the late 1950s there were almost no supermarkets in England.
- 6 We missed our connecting flight and from that point on things just got worse.
- 7 Giovanni used to look after the children while Clara was at work.
- 8 The mechanic arrived and repaired our car. After that, we were able to continue on our journey.

Reading

Read the article and answer the questions.

- 1 What are convenience stores?
- 2 What is sometimes surprising about these places?
- 3 Who usually works in these stores in London?
- 4 How do these stores find employees?
- 5 How are family members paid for their work?

Asian Shopping

Visitors to London, New York and Los Angeles often remark on how easy it is to buy (1) things at any time of the day. It isn't the well-known department stores, large supermarkets or huge shopping malls that they are talking about but those tiny shops (2) \_\_\_\_\_ Americans call 'convenience stores' and the British call 'corner shops'. They may not always be situated on corners, but they are certainly convenient for tourists and for those city-dwellers who work long hours and don't have time to shop during the day. As people in large cities work longer and longer hours the availability of late-night shopping has become a necessity rather than a luxury. (3) other thing that sometimes causes surprise is that these shops are rarely owned or staffed by local people. The English-sounding names of 'Super Saver', 'Bargain Supplies' or 'Mini-market' b Replace the underlined words and phrases in the sentences (1-8) with words and phrases from the article. 1 Harrods is a famous department store in London. 2 They've just bought a large house. \_\_\_\_\_ 3 People who live in the country are sometimes more relaxed than people who live in a city. 4 We hardly ever take holidays. \_\_\_\_\_ 5 The government is considering changing the law on people moving to this country from another one. \_\_\_\_\_ 6 My parents own and manage a dry cleaning business. \_\_\_\_\_ 7 I have never understood the financial basis of international trade. \_\_\_\_\_ 8 The origin of the River Nile is in Uganda. give no clue to the origin of the people working inside the store. In fact, they often seem to be staffed by (4) people from various parts of Asia. Their nationalities often reflect the history of immigration to the country concerned, and they frequently come from nations with a reputation for successful trade and shop-keeping. In New York and Los Angeles it is often Koreans and Chinese who run these stores and in London it is people from the Indian sub-continent. But what are the economics of such places? How can tiny shops make any profit when employees have to be paid to work (5) such long hours? (6) answer lies partly in the Asian culture of hard work, but is mainly due to the tradition of the extended family. This is very different from the typical Western family in which the individual members have separate lives and careers. When (7) Asian family owns a shop everyone gets involved - brothers, sisters, uncles, aunts, cousins, grandparents and children - everybody is expected to work behind the counter. Thus there is (8) guaranteed source of staff available to work from early morning until late at (9) night. And rather than being paid salaries, the members of the family simply share in (10) profits at the end of the year. It is a recipe that has brought wealth to many immigrant families and made life a lot easier for those of us who run out of milk at 11 o'clock on a Sunday evening!

### **Задания для самостоятельной работы.**

Задания для самостоятельной работы:

1. проработка вопросов, вынесенных на самостоятельное изучение основной и дополнительной литературы;
2. конспектирование материалов, работа со справочной литературой;
3. подготовка к опросу, тестированию.

## **Тема 14. WORK (upper intermediate) (УК-4)**

### **Лекция.**

Не предусмотрена.

### **Лабораторные работы.**

Лабораторные занятия.

1. The daily grind
2. A work of art
3. Dressed for business
4. Progress test 4

Grammar

- 1 Futures (1)
- 2 Future Perfect, Future Continuous

How to ... I talk about future plans

Complete the sentences using the words in brackets.

- 1 Mia's well qualified so she's bound to leave (the / next / in / so / month / or)
- 2 Look at those dark clouds - there's going to be a storm \_\_\_\_\_ (about / in / an / hour's / time)

3 Claire's really upset - \_\_\_\_\_ I think she's on the verge of leaving her husband.  
(not / I'm / but / sure / yet)

4 \_\_\_\_\_ but I haven't made a definite decision yet. (leaving / thinking / I'm / about)

5 My mother will be 40 years old \_\_\_\_\_ (coming / this / October)

6 We're not sure about our next holiday but \_\_\_\_\_ to Disney Land. (take / is / one / possibility / the kids / to)

7 Turn on the TV - \_\_\_\_\_ the election results. (about / announce / are / they / to)

8 The company hasn't made any decision on redundancy cases. \_\_\_\_\_ situation.  
(all/economic / It / on / depends / the)

### Reading

Read the article and answer the questions.

1 What does the word guilt in the title refer to?

2 Why is the weight of the sculpture significant?

3 What happens to 90% of Europe's electronic waste?

### Sculpture of Guilt

I love shopping but I also enjoy buying things that are good value for money so I always wait until the sales are on. In some shops you can get as much as 70% off if you go at the right time. I probably don't save any money in the end though as I usually buy more things because I'm so pleased to have got a bargain!

There is 'Wee Man', a terrifying metal and plastic sculpture created by Paul Bonomi from discarded computers, electronic components and domestic products. Commissioned by the Royal Society of Arts (RSA), the sculpture stands 24 feet (7 metres) high beside the river Thames in London and serves as a shocking reminder of the huge amount of waste produced by today's extravagant high-tech society. The main body of the figure includes three washing machines, five fridges, seven vacuum cleaners, 35 mobile phones and 12 kettles, plus assorted microwaves, televisions, radiators and sections of ducting and cabling. The artist has ingeniously created the head from a combination of surprising elements. The teeth are in fact computer mice, the eyes are washing machine doors and the ears are satellite dishes. The name of the sculpture, 'Wee', comes from the phrase Waste Electrical and Electronic Equipment, and its weight, 3.3 tonnes, is the same as the weight of electrical equipment thrown away by an average person in a lifetime. The RSA hopes that the sculpture will encourage recycling by dramatically reminding us of the sheer quantity of products we throw away unnecessarily. Citizens of the European Union currently produce 6.5 million tonnes of electronic waste a year, most of which ends up in landfill sites or is incinerated. A mere 10% is recycled.

### Задания для самостоятельной работы.

Задания для самостоятельной работы:

1. проработка вопросов, вынесенных на самостоятельное изучение основной и дополнительной литературы;
2. конспектирование материалов, работа со справочной литературой;
3. подготовка к опросу, тестированию.

## Тема 15. RISK (upper intermediate) (УК-4)

### Лекция.

Не предусмотрена.

### Лабораторные работы.

1. Going solo
2. At your own risk
3. Million dollar risk
4. Progress test 5

Grammar: Conditional Structures

Write conditional sentences starting with If. Be careful with modal verbs.

(First Conditional)

I hope he asks me to marry him because I'd accept. If he asks me to marry him, I'll accept.

- 1 I'm planning to get a laptop so I can send emails when I'm travelling. \_\_\_\_\_  
 2 I don't want to be late for my interview so I hope the train comes on time. \_\_\_\_\_  
 3 Maribel hopes to pass the driving test because she wants to buy a car. \_\_\_\_\_

(Second Conditional)

The government wants to build more roads but they don't have enough money. If the government had more money, it would build more roads.

- 4 I'd like to swim more but I don't live near a pool. \_\_\_\_\_  
 5 Terry would like to travel around the world but he's scared of flying. \_\_\_\_\_  
 6 Celia's dream is to join a choir but unfortunately she can't sing. \_\_\_\_\_

(Third Conditional)

I met him because I went to the party. If I hadn't gone to the party, I wouldn't have met him.

- 7 Dave won because he knew all the answers. \_\_\_\_\_  
 8 Helena didn't go to the concert because she lost the tickets. \_\_\_\_\_  
 9 Malik might have got a promotion but his sales figures were disappointing. \_\_\_\_\_  
 10 We had to queue up for tickets so we missed the start of the show. \_\_\_\_\_

(Mixed conditionals)

- 11 Malcolm isn't at university now because he didn't get good marks in his exams. \_\_\_\_\_  
 12 My parents aren't rich so they didn't buy me expensive presents. \_\_\_\_\_

Reading

10 Read the advertisement. Who is it mainly aimed at?

- 1 people who play extreme sports D  
 2 people who might like to try extreme sports D  
 3 people who want to improve their physical fitness D

How much danger can you take? Join us for National Extreme Sports Weekend and find out!

- Have you ever watched snowboarders and mountain bikers and thought, 'I could do that' ?
- Are you tired of the humdrum daily routine and ready to challenge yourself?
- Are you longing for some real risk in your predictable everyday life?

Well, now is your chance to turn fantasy into thrilling reality ...

This year National Extreme Sports Weekend is better than ever. We are offering you the chance to tryout over fifty different extreme sports, twice as many as previous years. 100 leading instructors from around the world are waiting to share their top tips and closely-guarded secrets. And you don't even need to be super fit, we have something for everyone! abseiling canoeing windsurfing skateboarding in-line skating snowboarding free running paragliding Are you ready for the risk of a lifetime?

Are you ready for the challenge? If you don't come, you'll never know!

National Extreme Sports Weekend is at Fairfield Park, Birmingham, 21-22 July. Tickets and a full schedule of events available from [www.NatExsports.com](http://www.NatExsports.com). £20 on the day, £15 in advance.

### **Задания для самостоятельной работы.**

Задания для самостоятельной работы:

1. проработка вопросов, вынесенных на самостоятельное изучение основной и дополнительной литературы;
2. конспектирование материалов, работа со справочной литературой;
3. подготовка к опросу, тестированию.

## **Тема 16. INTRODUCTIONS (Business English) (УК-4)**

### **Лабораторные работы.**

Лабораторное занятие.

1. New language Present simple and continuous
2. Vocabulary Etiquette for introductions
3. New skill Introducing yourself and others

### **Задания для самостоятельной работы.**

Задания для самостоятельной работы:

1. проработка вопросов, вынесенных на самостоятельное изучение основной и дополнительной литературы;
2. конспектирование материалов, работа со справочной литературой;
3. подготовка к опросу.

### **Тема 17. GETTING TO KNOW COLLEAGUES (Business English) (УК-4)**

#### **Лабораторные работы.**

Лабораторное занятие.

1. New language Past simple and past continuous
2. Vocabulary Sharing past experiences
3. New skill Talking about past experiences
4. Vocabulary Departments and roles

#### **Задания для самостоятельной работы.**

Задания для самостоятельной работы:

1. проработка вопросов, вынесенных на самостоятельное изучение основной и дополнительной литературы;
2. конспектирование материалов, работа со справочной литературой;
3. подготовка к опросу.

### **Тема 18. DELEGATING TASKS (Business English) (УК-4)**

#### **Лабораторные работы.**

Лабораторное занятие.

1. New language Modal verbs for obligation
2. Vocabulary Delegation and politeness
3. New skill Delegating tasks to colleagues

#### **Задания для самостоятельной работы.**

Задания для самостоятельной работы:

1. проработка вопросов, вынесенных на самостоятельное изучение основной и дополнительной литературы;
2. конспектирование материалов, работа со справочной литературой;
3. подготовка к опросу.

### **Тема 19. WRITING A REPORT (Business English) (УК-4)**

#### **Лабораторные работы.**

Лабораторное занятие.

1. New language Past perfect and past simple
2. Vocabulary Formal business English
3. New skill Writing reports
4. Vocabulary Money and finance

#### **Задания для самостоятельной работы.**

Задания для самостоятельной работы:

1. проработка вопросов, вынесенных на самостоятельное изучение основной и дополнительной литературы;
2. конспектирование материалов, работа со справочной литературой;
3. подготовка к опросу.

### **Тема 20. MAKING APOLOGIES (Business English) (УК-4)**

#### **Лабораторные работы.**

Лабораторное занятие.

1. New language Present perfect continuous
2. Vocabulary Apologies
3. New skill Apologizing on the telephone

**Задания для самостоятельной работы.**

Задания для самостоятельной работы:

1. проработка вопросов, вынесенных на самостоятельное изучение основной и дополнительной литературы;
2. конспектирование материалов, работа со справочной литературой;
3. подготовка к опросу.

**Тема 21. MAKING PLANS BY EMAIL (Business English) (УК-4)**

**Лабораторные работы.**

Лабораторное занятие.

1. Vocabulary Communication technology
2. New language Email language
3. Vocabulary Meetings and workshops
4. New skill Making plans

**Задания для самостоятельной работы.**

Задания для самостоятельной работы:

1. проработка вопросов, вынесенных на самостоятельное изучение основной и дополнительной литературы;
2. конспектирование материалов, работа со справочной литературой;
3. подготовка к опросу.

**Тема 22. KEEPING CLIENTS INFORMED (Business English) (УК-4)**

**Лабораторные работы.**

1. New language Continuous tenses
2. Vocabulary Arrangements and schedules
3. New skill Keeping clients informed

**Задания для самостоятельной работы.**

Задания для самостоятельной работы:

1. проработка вопросов, вынесенных на самостоятельное изучение основной и дополнительной литературы;
2. конспектирование материалов, работа со справочной литературой;
3. подготовка к опросу.

**Тема 23. INFORMAL COMMUNICATION (Business English) (УК-4)**

**Лекция.**

Не предусмотрена.

**Лабораторные работы.**

Лабораторное занятие.

1. New language Phrasal verbs
2. Vocabulary Arrangements and plans
3. New skill Keeping co-workers informed

**Задания для самостоятельной работы.**

Задания для самостоятельной работы:

1. проработка вопросов, вынесенных на самостоятельное изучение основной и дополнительной литературы;

2. конспектирование материалов, работа со справочной литературой;
3. подготовка к опросу.

#### **Тема 24. ADVICE AND SUGGESTIONS (Business English) (УК-4)**

##### **Лабораторные работы.**

Лабораторное занятие.

1. New language Modal verbs for advice
2. Vocabulary Workplace pressures
3. New skill Giving advice

##### **Задания для самостоятельной работы.**

Задания для самостоятельной работы:

1. проработка вопросов, вынесенных на самостоятельное изучение основной и дополнительной литературы;
2. конспектирование материалов, работа со справочной литературой;
3. подготовка к опросу.

#### **Тема 25. TALKING ABOUT ABILITIES (Business English) (УК-4)**

##### **Лабораторные работы.**

Лабораторное занятие.

1. Vocabulary Management, leadership, and skills
2. New language Modal verbs for abilities
3. Vocabulary Workplace skills
4. New skill Describing abilities

##### **Задания для самостоятельной работы.**

Задания для самостоятельной работы:

1. проработка вопросов, вынесенных на самостоятельное изучение основной и дополнительной литературы;
2. конспектирование материалов, работа со справочной литературой;
3. подготовка к опросу.

#### **Тема 26. COMPARING AND CONTRASTING (Business English) (УК-4)**

##### **Лабораторные работы.**

Лабораторное занятие.

1. New language Discourse markers
2. Vocabulary Teamwork and team building
3. New skill Expressing your ideas

##### **Задания для самостоятельной работы.**

Задания для самостоятельной работы:

1. проработка вопросов, вынесенных на самостоятельное изучение основной и дополнительной литературы;
2. конспектирование материалов, работа со справочной литературой;
3. подготовка к опросу.

#### **Тема 27. CHECKING INFORMATION (Business English) (УК-4)**

##### **Лабораторные работы.**

Лабораторное занятие.

1. New language Subject questions, question tags
2. Vocabulary Polite checks and echo questions
3. New skill Checking information

**Задания для самостоятельной работы.**

Задания для самостоятельной работы:

1. проработка вопросов, вынесенных на самостоятельное изучение основной и дополнительной литературы;
2. конспектирование материалов, работа со справочной литературой;
3. подготовка к опросу.

**Тема 28. JOB DESCRIPTIONS (Business English) (УК-4)****Лабораторные работы.**

Лабораторное занятие.

1. Vocabulary Industries and professional attributes
2. New language Articles
3. Vocabulary Job descriptions and applications
4. New skill Describing a job

**Задания для самостоятельной работы.**

Задания для самостоятельной работы:

1. проработка вопросов, вынесенных на самостоятельное изучение основной и дополнительной литературы;
2. конспектирование материалов, работа со справочной литературой;
3. подготовка к опросу.

**Тема 29. APPLYING FOR A JOB (Business English) (УК-4)****Лабораторные работы.**

Лабораторное занятие.

1. New language Dependent prepositions
2. Vocabulary Cover-letter vocabulary
3. New skill Writing a cover letter

**Задания для самостоятельной работы.**

Задания для самостоятельной работы:

1. проработка вопросов, вынесенных на самостоятельное изучение основной и дополнительной литературы;
2. конспектирование материалов, работа со справочной литературой;
3. подготовка к опросу.

**Тема 30. JOB INTERVIEWS (Business English) (УК-4)****Лабораторные работы.**

Лабораторное занятие.

1. New language Relative clauses
2. Vocabulary Job interviews
3. New skill Describing your achievements in detail

**Задания для самостоятельной работы.**

1. проработка вопросов, вынесенных на самостоятельное изучение основной и дополнительной литературы;
2. конспектирование материалов, работа со справочной литературой;
3. подготовка к опросу.

**Тема 31. STRUCTURING A PRESENTATION (Business English) (УК-4)****Лекция.**

Не предусмотрена.

### Лабораторные работы.

1. Vocabulary Office and presentation equipment
2. New language Signposting language
3. Vocabulary Presentation equipment
4. New skill Structuring a presentation

### Задания для самостоятельной работы.

1. проработка вопросов, вынесенных на самостоятельное изучение основной и дополнительной литературы;
2. конспектирование материалов, работа со справочной литературой;
3. подготовка к опросу.

## 4. Контроль знаний обучающихся и типовые оценочные средства

### 4.1. Распределение баллов:

1 семестр

- посещаемость – 10 баллов
- текущий контроль – 80 баллов
- контрольные срезы – 2 среза по 5 баллов каждый
- премиальные баллы – 10 баллов

### Распределение баллов по заданиям:

№ темы	Название темы / вид учебной работы	Формы текущего контроля / срезы	Мак. кол-во баллов	Методика проведения занятия и оценки
1.	FRIENDS(inter mediate)	Опрос	5	4-5 баллов – студент предоставляет развёрнутые ответы при фронтальном опросе. 1-3 балла – студент допускает неточности в ответах (лексические, фонетические, грамматические или стилистические погрешности) при фронтальном опросе. Баллы не начисляются при невыполнении домашнего задания и уклонения от ответа при фронтальной работе
		Тестирование	12	11-12 баллов – студент правильно отвечает на 90-100% вопросов в тесте. 9-10 баллов - студент правильно отвечает на 80-89% вопросов в тесте. 7-8 баллов - студент правильно отвечает на 70-79% вопросов в тесте. 5-6 балла – студент правильно отвечает на 60-69% вопросов в тесте. 3-4 балла - студент правильно отвечает на 50-59% вопросов в тесте. 1-2 балла – студент правильно отвечает на 25-49% вопросов в тесте. Баллы не начисляются, если в тесте менее 25% правильных ответов.

		Дискуссия	5	<p>4-5 баллов – студент активно участвует в дискуссии, показывает разностороннее владение лексическим материалом по теме и глубокую осведомлённость в вопросе, предоставляет полные ответы на вопросы, составлен развернутый тематический глоссарий; или присутствуют некие погрешности лексического, фонетического, грамматического или стилистического характера.</p> <p>2-3 балла – студент мало участвует в дискуссии, допускает неточности в ответах, составленный глоссарий соответствует требованиям, но носит краткий или незавершённый характер.</p> <p>1 балл – студент не участвует в дискуссии, но предоставляет обширный тематический глоссарий; или студент активно участвует в дискуссии, но глоссария нет в наличии.</p> <p>Баллы не начисляются, если студент отказывается принимать участие активно или пассивно в дискуссии, тематический глоссарий составлен с нарушением требований, или он отсутствует.</p>
2.	MEDIA(intermediate)	Опрос	5	<p>4-5 баллов – студент предоставляет развёрнутые ответы при фронтальном опросе.</p> <p>1-3 балла – студент допускает неточности в ответах (лексические, фонетические, грамматические или стилистические погрешности) при фронтальном опросе.</p> <p>Баллы не начисляются при невыполнении домашнего задания и уклонения от ответа при фронтальной работе</p>
		Тестирование(контрольный срез)	5	<p>5 баллов – студент правильно отвечает на 90-100% вопросов в тесте.</p> <p>4 балла - студент правильно отвечает на 75-89% вопросов в тесте.</p> <p>3 балла - студент правильно отвечает на 60-74% вопросов в тесте.</p> <p>2 балла – студент правильно отвечает на 40-59% вопросов в тесте.</p> <p>1 балл - студент правильно отвечает на 25-39% вопросов в тесте.</p> <p>Баллы не начисляются, если в тесте менее 25% правильных ответов.</p>
		Дискуссия	5	<p>4-5 баллов – студент активно участвует в дискуссии, показывает разностороннее владение лексическим материалом по теме и глубокую осведомлённость в вопросе, предоставляет полные ответы на вопросы, составлен развернутый тематический глоссарий; или присутствуют некие погрешности лексического, фонетического, грамматического или стилистического характера.</p> <p>2-3 балла – студент мало участвует в дискуссии, допускает неточности в ответах, составленный глоссарий соответствует требованиям, но носит краткий или незавершённый характер.</p> <p>1 балл – студент не участвует в дискуссии, но предоставляет обширный тематический глоссарий; или студент активно участвует в дискуссии, но глоссария нет в наличии.</p> <p>Баллы не начисляются, если студент отказывается принимать участие активно или пассивно в дискуссии, тематический глоссарий составлен с нарушением требований, или он отсутствует.</p>
3.	LIFESTYLE(intermediate)	Опрос	5	<p>4-5 баллов – студент предоставляет развёрнутые ответы при фронтальном опросе.</p> <p>1-3 балла – студент допускает неточности в ответах (лексические, фонетические, грамматические или стилистические погрешности) при фронтальном опросе.</p> <p>Баллы не начисляются при невыполнении домашнего задания и уклонения от ответа при фронтальной работе</p>

		Дискуссия	5	<p>4-5 баллов – студент активно участвует в дискуссии, показывает разностороннее владение лексическим материалом по теме и глубокую осведомлённость в вопросе, предоставляет полные ответы на вопросы, составлен развернутый тематический глоссарий; или присутствуют некие погрешности лексического, фонетического, грамматического или стилистического характера.</p> <p>2-3 балла – студент мало участвует в дискуссии, допускает неточности в ответах, составленный глоссарий соответствует требованиям, но носит краткий или незавершённый характер.</p> <p>1 балл – студент не участвует в дискуссии, но предоставляет обширный тематический глоссарий; или студент активно участвует в дискуссии, но глоссария нет в наличии.</p> <p>Баллы не начисляются, если студент отказывается принимать участие активно или пассивно в дискуссии, тематический глоссарий составлен с нарушением требований, или он отсутствует.</p>
		Тестирование	11	<p>10-11 баллов – студент правильно отвечает на 90-100% вопросов в тесте.</p> <p>7-9 баллов - студент правильно отвечает на 75-89% вопросов в тесте.</p> <p>5-6 баллов - студент правильно отвечает на 60-74% вопросов в тесте.</p> <p>3-4 балла – студент правильно отвечает на 40-59% вопросов в тесте.</p> <p>1-2 балла - студент правильно отвечает на 25-39% вопросов в тесте.</p> <p>Баллы не начисляются, если в тесте менее 25% правильных ответов</p>
4.	WEALTH(intermediate)	Опрос	5	<p>4-5 баллов – студент предоставляет развёрнутые ответы при фронтальном опросе.</p> <p>1-3 балла – студент допускает неточности в ответах (лексические, фонетические, грамматические или стилистические погрешности) при фронтальном опросе.</p> <p>Баллы не начисляются при невыполнении домашнего задания и уклонения от ответа при фронтальной работе</p>
		Тестирование	12	<p>11-12 баллов – студент правильно отвечает на 90-100% вопросов в тесте.</p> <p>9-10 баллов - студент правильно отвечает на 80-89% вопросов в тесте.</p> <p>7-8 баллов - студент правильно отвечает на 70-79% вопросов в тесте.</p> <p>5-6 балла – студент правильно отвечает на 60-69% вопросов в тесте.</p> <p>3-4 балла - студент правильно отвечает на 50-59% вопросов в тесте.</p> <p>1-2 балла – студент правильно отвечает на 25-49% вопросов в тесте.</p> <p>Баллы не начисляются, если в тесте менее 25% правильных ответов.</p>
5.	FREE TIME(intermediate)	Опрос	5	<p>4-5 баллов – студент предоставляет развёрнутые ответы при фронтальном опросе.</p> <p>1-3 балла – студент допускает неточности в ответах (лексические, фонетические, грамматические или стилистические погрешности) при фронтальном опросе.</p> <p>Баллы не начисляются при невыполнении домашнего задания и уклонения от ответа при фронтальной работе</p>

		Тестирование(контрольный срез)	5	5 баллов – студент правильно отвечает на 90-100% вопросов в тесте. 4 балла - студент правильно отвечает на 75-89% вопросов в тесте. 3 балла - студент правильно отвечает на 60-74% вопросов в тесте. 2 балла – студент правильно отвечает на 40-59% вопросов в тесте. 1 балл - студент правильно отвечает на 25-39% вопросов в тесте. Баллы не начисляются, если в тесте менее 25% правильных ответов.
		Дискуссия	5	4-5 баллов – студент активно участвует в дискуссии, показывает разностороннее владение лексическим материалом по теме и глубокую осведомлённость в вопросе, предоставляет полные ответы на вопросы, составлен развернутый тематический глоссарий; или присутствуют некие погрешности лексического, фонетического, грамматического или стилистического характера. 2-3 балла – студент мало участвует в дискуссии, допускает неточности в ответах, составленный глоссарий соответствует требованиям, но носит краткий или незавершённый характер. 1 балл – студент не участвует в дискуссии, но предоставляет обширный тематический глоссарий; или студент активно участвует в дискуссии, но глоссария нет в наличии. Баллы не начисляются, если студент отказывается принимать участие активно или пассивно в дискуссии, тематический глоссарий составлен с нарушением требований, или он отсутствует.
6.	Посещаемость		10	9-10 баллов – студент посетил 100% занятий. 7-8 балла – студент посетил не менее 80% занятий. 4-6 балла – студент посетил не менее 50% занятий. 1-3 балла – студент посетил не менее 25% занятий. Если студент посетил менее 25% занятий, баллы не начисляются.
7.	Премиальные баллы		10	Прохождение онлайн-курса – 10 баллов.
8.	Итого за семестр		100	

## 2 семестр

- посещаемость – 10 баллов
- текущий контроль – 80 баллов
- контрольные срезы – 2 среза по 5 баллов каждый
- премиальные баллы – 10 баллов

## Распределение баллов по заданиям:

№ темы	Название темы / вид учебной работы	Формы текущего контроля / срезы	Мах. кол-во баллов	Методика проведения занятия и оценки
1.	HOLIDAYS (intermediate)	Опрос	5	4-5 баллов – студент предоставляет развёрнутые ответы при фронтальном опросе. 1-3 балла – студент допускает неточности в ответах (лексические, фонетические, грамматические или стилистические погрешности) при фронтальном опросе. Баллы не начисляются при невыполнении домашнего задания и уклонения от ответа при фронтальной работе

		Тестирование	10	<p>9-10 баллов – студент правильно отвечает на 90-100% вопросов в тесте.</p> <p>7-8 баллов - студент правильно отвечает на 75-89% вопросов в тесте.</p> <p>5-6 баллов - студент правильно отвечает на 60-74% вопросов в тесте.</p> <p>3-4 балла – студент правильно отвечает на 40-59% вопросов в тесте.</p> <p>1-2 балла - студент правильно отвечает на 25-39% вопросов в тесте..</p> <p>Баллы не начисляются, если в тесте менее 25% правильных ответов.</p>
		Дискуссия	5	<p>4-5 баллов – студент активно участвует в дискуссии, показывает разностороннее владение лексическим материалом по теме и глубокую осведомлённость в вопросе, предоставляет полные ответы на вопросы, составлен развернутый тематический глоссарий; или присутствуют некие погрешности лексического, фонетического, грамматического или стилистического характера.</p> <p>2-3 балла – студент мало участвует в дискуссии, допускает неточности в ответах, составленный глоссарий соответствует требованиям, но носит краткий или незавершённый характер.</p> <p>1 балл – студент не участвует в дискуссии, но предоставляет обширный тематический глоссарий; или студент активно участвует в дискуссии, но глоссария нет в наличии.</p> <p>Баллы не начисляются, если студент отказывается принимать участие активно или пассивно в дискуссии, тематический глоссарий составлен с нарушением требований, или он отсутствует.</p>
2.	LEARNING (intermediate)	Опрос	5	<p>4-5 баллов – студент предоставляет развёрнутые ответы при фронтальном опросе.</p> <p>1-3 балла – студент допускает неточности в ответах (лексические, фонетические, грамматические или стилистические погрешности) при фронтальном опросе.</p> <p>Баллы не начисляются при невыполнении домашнего задания и уклонения от ответа при фронтальной работе</p>
		Тестирование(контрольный срез)	5	<p>5 баллов – студент правильно отвечает на 90-100% вопросов в тесте.</p> <p>4 балла - студент правильно отвечает на 75-89% вопросов в тесте.</p> <p>3 балла - студент правильно отвечает на 60-74% вопросов в тесте.</p> <p>2 балла – студент правильно отвечает на 40-59% вопросов в тесте.</p> <p>1 балл - студент правильно отвечает на 25-39% вопросов в тесте.</p> <p>Баллы не начисляются, если в тесте менее 25% правильных ответов.</p>

		Дискуссия	5	<p>4-5 баллов – студент активно участвует в дискуссии, показывает разностороннее владение лексическим материалом по теме и глубокую осведомлённость в вопросе, предоставляет полные ответы на вопросы, составлен развернутый тематический глоссарий; или присутствуют некие погрешности лексического, фонетического, грамматического или стилистического характера.</p> <p>2-3 балла – студент мало участвует в дискуссии, допускает неточности в ответах, составленный глоссарий соответствует требованиям, но носит краткий или незавершённый характер.</p> <p>1 балл – студент не участвует в дискуссии, но предоставляет обширный тематический глоссарий; или студент активно участвует в дискуссии, но глоссария нет в наличии.</p> <p>Баллы не начисляются, если студент отказывается принимать участие активно или пассивно в дискуссии, тематический глоссарий составлен с нарушением требований, или он отсутствует.</p>
3.	CHANGE (intermediate)	Опрос	5	<p>4-5 баллов – студент предоставляет развёрнутые ответы при фронтальном опросе.</p> <p>1-3 балла – студент допускает неточности в ответах (лексические, фонетические, грамматические или стилистические погрешности) при фронтальном опросе.</p> <p>Баллы не начисляются при невыполнении домашнего задания и уклонения от ответа при фронтальной работе</p>
		Тестирование	10	<p>9-10 баллов – студент правильно отвечает на 90-100% вопросов в тесте.</p> <p>7-8 баллов - студент правильно отвечает на 75-89% вопросов в тесте.</p> <p>5-6 баллов - студент правильно отвечает на 60-74% вопросов в тесте.</p> <p>3-4 балла – студент правильно отвечает на 40-59% вопросов в тесте.</p> <p>1-2 балла - студент правильно отвечает на 25-39% вопросов в тесте..</p> <p>Баллы не начисляются, если в тесте менее 25% правильных ответов.</p>
		Дискуссия	5	<p>4-5 баллов – студент активно участвует в дискуссии, показывает разностороннее владение лексическим материалом по теме и глубокую осведомлённость в вопросе, предоставляет полные ответы на вопросы, составлен развернутый тематический глоссарий; или присутствуют некие погрешности лексического, фонетического, грамматического или стилистического характера.</p> <p>2-3 балла – студент мало участвует в дискуссии, допускает неточности в ответах, составленный глоссарий соответствует требованиям, но носит краткий или незавершённый характер.</p> <p>1 балл – студент не участвует в дискуссии, но предоставляет обширный тематический глоссарий; или студент активно участвует в дискуссии, но глоссария нет в наличии.</p> <p>Баллы не начисляются, если студент отказывается принимать участие активно или пассивно в дискуссии, тематический глоссарий составлен с нарушением требований, или он отсутствует.</p>
4.	JOBS (intermediate)	Опрос	5	<p>4-5 баллов – студент предоставляет развёрнутые ответы при фронтальном опросе.</p> <p>1-3 балла – студент допускает неточности в ответах (лексические, фонетические, грамматические или стилистические погрешности) при фронтальном опросе.</p> <p>Баллы не начисляются при невыполнении домашнего задания и уклонения от ответа при фронтальной работе</p>

		Тестирование	10	<p>9-10 баллов – студент правильно отвечает на 90-100% вопросов в тесте.</p> <p>7-8 баллов - студент правильно отвечает на 75-89% вопросов в тесте.</p> <p>5-6 баллов - студент правильно отвечает на 60-74% вопросов в тесте.</p> <p>3-4 балла – студент правильно отвечает на 40-59% вопросов в тесте.</p> <p>1-2 балла - студент правильно отвечает на 25-39% вопросов в тесте..</p> <p>Баллы не начисляются, если в тесте менее 25% правильных ответов.</p>
		Дискуссия	5	<p>4-5 баллов – студент активно участвует в дискуссии, показывает разностороннее владение лексическим материалом по теме и глубокую осведомлённость в вопросе, предоставляет полные ответы на вопросы, составлен развернутый тематический глоссарий; или присутствуют некие погрешности лексического, фонетического, грамматического или стилистического характера.</p> <p>2-3 балла – студент мало участвует в дискуссии, допускает неточности в ответах, составленный глоссарий соответствует требованиям, но носит краткий или незавершённый характер.</p> <p>1 балл – студент не участвует в дискуссии, но предоставляет обширный тематический глоссарий; или студент активно участвует в дискуссии, но глоссария нет в наличии.</p> <p>Баллы не начисляются, если студент отказывается принимать участие активно или пассивно в дискуссии, тематический глоссарий составлен с нарушением требований, или он отсутствует.</p>
5.	MEMORIES (intermediate)	Опрос	5	<p>4-5 баллов – студент предоставляет развёрнутые ответы при фронтальном опросе.</p> <p>1-3 балла – студент допускает неточности в ответах (лексические, фонетические, грамматические или стилистические погрешности) при фронтальном опросе.</p> <p>Баллы не начисляются при невыполнении домашнего задания и уклонения от ответа при фронтальной работе</p>
		Тестирование(контрольный срез)	5	<p>5 баллов – студент правильно отвечает на 90-100% вопросов в тесте.</p> <p>4 балла - студент правильно отвечает на 75-89% вопросов в тесте.</p> <p>3 балла - студент правильно отвечает на 60-74% вопросов в тесте.</p> <p>2 балла – студент правильно отвечает на 40-59% вопросов в тесте.</p> <p>1 балл - студент правильно отвечает на 25-39% вопросов в тесте.</p> <p>Баллы не начисляются, если в тесте менее 25% правильных ответов.</p>

	Дискуссия	5	4-5 баллов – студент активно участвует в дискуссии, показывает разностороннее владение лексическим материалом по теме и глубокую осведомлённость в вопросе, предоставляет полные ответы на вопросы, составлен развернутый тематический глоссарий; или присутствуют некие погрешности лексического, фонетического, грамматического или стилистического характера. 2-3 балла – студент мало участвует в дискуссии, допускает неточности в ответах, составленный глоссарий соответствует требованиям, но носит краткий или незавершённый характер. 1 балл – студент не участвует в дискуссии, но предоставляет обширный тематический глоссарий; или студент активно участвует в дискуссии, но глоссария нет в наличии. Баллы не начисляются, если студент отказывается принимать участие активно или пассивно в дискуссии, тематический глоссарий составлен с нарушением требований, или он отсутствует.
6.	Посещаемость	10	9-10 баллов – студент посетил 100% занятий. 7-8 балла – студент посетил не менее 80% занятий. 4-6 балла – студент посетил не менее 50% занятий. 1-3 балла – студент посетил не менее 25% занятий. Если студент посетил менее 25% занятий, баллы не начисляются.
7.	Премиальные баллы	10	Прохождение онлайн-курса – 10 баллов.
8.	Итого за семестр	100	

## 3 семестр

- посещаемость – 13 баллов
- текущий контроль – 77 баллов
- контрольные срезы – 2 среза по 5 баллов каждый
- премиальные баллы – 10 баллов

## Распределение баллов по заданиям:

№ темы	Название темы / вид учебной работы	Формы текущего контроля / срезы	Мак. кол-во баллов	Методика проведения занятия и оценки
1.	CONNECT (upper intermediate)	Опрос	5	4-5 баллов – студент предоставляет развёрнутые ответы при фронтальном опросе. 1-3 балла – студент допускает неточности в ответах (лексические, фонетические, грамматические или стилистические погрешности) при фронтальном опросе. Баллы не начисляются при невыполнении домашнего задания и уклонения от ответа при фронтальной работе
		Тестирование	13	12-13 баллов – студент правильно отвечает на 90-100% вопросов в тесте. 10-11 баллов - студент правильно отвечает на 80-89% вопросов в тесте. 7-9 баллов - студент правильно отвечает на 70-79% вопросов в тесте. 5-6 балла – студент правильно отвечает на 60-69% вопросов в тесте. 3-4 балла - студент правильно отвечает на 50-59% вопросов в тесте. 1-2 балла – студент правильно отвечает на 25-49% вопросов в тесте. Баллы не начисляются, если в тесте менее 25% правильных ответов.

		Дискуссия	5	<p>4-5 баллов – студент активно участвует в дискуссии, показывает разностороннее владение лексическим материалом по теме и глубокую осведомлённость в вопросе, предоставляет полные ответы на вопросы, составлен развернутый тематический глоссарий; или присутствуют некие погрешности лексического, фонетического, грамматического или стилистического характера.</p> <p>2-3 балла – студент мало участвует в дискуссии, допускает неточности в ответах, составленный глоссарий соответствует требованиям, но носит краткий или незавершённый характер.</p> <p>1 балл – студент не участвует в дискуссии, но предоставляет обширный тематический глоссарий; или студент активно участвует в дискуссии, но глоссария нет в наличии.</p> <p>Баллы не начисляются, если студент отказывается принимать участие активно или пассивно в дискуссии, тематический глоссарий составлен с нарушением требований, или он отсутствует.</p>
2.	EXPLORE (upper intermediate)	Опрос	5	<p>4-5 баллов – студент предоставляет развёрнутые ответы при фронтальном опросе.</p> <p>1-3 балла – студент допускает неточности в ответах (лексические, фонетические, грамматические или стилистические погрешности) при фронтальном опросе.</p> <p>Баллы не начисляются при невыполнении домашнего задания и уклонения от ответа при фронтальной работе</p>
		Тестирование(контрольный срез)	5	<p>5 баллов – студент правильно отвечает на 90-100% вопросов в тесте.</p> <p>4 балла - студент правильно отвечает на 75-89% вопросов в тесте.</p> <p>3 балла - студент правильно отвечает на 60-74% вопросов в тесте.</p> <p>2 балла – студент правильно отвечает на 40-59% вопросов в тесте.</p> <p>1 балл - студент правильно отвечает на 25-39% вопросов в тесте.</p> <p>Баллы не начисляются, если в тесте менее 25% правильных ответов.</p>
3.	OLD OR NEW (upper intermediate)	Опрос	5	<p>4-5 баллов – студент предоставляет развёрнутые ответы при фронтальном опросе.</p> <p>1-3 балла – студент допускает неточности в ответах (лексические, фонетические, грамматические или стилистические погрешности) при фронтальном опросе.</p> <p>Баллы не начисляются при невыполнении домашнего задания и уклонения от ответа при фронтальной работе</p>
		Тестирование	12	<p>11-12 баллов – студент правильно отвечает на 90-100% вопросов в тесте.</p> <p>9-10 баллов - студент правильно отвечает на 80-89% вопросов в тесте.</p> <p>7-8 баллов - студент правильно отвечает на 70-79% вопросов в тесте.</p> <p>5-6 балла – студент правильно отвечает на 60-69% вопросов в тесте.</p> <p>3-4 балла - студент правильно отвечает на 50-59% вопросов в тесте.</p> <p>1-2 балла – студент правильно отвечает на 25-49% вопросов в тесте.</p> <p>Баллы не начисляются, если в тесте менее 25% правильных ответов.</p>

		Дискуссия	5	<p>4-5 баллов – студент активно участвует в дискуссии, показывает разностороннее владение лексическим материалом по теме и глубокую осведомлённость в вопросе, предоставляет полные ответы на вопросы, составлен развернутый тематический глоссарий; или присутствуют некие погрешности лексического, фонетического, грамматического или стилистического характера.</p> <p>2-3 балла – студент мало участвует в дискуссии, допускает неточности в ответах, составленный глоссарий соответствует требованиям, но носит краткий или незавершённый характер.</p> <p>1 балл – студент не участвует в дискуссии, но предоставляет обширный тематический глоссарий; или студент активно участвует в дискуссии, но глоссария нет в наличии.</p> <p>Баллы не начисляются, если студент отказывается принимать участие активно или пассивно в дискуссии, тематический глоссарий составлен с нарушением требований, или он отсутствует.</p>
4.	WORK (upper intermediate)	Опрос	5	<p>4-5 баллов – студент предоставляет развёрнутые ответы при фронтальном опросе.</p> <p>1-3 балла – студент допускает неточности в ответах (лексические, фонетические, грамматические или стилистические погрешности) при фронтальном опросе.</p> <p>Баллы не начисляются при невыполнении домашнего задания и уклонения от ответа при фронтальной работе</p>
		Тестирование	12	<p>11-12 баллов – студент правильно отвечает на 90-100% вопросов в тесте.</p> <p>9-10 баллов - студент правильно отвечает на 80-89% вопросов в тесте.</p> <p>7-8 баллов - студент правильно отвечает на 70-79% вопросов в тесте.</p> <p>5-6 балла – студент правильно отвечает на 60-69% вопросов в тесте.</p> <p>3-4 балла - студент правильно отвечает на 50-59% вопросов в тесте.</p> <p>1-2 балла – студент правильно отвечает на 25-49% вопросов в тесте.</p> <p>Баллы не начисляются, если в тесте менее 25% правильных ответов.</p>
5.	RISK (upper intermediate)	Опрос	5	<p>4-5 баллов – студент предоставляет развёрнутые ответы при фронтальном опросе.</p> <p>1-3 балла – студент допускает неточности в ответах (лексические, фонетические, грамматические или стилистические погрешности) при фронтальном опросе.</p> <p>Баллы не начисляются при невыполнении домашнего задания и уклонения от ответа при фронтальной работе</p>
		Тестирование(контрольный срез)	5	<p>5 баллов – студент правильно отвечает на 90-100% вопросов в тесте.</p> <p>4 балла - студент правильно отвечает на 75-89% вопросов в тесте.</p> <p>3 балла - студент правильно отвечает на 60-74% вопросов в тесте.</p> <p>2 балла – студент правильно отвечает на 40-59% вопросов в тесте.</p> <p>1 балл - студент правильно отвечает на 25-39% вопросов в тесте.</p> <p>Баллы не начисляются, если в тесте менее 25% правильных ответов.</p>

	Дискуссия	5	4-5 баллов – студент активно участвует в дискуссии, показывает разностороннее владение лексическим материалом по теме и глубокую осведомлённость в вопросе, предоставляет полные ответы на вопросы, составлен развернутый тематический глоссарий; или присутствуют некие погрешности лексического, фонетического, грамматического или стилистического характера. 2-3 балла – студент мало участвует в дискуссии, допускает неточности в ответах, составленный глоссарий соответствует требованиям, но носит краткий или незавершённый характер. 1 балл – студент не участвует в дискуссии, но предоставляет обширный тематический глоссарий; или студент активно участвует в дискуссии, но глоссария нет в наличии. Баллы не начисляются, если студент отказывается принимать участие активно или пассивно в дискуссии, тематический глоссарий составлен с нарушением требований, или он отсутствует.
6.	Посещаемость	13	11-13 баллов – студент посетил 100% занятий. 7-10 балла – студент посетил не менее 80% занятий. 4-6 балла – студент посетил не менее 50% занятий. 1-3 балла – студент посетил не менее 25% занятий. Если студент посетил менее 25% занятий, баллы не начисляются.
7.	Премиальные баллы	10	Прохождение онлайн-курса – 10 баллов.
8.	Итого за семестр	100	

## 4 семестр

- посещаемость – 16 баллов
- текущий контроль – 44 балла
- контрольные срезы – 2 среза по 5 баллов каждый
- премиальные баллы – 10 баллов
- ответ на экзамене: не более 30 баллов

## Распределение баллов по заданиям:

№ темы	Название темы / вид учебной работы	Формы текущего контроля / срезы	Мак. кол-во баллов	Методика проведения занятия и оценки
1.	INTRODUCTIONS (Business English)	Опрос	5	4-5 баллов – студент предоставляет развёрнутые ответы при фронтальном опросе. 1-3 балла – студент допускает неточности в ответах (лексические, фонетические, грамматические или стилистические погрешности) при фронтальном опросе. Баллы не начисляются при невыполнении домашнего задания и уклонения от ответа при фронтальной работе.
2.	GETTING TO KNOW COLLEAGUES (Business English)	Опрос	5	4-5 баллов – студент предоставляет развёрнутые ответы при фронтальном опросе. 1-3 балла – студент допускает неточности в ответах (лексические, фонетические, грамматические или стилистические погрешности) при фронтальном опросе. Баллы не начисляются при невыполнении домашнего задания и уклонения от ответа при фронтальной работе.
3.	DELEGATING TASKS (Business English)	Опрос	5	4-5 баллов – студент предоставляет развёрнутые ответы при фронтальном опросе. 1-3 балла – студент допускает неточности в ответах (лексические, фонетические, грамматические или стилистические погрешности) при фронтальном опросе. Баллы не начисляются при невыполнении домашнего задания и уклонения от ответа при фронтальной работе.

4.	WRITING A REPORT (Business English)	Опрос	2	2 балла – студент предоставляет развёрнутые ответы при фронтальном опросе. 1 балл – студент допускает неточности в ответах (лексические, фонетические, грамматические или стилистические погрешности) при фронтальном опросе. Баллы не начисляются при невыполнении домашнего задания и уклонения от ответа при фронтальной работе.
5.	MAKING APOLOGIES (Business English)	Опрос	2	2 балла – студент предоставляет развёрнутые ответы при фронтальном опросе. 1 балл – студент допускает неточности в ответах (лексические, фонетические, грамматические или стилистические погрешности) при фронтальном опросе. Баллы не начисляются при невыполнении домашнего задания и уклонения от ответа при фронтальной работе.
6.	MAKING PLANS BY EMAIL (Business English)	Опрос	3	2-3 балла – студент предоставляет развёрнутые ответы при фронтальном опросе. 1 балл – студент допускает неточности в ответах (лексические, фонетические, грамматические или стилистические погрешности) при фронтальном опросе. Баллы не начисляются при невыполнении домашнего задания и уклонения от ответа при фронтальной работе
7.	KEEPING CLIENTS INFORMED (Business English)	Опрос	2	балла – студент предоставляет развёрнутые ответы при фронтальном опросе. 1балл – студент допускает неточности в ответах (лексические, фонетические, грамматические или стилистические погрешности) при фронтальном опросе. Баллы не начисляются при невыполнении домашнего задания и уклонения от ответа при фронтальной работе.
8.	INFORMAL COMMUNICATION (Business English)	Опрос	2	2 балла – студент предоставляет развёрнутые ответы при фронтальном опросе. 1 балл – студент допускает неточности в ответах (лексические, фонетические, грамматические или стилистические погрешности) при фронтальном опросе. Баллы не начисляются при невыполнении домашнего задания и уклонения от ответа при фронтальной работе.
		<b>Тестирование(контрольный срез)</b>	5	5 баллов – студент правильно отвечает на 90-100% вопросов в тесте. 4 балла - студент правильно отвечает на 75-89% вопросов в тесте. 3 балла - студент правильно отвечает на 60-74% вопросов в тесте. 2 балла – студент правильно отвечает на 40-59% вопросов в тесте. 1 балл - студент правильно отвечает на 25-39% вопросов в тесте. Баллы не начисляются, если в тесте менее 25% правильных ответов.
9.	ADVICE AND SUGGESTIONS (Business English)	Опрос	3	2-3 балла – студент предоставляет развёрнутые ответы при фронтальном опросе. 1 балл – студент допускает неточности в ответах (лексические, фонетические, грамматические или стилистические погрешности) при фронтальном опросе. Баллы не начисляются при невыполнении домашнего задания и уклонения от ответа при фронтальной работе.
10.	TALKING ABOUT ABILITIES (Business English)	Опрос	3	2-3 балла – студент предоставляет развёрнутые ответы при фронтальном опросе. 1 балл – студент допускает неточности в ответах (лексические, фонетические, грамматические или стилистические погрешности) при фронтальном опросе. Баллы не начисляются при невыполнении домашнего задания и уклонения от ответа при фронтальной работе.

11.	COMPARING AND CONTRASTING (Business English)	Опрос	2	2 балла – студент предоставляет развёрнутые ответы при фронтальном опросе. 1 балл – студент допускает неточности в ответах (лексические, фонетические, грамматические или стилистические погрешности) при фронтальном опросе. Баллы не начисляются при невыполнении домашнего задания и уклонения от ответа при фронтальной работе.
12.	CHECKING INFORMATION (Business English)	Опрос	2	2 балла – студент предоставляет развёрнутые ответы при фронтальном опросе. 1 балл – студент допускает неточности в ответах (лексические, фонетические, грамматические или стилистические погрешности) при фронтальном опросе. Баллы не начисляются при невыполнении домашнего задания и уклонения от ответа при фронтальной работе.
13.	JOB DESCRIPTIONS (Business English)	Опрос	2	2 балла – студент предоставляет развёрнутые ответы при фронтальном опросе. 1 балл – студент допускает неточности в ответах (лексические, фонетические, грамматические или стилистические погрешности) при фронтальном опросе. Баллы не начисляются при невыполнении домашнего задания и уклонения от ответа при фронтальной работе.
14.	APPLYING FOR A JOB (Business English)	Опрос	2	2 балла – студент предоставляет развёрнутые ответы при фронтальном опросе. 1 балл – студент допускает неточности в ответах (лексические, фонетические, грамматические или стилистические погрешности) при фронтальном опросе. Баллы не начисляются при невыполнении домашнего задания и уклонения от ответа при фронтальной работе.
15.	JOB INTERVIEWS (Business English)	Опрос	2	2 балла – студент предоставляет развёрнутые ответы при фронтальном опросе. 1 балл – студент допускает неточности в ответах (лексические, фонетические, грамматические или стилистические погрешности) при фронтальном опросе. Баллы не начисляются при невыполнении домашнего задания и уклонения от ответа при фронтальной работе.
16.	STRUCTURING A PRESENTATION (Business English)	Опрос	2	2 балла – студент предоставляет развёрнутые ответы при фронтальном опросе. 1 балл – студент допускает неточности в ответах (лексические, фонетические, грамматические или стилистические погрешности) при фронтальном опросе. Баллы не начисляются при невыполнении домашнего задания и уклонения от ответа при фронтальной работе.
		<b>Тестирование(контрольный срез)</b>	5	5 баллов – студент правильно отвечает на 90-100% вопросов в тесте. 4 балла - студент правильно отвечает на 75-89% вопросов в тесте. 3 балла - студент правильно отвечает на 60-74% вопросов в тесте. 2 балла – студент правильно отвечает на 40-59% вопросов в тесте. 1 балл - студент правильно отвечает на 25-39% вопросов в тесте. Баллы не начисляются, если в тесте менее 25% правильных ответов.
17.	Посещаемость		16	13-16 баллов – студент посетил 100% занятий. 8-12 балла – студент посетил не менее 80% занятий. 5-7 балла – студент посетил не менее 50% занятий. 1-4 балла – студент посетил не менее 25% занятий. Если студент посетил менее 25% занятий, баллы не начисляются.
18.	Премиальные баллы		10	Прохождение онлайн-курса – 10 баллов.

19.	Ответ на экзамене	30	10-17 баллов – студент раскрыл основные вопросы и задания билета на оценку «удовлетворительно», 18-24 баллов – студент раскрыл основные вопросы и задания билета на оценку «хорошо», 25-30 баллов – студент раскрыл основные вопросы и задания билета на оценку «отлично».
20.	Итого за семестр	100	

Итоговая оценка по экзамену выставляется в 100-балльной шкале и в традиционной четырехбалльной шкале. Перевод 100-балльной рейтинговой оценки по дисциплине в традиционную четырехбалльную осуществляется следующим образом:

100-балльная система	Традиционная система
85 - 100 баллов	Отлично
70 - 84 баллов	Хорошо
50 - 69 баллов	Удовлетворительно
Менее 50	Неудовлетворительно

#### 4.2 Типовые оценочные средства текущего контроля

### Дискуссия

#### Тема 1. FRIENDS(intermediate)

How to ...

1 start a conversation with a stranger

Match the questions and answers.

Cold today, isn't it?

f Yes, it certainly is.

1 Excuse me, could you tell me the time?

2 Excuse me, is anyone sitting here?

3 Is the train always this crowded?

4 So how do you two know each other?

5 Have you tried the fish? It's absolutely delicious.

a No, actually, it's busier than usual.

b Yes, of course. It's 10.30.

c No, but it smells fantastic.

d No, be my guest.

e We met at Julia's party.

f Yes, it certainly is.

\_\_\_/10

Reading

2 Read this magazine article. Are the statements true (T) or false (F)?

Last month we asked our readers to write and tell us about a special relationship in their lives. Thank you to everyone who wrote in; we enjoyed reading all your stories. Over the next few weeks, we'll be publishing some of your entries.

A friend for life

My friends have always been incredibly important to me as I'm an only child but one friend in particular, Clare, has always been special to me. We've known each other for almost twenty years and we met when we were both teaching at the same school. As soon as she introduced herself I knew that we would be friends. It was clear that we were very much on the same wavelength and had a lot in common - we're both very keen on sports amongst other things and after a couple of months we decided to share a flat together.

What is it that makes her such a good friend? Well, she's totally dependable, funny, tolerant, generous, kind-hearted and almost always upbeat. I can honestly say that in all the years I've known her we've hardly ever fallen out and if we have an argument, we make up very quickly. I really enjoy her company and we can spend hours together just messing around. We have the same sense of humour and spend a lot of time laughing at the silliest things.

Unfortunately, I had to move away recently because I'd been offered a new teaching job. I was worried that we might lose touch as we're no longer in the same country but we've managed to stay as close as ever. Clare is really good at keeping in touch with her family and friends and thanks to phone and email we're able to speak or write to one another almost every day.

Last year she invited me to Canada during the summer holiday to spend time with her family. It was so good to see where she grew up. Her childhood was so different from mine as she was brought up in the country while I grew up in a big city. She's the oldest of six children and the only one who didn't stay close to home so when she goes home she has a lot of catching up to do.

I can't imagine her not being in my life and I must say that I feel incredibly lucky to have her as a friend.

The writer is a teacher.          T  

- 1 The writer doesn't have any brothers or sisters.
- 2 Clare and the writer enjoy doing the same things.
- 3 Clare is always happy.
- 4 Clare and the writer have never had an argument.
- 5 The writer recently met Clare's family.

      /10

## Тема 2. MEDIA(intermediate)

How to ...

- 1 describe an object

Complete the sentences.

An iPod is a kind of music player.

- 1 Is an iPod similar        an iPad?
- 2 An iPad looks        a very large iPhone, doesn't it?
- 3 I use my laptop        watching DVDs.
- 4 I know that my laptop is often used        my children.
- 5 My mp3 player is made        green plastic.

      /10

Reading

- 2 Read these film reviews and choose the correct answers.

Avatar (2009)

One of the most successful films of all time, Avatar (directed by James Cameron) tells the story of a reluctant hero who sets off on an epic adventure to save the alien world he has learned to call home. Now available in 3-D and 2-D this visually spectacular film is a must-see for all the family with important messages for both young and old.

The Proposal (2009)

An ambitious and obnoxious boss (played by Sandra Bullock) hears that she will have to return to Canada as her visa has run out. To avoid deportation, she forces her young assistant (Ryan Reynolds) to marry her so that she can stay in the United States legally. After many crazy adventures to prove to his family that they do actually love one another, they finally really fall in love. This is a good old-fashioned feel-good comedy which is the perfect vehicle for both stars.

A Nightmare on Elm Street (2010)

As a fan of horror films, I was looking forward to this remake of the Wes Craven cult classic which first appeared on our screens almost twenty years ago. Terrifying when it first came out, this remake, however, doesn't compare in any way. The special effects are laughable and the acting is wooden. I'd recommend watching the original any day and I certainly hope they don't bother to remake the others.

The Young Victoria (2009)

Nominated for three Academy Awards and winner of Best Costume Design, this is a perfectly crafted period drama. The film stars Emily Blunt as the young Queen Victoria and Rupert Friend as her husband Albert. It tells the story of the first few years of her reign with all the dramas and emotions that a young woman in her position would have to face. The acting by both young stars is excellent and totally believable.

The Notebook (2004)

If you enjoy sickly sweet romantic films that unashamedly tug on the heart strings to make you cry, then this is most definitely the film for you. From the moment the film begins you know where it is taking you. Boy meets girl. Boy is poor and girl is rich. Girl's parents don't approve. Fast forward to years later ... Have your box of tissues to hand!

The Bourne Ultimatum (2007)

This is the third in the Bourne series starring the excellent Matt Damon. Filmed on location in Tangier, London, Paris, Madrid, Berlin and New York City, the story is fast-paced but to my mind rather confusing. My concentration was disturbed by the hand-held camera effect which meant that the film was constantly 'shaking'. I appreciate that this was supposed to heighten the tension but I found it almost impossible to focus in places.

Avatar

a nauseating b inspiring c unrealistic

1 The Proposal

a entertaining b nonsense c moving

2 A Nightmare on Elm Street

a gripping b annoying c rubbish

3 The Young Victoria

a annoying b nonsense c moving

4 The Notebook

a nonsense b nauseating c gripping

5 The Bourne Ultimatum

a unwatchable b unrealistic c exciting

\_\_\_/10

Answers:

1 a 2 c 3 c 4 b 5 a

### Тема 3. LIFESTYLE(intermediate)

How to ...

1 complain politely

Put the words in the correct order.

refund / like / to / I'd / money / you / my

I'd like you to refund my money.

1 inconvenience / for / I / the / apologise / do

\_\_\_\_\_ .

2 it / good / sorry / I'm / enough / isn't / just / but

3 apology / you / I / write / think / us / letter / should / a / of

4 the / bad / had / apologise / must / for / We / you've / service

5 stay / to / that / I'm / didn't / sorry / enjoy / you / your / hear

\_\_\_/10

### Reading

2 Lisa has just moved into a new flat. Complete the email with the sentences below.

Hi Ben

How are you and how are the children? (0) \_\_\_ b \_\_\_ I can't believe it's September and I've already been here for a month. I'm sorry it's taken so long to write to you but I had to wait for my computer to be connected to the Internet. (1) \_\_\_\_\_

I can't remember if you've been to Prague before but I can honestly say that it's one of the most beautiful cities I've ever seen. (2) \_\_\_\_\_ Although the centre is touristy, there are lots of green spaces so it doesn't feel too crowded and of course there's a river as well so that gives you a sense of space.

I decided to wait until I got here before looking for somewhere to live because I wanted to get an idea of what the different neighbourhoods were like. I think it's hard to make a decision without seeing a place first so I spent a couple of weeks with Jana when I first arrived and was lucky to find a small apartment in a residential area near the city centre. (3) \_\_\_\_\_ As you know, I really enjoy going out in the evenings so this is ideal because I can walk home most of the time and it's only a couple of stops on the tram or metro.

The flat's on the fourth floor with a great view over an enormous square. At night it's pretty quiet but during the day the square's always bustling with lots of people. There are lots of traditional street cafés and bars so there's a great atmosphere and I often go downstairs to have a coffee and read the paper. (4) \_\_\_\_\_

I've got two bedrooms as well as a large living room so you must come and stay. (5) \_\_\_\_\_

\_\_\_\_\_ I've already discovered lots of interesting places so there'll be plenty for you to do.

Write soon and let me know your news.

Love

Lisa x

a Although it's more expensive to live where I am, I didn't want to be in the suburbs because it takes so long to get home at night.

b Did you have a good time in Spain?

c Would you believe, there's actually a cosy little café on the ground floor of this building.

d There's so much to tell you but let me start with a short description of my new flat and the area.

e There's plenty of room for all of you so book your flights and stay for as long as you want.

f The architecture is amazing and you can see the most incredible buildings wherever you look.

\_\_\_/10

### Тема 5. FREE TIME(intermediate)

How to ...

1 describe a restaurant

Complete the text with the correct words.

Luigi's is a new restaurant in a prime location on the main square. The atmosphere in the evenings is very pleasant as there's live music from 9 o'clock. There's a varied menu with lots of local dishes. The restaurant specialises in fish and vegetarian food. Last week when I ate there the service was very slow because our waitress was new but she was very friendly. We all had three courses and drinks and when the bill came we found the prices quite reasonable so I will definitely go there again.

\_\_\_/10

### Reading

2 Read this restaurant review and choose a word from the box which best describes the content of each paragraph.

atmosphere      location      menu      prices      recommendation      service

One of the things I enjoy most about travelling is that I get the chance to visit restaurants all over the world. I have been very fortunate over the years as I have tried all kinds of regional delicacies and specialities.

0 location

Earlier this year my wife and I spent a few days on the Black Sea coast in Bulgaria. One of the highlights of our trip was an evening at a traditional restaurant which had wonderful views over the sea. The restaurant itself was right in the centre of the old part of the town and you could only get to it on foot.

1 \_\_\_\_\_

As soon as we arrived, we were welcomed by a charming waiter, Georgi, who showed us to a table in the window and immediately offered us a welcome drink. Although the menu was in English as well as Bulgarian, we asked for some recommendations as we didn't recognise any of the dishes. Georgi kindly explained what the specialities of the restaurant were so we took his advice and ordered a good variety.

2 \_\_\_\_\_

The food was excellent. We had a selection of starters or 'meze' including a yoghurt and cucumber salad, salami, vine leaves stuffed with rice and meat and a dip made of aubergine and mayonnaise, all served with freshly baked bread. We both had grilled fish and salad for the main course and this was followed by 'baklava', a deliciously sweet dessert made of nuts, pastry and syrup.

3 \_\_\_\_\_

The restaurant filled up quite quickly after we arrived. There was a band playing traditional music for most of the evening. This wasn't to everyone's taste but it was certainly very lively and colourful.

4 \_\_\_\_\_

When the bill came I was pleasantly surprised. I had expected to pay more considering the popularity of the restaurant and its situation. I suppose you might have to pay more during the summer when there are lots of tourists but it was a very good deal for us.

5 \_\_\_\_\_

For anyone interested in experiencing the true taste of Bulgaria, I think this would be an ideal place to go. I would, however, suggest eating early if you don't like loud music during your meal.

\_\_\_/10

## Тема 6. HOLIDAYS (intermediate)

How to ...

1 describe a memorable photo

Complete the text using the correct form of the verbs in the box.

have      see      show      stay      stumble      take

This photo shows one of my favourite places. I (1) \_\_\_\_\_ the photo last year when we were on holiday in Prague. In the background you can (2) \_\_\_\_\_ the castle and the old town. I (3) \_\_\_\_\_ with friends when I (4) \_\_\_\_\_ upon a small street just by the river. I must say we (5) \_\_\_\_\_ a really amazing time that day.

\_\_\_/10

### Reading

2 Read Sarah's blog. Are the statements true (T), false (F) or not given (NG)?

Day 12: Lake Baikal, Siberia

Well, here I am in Listvyanka on the shores of Lake Baikal, the deepest and biggest freshwater lake in the world and I must say it's absolutely freezing! I arrived yesterday afternoon after a couple of days in Irkutsk, my first stop on this Trans-Siberian adventure. The journey so far has been amazing.

I left Moscow on Saturday and didn't see anyone apart from the train guard who very kindly came into my compartment every evening to make up the bed. You might think that the time would drag being alone but this wasn't the case. It went really quickly as I spent my time reading, dreaming and looking out of the window at the endlessly barren vistas. The snowy expanses are so dramatic at night when the full moon shines from cloudless skies so it isn't totally dark, even in the middle of nowhere.

The hotel I'm staying in now is huge and I get the feeling that I'm the only guest which is quite spooky in a way. On the first night I had supper in the restaurant and was served by three different waiters who all stood around my table looking at me. I suppose they were all desperate to do something but I couldn't really relax and enjoy the food.

After a good night's sleep, I got up early this morning and put all my warmest clothes on as I decided to go for a walk along the shore. The water is beginning to freeze and the ice is moving out into the lake. People say that in the old days they used to lay railway tracks over the ice so that trains could cross the lake. Can you imagine how thick the ice must have been? I don't suppose they'd do that nowadays and if they did, I don't think I'd want to take a ride.

It is so quiet and unspoilt here at this time of year though I'm sure it's a different story in the summer when tourists arrive to go hiking, fishing and sailing. I prefer to travel when there are few other people around as it's more atmospheric and you can get a better sense of what life is like for the people who live in these places.

I'm here for another day and then back on the train to Ulan-Bator, capital of Mongolia. It'll be so different from Siberia but probably just as cold! I don't really know what to expect but I've got time to read my guidebook before I get there. Hopefully I'll be able to find an Internet café so I can write the next instalment of my Trans-Siberian adventure.

- 0 Sarah has been on the train for 12 days. F
- 1 There were no passengers in Sarah's train compartment. \_\_\_\_
- 2 Sarah didn't see any trees on the journey. \_\_\_\_
- 3 Sarah was the only guest staying at the hotel. \_\_\_\_
- 4 It's possible to cross the lake by train. \_\_\_\_
- 5 Sarah has a laptop with her. \_\_\_\_
- \_\_\_\_/10

### Тема 7. LEARNING (intermediate)

How to ...

1 describe a learning experience

Complete the sentences with the missing prepositions.

I'm training for the London Marathon.

- 1 I took a one-day crash course \_\_\_\_\_ digital photography recently.
- 2 I've always been able to pick \_\_\_\_\_ languages easily.
- 3 Brad has started to take an interest \_\_\_\_\_ politics.
- 4 Everyone should learn the basics \_\_\_\_\_ cooking.
- 5 I must start revising \_\_\_\_\_ my exams.

\_\_\_\_/10

Reading

2 Read the article and answer the questions.

Dayton High School is celebrating its centenary this year. In this article, former students share their memories of their school years.

‘I just remember being completely terrified on my first day at Dayton High’ recalls former Head Girl, Julia Franks. ‘Everyone was so grown up and all the classrooms seemed so big but the teachers were all very kind and patient so we soon settled down and I look back over my years there with great affection.’

Leonie Brand, however, doesn’t share these warm memories. ‘From the moment I stepped through the door into my new classroom, I felt uncomfortable. It was a steep learning curve for me because my parents had educated me at home until I was 11. I don’t think I ever really fitted in so my parents decided to take me away after a term when they realised things weren’t improving.’

For academic children like Cora Dyson, the school was perfect. ‘The more homework, the better! That’s what I thought in those days. I was like a sponge and wanted to learn everything. No doubt everyone thought I was the teacher’s pet and maybe I was but I didn’t care.’

‘I don’t really remember that much about school except that we had to learn loads of poems by heart. Our English teacher was a great fan of 19th century literature and poetry so she would make us learn endless poems and then recite them in front of the class. I hated it because I could never remember all the words and she would invariably get annoyed with me,’ said Joe Sexton.

Clare Howard used to envy the girls who made everything look so easy. ‘I remember one girl in particular, Stella, who passed all her exams with flying colours. How did she do it I would ask myself. She had everything. She was pretty, popular, funny and intelligent while I had to study so hard to do well.’

‘It’s funny but when I was at school I was really bad at French grammar though I found it quite easy to pick up the slang when we went on a school trip to Paris,’ remembers Lucy Freeman. ‘I think it had something to do with the fact that our French teacher wasn’t very interesting so we didn’t pay attention in class.’

- 0 Who didn’t find exams easy? Clare Howard
  - 1 Who was probably the favourite of her teachers? \_\_\_\_\_
  - 2 Who has a bad memory? \_\_\_\_\_
  - 3 Who found it hard to settle down? \_\_\_\_\_
  - 4 Who found it easier to learn outside the classroom? \_\_\_\_\_
  - 5 Who remembers her teachers as good people? \_\_\_\_\_
- \_\_\_/10

### Тема 8. CHANGE (intermediate)

How to ...

- 1 discuss problems and suggest changes

Put the underlined phrases in the correct order.

in / I’d / live / rather the country where there are fewer people.

I’d rather live in the country where there are fewer people.

- 1 from / apart / But / that, I really love this town.

- 2 if / be / It / nicer / would there were more green spaces.

- 3 of / seems / be / There / to / lot / always / a pollution especially in the winter.

- 4 There are too many tourists in the summer I / but / that / not / do / there’s / about / much / can

- 5 I’d / change / suppose / I / to / like the town square and make it a pedestrian zone.

\_\_\_/10

Reading

- 2 Read this email and choose the correct answer.

Hi Laura

Hope all’s well with you and the family. I’ve been meaning to write to you for ages but a lot’s been going on and I wanted to wait until I was more settled before I sent you this email.

You probably heard from Tina that things weren't going too well at work. I didn't get the promotion I'd applied for after my boss left and the person who got the job was a nightmare. I don't think anyone liked her and she certainly made my life very difficult. I found I was working incredibly long hours and taking work home because I didn't want her to criticise me. Of course that meant that I wasn't paying enough attention to Mike and the children.

Jack has just started at secondary school and he's at that difficult age where he wants more independence but he's still just a kid. You know what it's like! Hannah has been great though and I'm very grateful that she has been so patient – it can't have been easy for her either.

After a few months I decided to take the plunge and quit. I went into the office and told my boss that I wanted to leave and as soon as I'd spoken the words I felt so relieved. I walked out of the office a new woman. Of course a few days later I started to wonder whether I'd made the right decision so I made an appointment to see a life coach who was really great. In just two hours she managed to give me a new sense of focus. We made lots of lists and now I have a plan for the way forward and have never been happier.

I get up every day now with a feeling of excitement instead of panic and I spend my time doing what I love – cooking. Who would have thought that I'd be able to make money doing something as simple and as enjoyable as preparing food for children's birthday parties?

It's taken time to get to where I am now but if I hadn't hated my job so much I wouldn't have had the courage to quit and start a new path. I only wish I'd done it sooner but, as they say, better late than never.

I hope you'll come and visit soon. You can help me with some new ideas for birthday cakes.

Love to everyone

Jen xx

0 Jen hasn't written for a while because

- a she has moved house.
- b a lot of things have changed.
- c she's been too busy.

1 After her boss left,

- a Jen was turned down for promotion.
- b Jen got on well with her new boss.
- c Jen worked from home.

2

- a Hannah has been behaving badly.
- b Jack is a responsible teenager.
- c Hannah has been understanding.

3

- a Jen immediately regretted resigning.
- b Jen felt much better after resigning.
- c Jen wished she hadn't resigned.

4

- a Jen wrote down a lot of ideas for the future.
- b Jen found a new job two hours later.
- c Jen spent a few days planning her future.

5

- a Jen panics about the future now.
- b Jen looks forward to the future.
- c Jen regrets leaving her job.

\_\_\_/10

## Тема 9. JOBS (intermediate)

How to ...

1 ask for clarification and deal with difficult questions

Complete the sentences using suitable verbs from the box.

get follow know say tell think

What I'd like to know is how you deal with difficult customers.

- 1 I didn't quite \_\_\_\_\_ what you said about the new overtime rules.
- 2 Would it be correct to \_\_\_\_\_ you agree with what has just been decided?
- 3 I'll have to \_\_\_\_\_ back to you on that. Let me call you tomorrow.
- 4 Well, let me \_\_\_\_\_ about what you've suggested.
- 5 Could you \_\_\_\_\_ me a bit more about your plans for the office?

\_\_\_/10

### Reading

2 Complete the article with the sentences below. There is one extra sentence.

The best job in the world?

Choosing a career is surely one of the most important decisions we'll ever have to make. (0) \_\_\_ a \_\_\_ With one click on a website we can apply for jobs on the other side of the world in the hope of making our dreams come true.

(1) \_\_\_\_\_. The job was for six months and involved living on Hamilton Island on the Great Barrier Reef and looking after the environment there. Not only was there a very good salary but the perks included a beachside mansion boasting magnificent ocean views as well as a private swimming pool. Not surprisingly there were thousands of applicants from all over the world. After a few months, the candidates were down to the final 16 and these lucky few were flown over to the Island for the final selection process. (2) \_\_\_\_\_

Ben, a bungee-jumping, scuba-diving charity fundraiser could hardly believe his luck when he heard that he had beaten over 34,000 other candidates to win this dream job. (3) \_\_\_\_\_.

Paradise was, however, not quite the dream he had anticipated. Instead of relaxing in the sun, Ben had very little time for any relaxation as he found himself working seven days a week and up to 19 hours a day. He had a demanding schedule involving promotional events, press conferences and administration and by the end of his contract, he had visited 90 exotic locations, made 47 video diaries and given more than 250 media interviews including a chat with Oprah Winfrey. (4) \_\_\_\_\_.

As part of his job he posted more than 75,000 words in 60 separate blogs, uploaded more than 2,000 photos and tweeted more than 730 times. Although some might argue that the blogs didn't reveal much personal information, his bosses at Tourism Queensland were so pleased with his work that they offered him a new 18-month contract to promote their state worldwide. (5) \_\_\_\_\_.

In the end this competition, part reality TV show, generated more than \$110 million dollars in free publicity.

- a Today, thanks to the Internet, the world is a much smaller place.
- b Six months on a tropical island with little more to do than lazing in the sun, snorkelling and writing a weekly blog about life in paradise.
- c Perhaps this really was the best job in the world after all.
- d And this is just what happened to 34-year-old Ben Southall who replied to an advertisement put on the web by Tourism Queensland in Australia.
- e He soon realised that this job wasn't going to be as easy as he had originally thought.
- f And as if that wasn't enough, he also had to meet local politicians, tourists and travel industry representatives.
- g They had to prepare an online video, demonstrate their swimming and snorkelling skills and show how they would sell Queensland to the world.

\_\_\_/10

## How to ...

1 say numbers

Write out these numbers.

1,000,000 one million

1 £21.58 \_\_\_\_\_

2 67.3 % \_\_\_\_\_

3  $9\frac{3}{4}$  \_\_\_\_\_

4 C12th \_\_\_\_\_

5 01 / 01 / 01 \_\_\_\_\_  
\_\_\_\_\_/10

## Reading

2 Tom trekked to Everest Base Camp to raise money for charity. Read his competition-winning article and match the headings to the correct paragraph.

Trying not to look down!

An adventure in memory of my grandfather

0 a

I've always been afraid of heights. Even climbing up a ladder to change a light bulb or paint the ceiling makes me feel quite sick, so imagine everyone's surprise when I announced that I would be trekking to Everest Base Camp which is over 5,000 metres above sea level. Well, it's all about overcoming your fears and challenging yourself, isn't it?

1 \_\_\_\_\_

I've wanted to raise money for charity for a long time and when I saw an advertisement in the paper I jumped at the chance and I'd signed up. Of course as soon as I'd made my decision, I started to panic. What was I thinking? I'd never be able to get fit enough. I wouldn't be able to cope.

2 \_\_\_\_\_

What kept me going, however, was the thought that I was doing this for my grandfather who was such a great influence on me as a child. I miss him every day and I felt that this would be the best way to commemorate his life as he was a great adventurer and used to tell me stories of his travels around the world. He'd always wanted to see the great mountain but had never managed to get there.

3 \_\_\_\_\_

Training was hard but I was determined to carry on. I went to the gym several times a week and went jogging after work. Not only that, I also had to raise money for the charity. I sent out letters to everyone I knew and I asked my colleagues to sponsor me. I held coffee mornings and even went to the local schools to give talks.

4 \_\_\_\_\_

And finally departure day arrived and soon we were standing in Lukla, at the foot of the mountain, ready to start our trek. Although I was physically fit, nothing could have prepared me for the mental challenge. I had to face my fear of heights every single moment. Crossing rope bridges hundreds of feet above raging rivers made my stomach turn but I carried on and thought of how proud my grandfather would have been.

5 \_\_\_\_\_

I would say that all the climbers went through some personal highs and lows but I'm proud to say that I achieved everything I set out to do. I raised money for those who've had a difficult start in life and I've done something that no-one believed I could do. In fact, I felt so good when I came back that I started to look for new challenges and am now thinking of running in next year's London Marathon. Watch this space ...

a Motivation

b A sense of achievement

c Fundraising

d Second thoughts

e Overcoming obstacles

## f Inspiration

\_\_\_/10

## Tema 11. CONNECT (uper intermediate)

## How to...

1 make a good first impression

Put the words in the correct order to make sentences.

great / you / to / It's / meet It's great to meet you.

1 you / to / Nice / meet / too

\_\_\_\_\_.

2 before / you / Spanish / Have / classes / any / done

\_\_\_\_\_.

3 today / did / here / How / get / you

\_\_\_\_\_.

4 must / sorry / I / go / I'm / really

\_\_\_\_\_.

5 soon / See / again / you

\_\_\_\_\_.

\_\_\_/10

## Reading

2 Read the article and complete the gaps (1–5) with the sentences (A–F).

We recently asked our readers to tell us about their experiences growing up, whether as one of several siblings or as only children. (0) We were inundated with entries and will be publishing a selection over the next couple of weeks. Thank you all for sharing your childhood memories with us.

Only is lonely – or is it?

by Sally MacFarlane

I was brought up as an only child, the daughter of two intellectual, emotionally absent parents who believed that children should be seen and not heard. On the surface perhaps not the best start in life, but there were many advantages to this rather isolated upbringing.

(1) \_\_\_\_\_ They were both successful writers who worked long hours and then often had to travel abroad to attend conferences and give talks. As a consequence I was left in the capable hands of an endless stream of nannies.

Once I started going to primary school, however, the focus of my world changed and I found that I enjoyed being challenged, learning new things every day. (2) \_\_\_\_\_ If I could show them the progress I was making, we had some point of contact. They weren't really interested in my social development, more my academic skills.

At first I was shy and introverted, although I think I probably came across as rather arrogant. It's just that I was not accustomed to spending so many hours every day in the company of others and I'd grown to depend on myself for my own entertainment. I spent hours creating stories for all my imaginary friends to star in.

(3) \_\_\_\_\_ How could you be lonely when you had all this?

Most of my friends had brothers and sisters and I could see that they sometimes felt sorry that I was often alone. I, on the other hand, felt sorry for them in a way as they had to compete with one another for attention and possessions. (4) \_\_\_\_\_

The years passed and I continued to do well at school. I passed all my exams and went on to university and strangely enough followed in my parents' footsteps. (5) \_\_\_\_\_ It is now, as an adult with children of my own, I look back and wish I'd had brothers and sisters.

A I quickly realised too that this was the way to engage my parents.

B I at least did not have to do that.

- C There is, however, one big difference and that is my family life.  
 D Even when my parents were around, they weren't – if you know what I mean.  
 E I had a room full of books as well and could happily spend all weekend in other worlds.  
 F I don't think I really appreciated what I had at the time.

\_\_\_/10

### Tema 13. OLD OR NEW (upper intermediate)

How to...

- 1 reach an agreement

Underline the correct words in italics.

Alternative medicine, yes, as you say/tell, there must be something in it.

- 1 If you put/take into account all the money that we've spent, I think you'll agree that the museum is now a world-class attraction.  
 2 But then more/again, although new design is necessary, traditional buildings also have their place.  
 3 Yes, that's a good idea/point. I think we can combine modern and old if we approach the project with sensitivity.  
 4 Right, so we agree on/for the value of both.  
 5 So, that's planned/decided: we'll get an architect to come up with some new designs.

\_\_\_/10

Reading

- 2 Read the posting on a web forum and answer the questions.

School days are the happiest days of your lives

St Anthony's School is celebrating its centenary this year so we are inviting all of our former students to write in with memories of their time with us. We look forward to hearing what you have to say.

Philip

I vividly remember my first day at school. I walked through the main doors and felt so small. I'd been at a village school before starting at St Anthony's so it was quite a shock to the system. Everyone seemed so much older than me and everyone seemed to know what they were doing and where they were going. Whenever I start something new, I'm reminded of that awful sinking feeling. I don't suppose it'll ever go away.

Marianne

My favourite subject was English because I really liked our teacher. She was so passionate about literature so we all just got caught up in her enthusiasm. At the start of every lesson she would read us a short extract from whatever it was that she was reading at the time. She also encouraged us to write for ourselves and I can honestly say that I wouldn't be a teacher myself if it hadn't been for her influence and encouragement.

Luke

To be honest, I don't have happy memories of my time at the school. I was a very introverted child and had always found it hard to make friends. Everyone seemed so sporty and competitive and I just didn't fit in. Looking back, I wish I'd told my parents how unhappy I was instead of staying put. The one saving grace, as far as I'm concerned, was the library. Whenever we had a break I just went there and studied.

Graham

I'm not really academic so I don't see the point of learning all about physics and history and all that kind of stuff. From my point of view it would have been far better if we'd done a few vocational subjects something that's actually useful if you want to go out and get a job. I dropped out when I was 16 and got myself an apprenticeship with a local building company. I don't think the teachers were particularly interested in anyone who didn't want to go to university but I still see some of my classmates from time to time.

Kate

One of my best memories is our trip to Berlin. We'd been studying German for four years. There were fifteen of us so it was a good number. A couple of parents came along as well and we all stayed in a small hostel in the city centre. It was so good to be able to practise what we'd spent so long learning in the classroom. And amazingly people actually understood us!

Who ...

felt unappreciated by the teachers? Graham

- 1 was lonely at school? \_\_\_\_\_
  - 2 was able to put theory into practice? \_\_\_\_\_
  - 3 is still affected by memories of school? \_\_\_\_\_
  - 4 was inspired to go into the teaching profession? \_\_\_\_\_
  - 5 wanted to study practical subjects? \_\_\_\_\_
- \_\_\_/10

### Tema 15. RISK (upper intermediate)

How to...

- 1 talk about which film to watch

Match the two halves of the sentences.

- 1 Judging by the cover a sounds a bit tame to me.
- 2 Julia Roberts and Bette Midler, b seeing Tom Hanks as the villain.
- 3 I have a hard time c it looks like a comedy.
- 4 The film's based on a book d they're both such powerful actresses.
- 5 Boy meets girl e and it's about two warring families.

\_\_\_/10

Reading

- 2 Read the article and complete the gaps (1–5) with the sentences (A–E).

You only get one chance

- 0 One thing in common

Look on the Internet and you will find thousands of websites dedicated to extreme sports, from mountain boarding to barefoot waterskiing, sky surfing to white-water kayaking. Although these sports are all very different, they do all have one thing in common and that is a high level of inherent danger.

- 1 \_\_\_\_\_

Whether on land, water, or in the air, these sports involve speed, height, a high level of physical exertion and spectacular stunts. One of the most extreme of these extreme sports is base jumping. BASE stands for Buildings, Aerials, Spans (bridges) and Earth, so basically anything that is tall enough to allow someone to jump off. There are people risking life and limb all over the world and they been doing so since the 1990s when the sport really started to take off.

- 2 \_\_\_\_\_

Dan 'the Man' Witchalls is Britain's premier base jumper, a veteran with ten years' experience. He is a roofer by profession, an appropriate line of work for someone addicted to heights. 'I can't drive past a new building or crane without thinking, maybe, maybe ...' he says. His business card shows him in his trademark jade-and-white jumpsuit, leaping from the Petronas Twin Towers in Kuala Lumpur. It reads: 'Extreme Roofing'.

- 3 \_\_\_\_\_ While for many sportsmen, base jumping is like an act of personal rebellion, to Witchalls it is not. He claims that he does it because it's fun. At his house there are two places dedicated to base: a room filled with photographs of his most impressive jumps with every building named and dated, and the room where he keeps his equipment.

- 4 \_\_\_\_\_

The room full of photos, while highlighting Witchalls' triumphs, also serves as a sad reminder of just how dangerous this sport can be. There are six orders of service from the funerals of jumpers he has known, including Angus 'Gus' Hutchison-Brown, a popular British jumper who died in Switzerland in 2009. Over 150 people have died over the years and the list of near-fatal injuries is quite horrific yet the sport goes on with people always looking for greater challenges.

5

So, how do you go about becoming an officially-recognised base jumper? You can apply for an official number when you've carried out all four genres of jumps successfully (building, aerial, span and earth). At the moment about 1,400 base numbers have been allocated, but none to women. I wonder if this means anything?!

One thing in common

- A The signs of success
- B The derivation of BASE
- C The cost in human terms
- D Qualifications needed
- E A well-known expert?

\_\_\_/10

## Опрос

### Тема 1. FRIENDS(intermediate)

Опрос

Правила употребления вспомогательных глаголов.

Использование времён Present Simple and Present Continuous, Present Perfect Simple and Past Simple.

Grammar

1 auxiliary verbs: do, be, have

Complete the sentences with the correct form of do, be or have.

2 Present Simple and Present Continuous

Choose the correct answer in italics.

3 Present Perfect Simple and Past Simple

Complete the sentences with the correct form of the verbs in the box.

fall          have          know          meet          see          want

Vocabulary

4 relationships

Choose the correct answer (a, b or c).

5 verbs/adjectives + prepositions

Complete the sentences with the correct form of the words in the box + a preposition.

belong          good          fluent          read          spend          use

6 phrasal verbs

Replace the underlined phrases with a suitable phrasal verb.

## Pronunciation

### 7 intonation in echo questions

Listen to these echo questions. Is the speaker interested (ä ) or not interested (æ)? Choose the correct answer.

### 8 sounds and spelling 'ea'

Listen and write the words in the box in the correct columns.

pleasant upbeat need measure hear teacher heart dead fear ear

## How to ...

### 9 start a conversation with a stranger

Match the questions and answers.

## Reading

### 10 Read this magazine article. Are the statements true (T) or false (F)?

Last month we asked our readers to write and tell us about a special relationship in their lives. Thank you to everyone who wrote in; we enjoyed reading all your stories. Over the next few weeks, we'll be publishing some of your entries.

#### A friend for life

My friends have always been incredibly important to me as I'm an only child but one friend in particular, Clare, has always been special to me. We've known each other for almost twenty years and we met when we were both teaching at the same school. As soon as she introduced herself I knew that we would be friends. It was clear that we were very much on the same wavelength and had a lot in common - we're both very keen on sports amongst other things and after a couple of months we decided to share a flat together.

What is it that makes her such a good friend? Well, she's totally dependable, funny, tolerant, generous, kind-hearted and almost always upbeat. I can honestly say that in all the years I've known her we've hardly ever fallen out and if we have an argument, we make up very quickly. I really enjoy her company and we can spend hours together just messing around. We have the same sense of humour and spend a lot of time laughing at the silliest things.

Unfortunately, I had to move away recently because I'd been offered a new teaching job. I was worried that we might lose touch as we're no longer in the same country but we've managed to stay as close as ever. Clare is really good at keeping in touch with her family and friends and thanks to phone and email we're able to speak or write to one another almost every day.

Last year she invited me to Canada during the summer holiday to spend time with her family. It was so good to see where she grew up. Her childhood was so different from mine as she was brought up in the country while I grew up in a big city. She's the oldest of six children and the only one who didn't stay close to home so when she goes home she has a lot of catching up to do.

I can't imagine her not being in my life and I must say that I feel incredibly lucky to have her as a friend.

## Тема 2. MEDIA(intermediate)

### Опрос.

### Относительные местоимения.

### Пассивный залог.

## Grammar

### 1 defining relative clauses

Complete the sentences with a suitable relative pronoun (who, which, when, where, whose)

### 2 The passive

Complete the sentences with the correct form of the verbs in the box.

allow          ask          build          pay          sell          show

### 3 Past Simple and Past Continuous

Choose the correct answer in italics.

#### Vocabulary

### 4 film and TV

Complete the sentences with a suitable word.

### 5 describing films and TV

Choose the correct answer in italics.

### 6 news collocations

Choose the correct answer (a, b or c).

#### Pronunciation

### 7 sounds: / n / and / ŋ /

Listen and underline the sound you hear.

### 8 word stress in word endings

Listen and underline the stressed syllable in each word.

#### How to ...

### 9 describe an object

Complete the sentences.

#### Reading

### 10 Read these film reviews and choose the correct answers.

#### Avatar (2009)

One of the most successful films of all time, Avatar (directed by James Cameron) tells the story of a reluctant hero who sets off on an epic adventure to save the alien world he has learned to call home. Now available in 3-D and 2-D this visually spectacular film is a must-see for all the family with important messages for both young and old.

#### The Proposal (2009)

An ambitious and obnoxious boss (played by Sandra Bullock) hears that she will have to return to Canada as her visa has run out. To avoid deportation, she forces her young assistant (Ryan Reynolds) to marry her so that she can stay in the United States legally. After many crazy adventures to prove to his family that they do actually love one another, they finally really fall in love. This is a good old-fashioned feel-good comedy which is the perfect vehicle for both stars.

#### A Nightmare on Elm Street (2010)

As a fan of horror films, I was looking forward to this remake of the Wes Craven cult classic which first appeared on our screens almost twenty years ago. Terrifying when it first came out, this remake, however, doesn't compare in any way. The special effects are laughable and the acting is wooden. I'd recommend watching the original any day and I certainly hope they don't bother to remake the others.

#### The Young Victoria (2009)

Nominated for three Academy Awards and winner of Best Costume Design, this is a perfectly crafted period drama. The film stars Emily Blunt as the young Queen Victoria and Rupert Friend as her husband Albert. It tells the story of the first few years of her reign with all the dramas and emotions that a young woman in her position would have to face. The acting by both young stars is excellent and totally believable.

### The Notebook (2004)

If you enjoy sickly sweet romantic films that unashamedly tug on the heart strings to make you cry, then this is most definitely the film for you. From the moment the film begins you know where it is taking you. Boy meets girl. Boy is poor and girl is rich. Girl's parents don't approve. Fast forward to years later ... Have your box of tissues to hand!

### The Bourne Ultimatum (2007)

This is the third in the Bourne series starring the excellent Matt Damon. Filmed on location in Tangier, London, Paris, Madrid, Berlin and New York City, the story is fast-paced but to my mind rather confusing. My concentration was disturbed by the hand-held camera effect which meant that the film was constantly 'shaking'. I appreciate that this was supposed to heighten the tension but I found it almost impossible to focus in places.

## Тема 3. LIFESTYLE(intermediate)

### Опрос

Сравнительная и превосходная степени имён прилагательных.

Составные существительные.

### Grammar

#### 1 Future forms for personal plans

Choose the correct answer in italics.

#### 2 comparatives and superlatives

Complete the sentences using the correct form of the adjectives from the box. You may need to use some extra words.

bad      big      exciting      funny      good      useful

#### 3 Future possibility

Rewrite the sentences using the words in brackets.

### Vocabulary

#### 4 home

Complete the sentences.

#### 5 compound nouns

Complete the sentences.

#### 6 prefixes and suffixes

Complete the sentences using the correct form of the words in brackets.

### Pronunciation

#### 7 word stress in compound nouns

Listen and underline the stressed word in each compound noun.

#### 8 word stress in compound nouns

Listen and write down the words you hear.

### How to ...

#### 9 complain politely

Put the words in the correct order.

## Reading

10 Lisa has just moved into a new flat. Complete the email with the sentences below.

Hi Ben

How are you and how are the children? (0) \_\_\_\_\_ b \_\_\_\_\_ I can't believe it's September and I've already been here for a month. I'm sorry it's taken so long to write to you but I had to wait for my computer to be connected to the Internet. (1) \_\_\_\_\_

I can't remember if you've been to Prague before but I can honestly say that it's one of the most beautiful cities I've ever seen. (2) \_\_\_\_\_ Although the centre is touristy, there are lots of green spaces so it doesn't feel too crowded and of course there's a river as well so that gives you a sense of space.

I decided to wait until I got here before looking for somewhere to live because I wanted to get an idea of what the different neighbourhoods were like. I think it's hard to make a decision without seeing a place first so I spent a couple of weeks with Jana when I first arrived and was lucky to find a small apartment in a residential area near the city centre. (3) \_\_\_\_\_ As you know, I really enjoy going out in the evenings so this is ideal because I can walk home most of the time and it's only a couple of stops on the tram or metro.

The flat's on the fourth floor with a great view over an enormous square. At night it's pretty quiet but during the day the square's always bustling with lots of people. There are lots of traditional street cafés and bars so there's a great atmosphere and I often go downstairs to have a coffee and read the paper. (4) \_\_\_\_\_

I've got two bedrooms as well as a large living room so you must come and stay. (5) \_\_\_\_\_

\_\_\_\_\_ I've already discovered lots of interesting places so there'll be plenty for you to do.

Write soon and let me know your news.

Love

Lisa x

#### Тема 4. WEALTH(intermediate)

#### Опрос

Модальные глаголы.

Использование изученной лексики.

#### Grammar

1 question tags

Complete the sentences.

2 modal verbs of obligation and prohibition

Rewrite the sentences using a suitable modal verb.

3 Zero and First Conditional with if / when / unless / as soon as

Choose the correct answer (a, b or c).

#### Vocabulary

4 personal qualities

Complete the sentences with the correct word.

5 money-related words

Complete the sentences with the words from the box. There are six extra words.

afford    a bargain    cash    checkout    credit card    impulse buy  
price comparison websites    refund    shop around    the sales

6 confusing words

Choose the correct answer in italics.

## Pronunciation

7 intonation in question tags

Listen to these questions. Do they go up (ä) or down (æ) at the end?

8 connected speech

Listen and underline the silent letters (t and d).

How to ...

9 ask for clarification

Put the words in the correct order.

## Reading

10 Read these money saving ideas on a web forum and answer the questions.

Luke

I'm a student so I really can't afford to waste money. I have a part-time job during term time and then work full-time during the holidays. Even then it's hard but if you shop around, you really can find some good bargains. I always go shopping at the end of the day when a lot of food is reduced because it has reached its sell-by date. It's amazing how much you can save that way.

Marek

I've just moved to the UK. When I arrived I didn't have any furniture but someone told me about the 'freecycle' scheme and I've managed to get almost everything I need without spending any money. Basically, if you have something you don't want any more, you advertise it on the freecycle website and then anyone who wants it must agree to come and collect it. No-one makes any money so it really is a good exchange.

Akiko

I love shopping but I also enjoy buying things that are good value for money so I always wait until the sales are on. In some shops you can get as much as 70% off if you go at the right time. I probably don't save any money in the end though as I usually buy more things because I'm so pleased to have got a bargain!

Stella

We live way out in the country so I don't often manage to get to the shops and to be honest, I don't really have the time but if I do need something, I check out the price comparison websites and of course eBay. At first I was a little nervous about shopping on-line but now I'm hooked.

Jon

A lot of people these days seem to buy clothes, wear them a couple of times and then give them to charity shops so that's where I do my shopping. You can get some really good stuff and you know that your money is helping other people so it's a win-win situation in my opinion.

Paul

I must admit I don't think too much about how or where I shop but the one thing I try to do is save money on electricity and gas in the house. In the winter when it's really cold, instead of turning up the temperature I put on another sweater and I close the doors. I encourage the children to turn off the lights when they leave the room and we don't leave the TV or computer on standby as that uses up unnecessary energy.

Задания для самостоятельной работы:

1. проработка вопросов, вынесенных на самостоятельное изучение основной и дополнительной литературы;
2. конспектирование материалов, работа со справочной литературой;
3. подготовка к опросу, тестированию.

### Тема 5. FREE TIME(intermediate)

Опрос

Инфинитив.

Исчисляемые и неисчисляемые существительные.

Complete the sentences with the correct form of the verbs in the box.

do            go out            know            live            read            run

2 verb patterns with infinitive or –ing.

Complete the sentences with the correct form of the verb in brackets.

3 countable / uncountable nouns

Choose the correct answers in italics.

Vocabulary

4 leisure activities

Complete the sentences with the correct words.

5 pastimes

Which is the odd-one-out?

6 explaining what you mean

Put these words in the correct order.

Pronunciation

7 weak forms

Listen and tick (ü) the sentences where you hear the weak form of been.

8 sounds and spelling ‘a’

Listen and put the words in the box into the correct column.

band stage match fan game player catchy track straight base

How to ...

9 describe a restaurant

Complete the text with the correct words.

Reading

10 Read this restaurant review and choose a word from the box which best describes the content of each paragraph.

1 Present Perfect Simple and Present Perfect Continuous

Complete the sentences with the correct form of the verbs in the box.

do go out know live read run

2 verb patterns with infinitive or –ing.

Complete the sentences with the correct form of the verb in brackets.

3 countable / uncountable nouns

Choose the correct answers in italics.

Vocabulary

4 leisure activities

Complete the sentences with the correct words.

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8 sounds and spelling ‘a’

Listen and put the words in the box into the correct column.

band stage match fan game player catchy track straight base

How to ...

9 describe a restaurant

Complete the text with the correct words.

Reading

10 Read this restaurant review and choose a word from the box which best describes the content of each paragraph.

atmosphere      location      menu      prices      recommendation      service

One of the things I enjoy most about travelling is that I get the chance to visit restaurants all over the world. I have been very fortunate over the years as I have tried all kinds of regional delicacies and specialities.

0 location

Earlier this year my wife and I spent a few days on the Black Sea coast in Bulgaria. One of the highlights of our trip was an evening at a traditional restaurant which had wonderful views over the sea. The restaurant itself was right in the centre of the old part of the town and you could only get to it on foot.

1 \_\_\_\_\_

As soon as we arrived, we were welcomed by a charming waiter, Georgi, who showed us to a table in the window and immediately offered us a welcome drink. Although the menu was in English as well as Bulgarian, we asked for some recommendations as we didn't recognise any of the dishes. Georgi kindly explained what the specialities of the restaurant were so we took his advice and ordered a good variety.

2 \_\_\_\_\_

The food was excellent. We had a selection of starters or 'meze' including a yoghurt and cucumber salad, salami, vine leaves stuffed with rice and meat and a dip made of aubergine and mayonnaise, all served with freshly baked bread. We both had grilled fish and salad for the main course and this was followed by 'baklava', a deliciously sweet dessert made of nuts, pastry and syrup.

3 \_\_\_\_\_

The restaurant filled up quite quickly after we arrived. There was a band playing traditional music for most of the evening. This wasn't to everyone's taste but it was certainly very lively and colourful.

4 \_\_\_\_\_

When the bill came I was pleasantly surprised. I had expected to pay more considering the popularity of the restaurant and its situation. I suppose you might have to pay more during the summer when there are lots of tourists but it was a very good deal for us.

5 \_\_\_\_\_

For anyone interested in experiencing the true taste of Bulgaria, I think this would be an ideal place to go. I would, however, suggest eating early if you don't like loud music during your meal.

## Тема 6. HOLIDAYS (intermediate)

Опрос

ИСПОЛЬЗОВАНИЕ ВРЕМЕН Past Perfect Simple and Past Simple

Grammar

1 Past Perfect Simple and Past Simple

Put the verbs in brackets into the correct tense.

I \_\_\_\_\_ (be) ill last night because I \_\_\_\_\_ (eat) something bad.

I was ill last night because I had eaten something bad.

2 uses of like

Correct the mistakes in the sentences.

Maria doesn't likes sightseeing.

Maria doesn't like sightseeing.

3 articles

Complete the sentences with the, a or – (no article).

Carla is \_\_\_ best tennis player in \_\_\_ country.

Carla is the best tennis player in the country.

Vocabulary

4 travel

Match the words in Column A with the words in Column B.

A

B

historical

capital

5 places to visit in a city

Choose the correct answer in italics.

There's a good shop / market with lots of different stalls near my house.

6 expressions with get

Complete the sentences with the correct form of get + a word from the box.

Shall we have something to eat? I'm starting \_\_\_\_\_.

Shall we have something to eat? I'm starting to get hungry.

7 intonation in questions

Listen to these questions. Do they go up (ä) or down (æ) at the end?

What time does the lesson start? äæ

8 sentence stress

Listen and write down the stressed word in each dialogue.

Is Jack your brother?

No, he's my husband.

How to ...

9 describe a memorable photo

Complete the text using the correct form of the verbs in the box.

This photo shows one of my favourite places.

Reading

10 Read Sarah's blog. Are the statements true (T), false (F) or not given (NG)?

## Тема 7. LEARNING (intermediate)

Опрос по грамматике

Grammar

1 subject and object questions

Rewrite the sentences using the underlined words.

David went out with Julia yesterday.

When did David go out with Julia?

2 used to / would

Correct the mistakes in the sentences.

I was used to live in Canada.

I used to live in Canada.

3 modals of ability

Choose the correct answer in italics.

My brothers can not / can't play football well.

Vocabulary

4 learning

Which verb cannot be used with the nouns? Choose a, b or c.

lectures

a go to

b attend

c make

5 qualities of teachers

Complete the sentences with the correct words.

Although our French teacher was very small, she was quite f \_\_\_\_\_ because she had a loud voice.

Although our French teacher was very small, she was quite frightening because she had a loud voice.

6 learning: idioms and phrasal verbs

Choose the correct answer (a, b or c).

Learning irregular verbs is so easy. In fact, it's a piece of \_\_\_\_\_ .

a bread                      b pie                                      c cake

Pronunciation

7 word stress in word building

Listen and underline the stressed syllable in these words.

employee

8 connected speech

Listen and tick (ü) the sentence you hear.

I managed to do it.    ü

I manage to do it.

How to ...

9 describe a learning experience

Complete the sentences with the missing prepositions.

I'm training for the London Marathon.

Reading

10 Read the article and answer the questions.

Dayton High School is celebrating its centenary this year. In this article, former students share their memories of their school years.

## Тема 8. CHANGE (intermediate)

Опрос

Использование наречий

Образование условных предложений.

Grammar

1 Second Conditional

Complete the sentences with the correct form of the verbs in brackets.

If I \_\_\_\_\_ (have) a car, I \_\_\_\_\_ (drive) to work.

If I had a car, I would drive to work.

2 adverbs

Complete the sentences by making adverbs from the words in the box.

good              hard              lucky              rare              total              unfortunate

\_\_\_\_\_, I don't have any real alternative.

Unfortunately, I don't have any real alternative.

3 Third Conditional (for unreal past situations)

Rewrite the sentences using the third conditional.

There was a lot of traffic so I got to the meeting late.

If there hadn't been a lot of traffic, I wouldn't have got to the meeting late.

Vocabulary

4 expressions with change

Complete the sentences with the correct words.

It's time for a \_\_\_\_\_ change as I'm feeling bored at work now.

It's time for a career change as I'm feeling bored at work now.

5 global issues

Complete the sentences using words from the box. There are six extra words.

cure    debt    disease    fair trade    mortality rate    organic farming    peace  
pollution    recycling    standard of living    war    wealth

The countries in the European Union enjoy, in general, a good \_\_\_\_\_ .

The countries in the European Union enjoy, in general, a good standard of living.

6 word building

Complete the sentences with the correct form of the words in brackets.

I don't believe anything the \_\_\_\_\_ tells us. (govern)

I don't believe anything the government tells us.

Pronunciation

7 sounds and spelling 'o'

Listen and put the words in the box into the correct column.

poverty    mortality    home    complete    conflict    own    sport    solar    open    short

/ɒ/	/ɔ:/	/əʊ/	
	bottle	organic	cold

8 Third Conditional sentence stress

Listen and tick (ü) the sentences you hear.

If I had known, I would have helped you.

If I'd known, I'd've helped you.    ü

How to ...

9 discuss problems and suggest changes

Put the underlined phrases in the correct order.

in / I'd / live / rather the country where there are fewer people.

I'd rather live in the country where there are fewer people.

Reading

10 Read this email and choose the correct answer.

## Тема 9. JOBS (intermediate)

Опрос

Употребление make, let and allow.

Косвенная и прямая речь.

Модальные глаголы.

### Grammar

#### 1 make, let and allow

Choose the correct answer (a, b or c).

Please \_\_\_\_\_ me go to the party. I promise I'll be back by midnight.

a make                                    b allow                                    c let

#### 2 Reported speech and questions

Rewrite the sentences using reported speech or questions.

'We'll meet at 6 pm.'

They said they would meet at 6 pm.

#### 3 Past obligation / permission

Complete the sentences with a suitable modal verb.

My parents \_\_\_\_\_ pay for my education because they sent me to a private school.

My parents had to pay for my education because they sent me to a private school.

### Vocabulary

#### 4 adjectives with -ing / -ed

Choose the correct answer in italics.

I was so annoyed / *annoying* that I walked out of the meeting to calm down.

#### 5 job requirements

Complete the sentences with the correct words.

You need to be good at d \_\_\_\_\_ with people.

You need to be good at dealing with people.

#### 6 UK vs. US English

Replace the underlined words with their UK / US equivalent.

How often is your mail delivered? \_\_\_\_\_ post

### Pronunciation

#### 7 intonation for pausing

Listen and mark the pauses. Divide each sentence into three sections.

We'll allow the chefs to choose the dishes / and the menu will be very big, / with something for everybody.

#### 8 UK and US English

Listen to the words and choose UK or US pronunciation.

butter \_\_\_\_\_ UK / US

### How to ...

#### 9 ask for clarification and deal with difficult questions

Complete the sentences using suitable verbs from the box.

get follow know say tell think

What I'd like to know is how you deal with difficult customers.

### Reading

10 Complete the article with the sentences below. There is one extra sentence.

## Тема 10. MEMORIES (intermediate)

### Опрос

Употребление I wish / If only.

Глагол в форме прошедшего времени

### Grammar

#### 1 I wish / If only

Complete the sentences using the correct form of the verbs in the box.

be look listen make marry spend

I wish I \_\_\_\_\_ as tall as you.

I wish I were as tall as you.

#### 2 Past tense review

Complete the sentences with the correct form of the verbs in brackets.

We were sitting in the kitchen when we \_\_\_\_\_ (hear) the news.

We were sitting in the kitchen when we heard the news.

#### 3 phrasal verbs

Put the words in the correct order.

you / I'm / to / tomorrow / looking / seeing / forward

I'm looking forward to seeing you tomorrow.

## Vocabulary

### 4 memory

**Complete the sentences with the correct words.**

This monument c \_ \_ \_ \_ \_ \_ \_ \_ \_ \_ the end of the war.

This monument commemorates the end of the war.

### 5 phrasal verbs

**Complete the sentences with a suitable preposition.**

I grew \_\_\_\_\_ in a large house.

I grew up in a large house.

### 6 the senses

**Complete the sentences using the correct form of the verbs in the box. There are two extra verbs.**

feel    hear    look    look at    smell    sound    taste    watch

I enjoy \_\_\_\_\_ photos of my grandparents.

I enjoy looking at photos of my grandparents.

## Pronunciation

### 7 pronouncing numbers

**Listen and underline the numbers you hear.**

54 ½                      44 ½

### 8 word stress in phrasal verbs

**Listen and underline the stressed part of the phrasal verb in these sentences.**

We called the party off in the end.

**How to ...**

### 9 say numbers

**Write out these numbers.**

1,000,000                      one million

## Reading

**10 Tom trekked to Everest Base Camp to raise money for charity. Read his competition-winning article and match the headings to the correct paragraph.**

## Тема 11. CONNECT (uper intermediate)

Опрос

Употребление времен Past Simple, Past Continuous, Past Perfect, Present Perfect Simple and Past Simple.

Употребление вспомогательных глаголов.

Grammar

### 1 auxiliary verbs

Complete the sentences with the correct auxiliary verbs.

### 2 Past Simple, Past Continuous, Past Perfect

Choose the correct answer in italics.

### 3 Present Perfect Simple and Past Simple

Complete the sentences with the correct form of the verbs in the box.

fall          have          know          meet          see          want

### Vocabulary

#### 4 relationships

Choose the correct answer (a, b or c).

#### 5 verbs/adjectives + prepositions

Complete the sentences with the correct form of the words in the box + a preposition.

belong          good          fluent          read          spend          use

#### 6 phrasal verbs

Replace the underlined phrases with a suitable phrasal verb.

### Pronunciation

#### 7 intonation in echo questions

Listen to these echo questions. Is the speaker interested (ä ) or not interested (æ)? Choose the correct answer.

#### 8 sounds and spelling 'ea'

Listen and write the words in the box in the correct columns.

pleasant    upbeat    need    measure    hear    teacher    heart    dead    fear    ear

### How to ...

#### 9 start a conversation with a stranger

Match the questions and answers.

### Reading

#### 10 Read this magazine article.

Read the article quickly and tick the best summary (1-3).

1 It tells the story of Susan Boyle's life and rise to stardom as a singer.

2 It argues that we shouldn't judge people until we get to know them.

3 It uses the story of Susan Boyle to show that we often judge people by appearances.

Don't judge a book by its cover

Most people agree with this well-known saying but few follow its advice. For the truth is that, whether we like it or not, our brains are programmed to make immediate judgements based almost solely on first impressions. Scientists argue that this is a survival mechanism which dates from humanity's early history - a time when the world was full of danger and it was necessary for people to make instant life-or-death decisions. The strength of our tendency to judge by appearances has recently been illustrated by the incredible story of Susan Boyle, an unemployed Scottish woman who shot to international stardom after appearing on a TV talent show. Her appearance on the show became one of the most popular videos on YouTube, with more than 200 million viewings. Her debut CD sold more than 9 million copies within six weeks of its release. In fact, Boyle's appearance on Britain's Got Talent was one of the most memorable and surprising moments in recent TV history. Most of the performers on the talent show are young hopefuls. Some have talent but many are simply good-looking youngsters who dream of becoming pop stars but have no musical ability or background. On one particular show, a rather plain, middle-aged woman with an unflattering hairstyle and an old-fashioned dress appeared on stage. If you watch the YouTube clip, you will see what happens next ... The audience looks bemused - what is someone like this doing on a show where most contestants are in their teens or early 20s? In a strong Scottish accent, the woman tells the judges that her name is Susan, she comes from a small village near Glasgow, she's 47, and wants to become a professional singer. The audience prepares itself for an embarrassing display by another self-deluded wannabe. What hope does someone like this have of becoming a star? Then Susan opens her mouth and begins to sing. A gasp of amazement goes up from the audience, for the contrast between her homely appearance and powerful soaring voice is almost overpowering. They begin to clap and scream. Within a few moments, most of the audience are on their feet, giving Susan Boyle a standing ovation. For many viewers, it was the unexpected dichotomy between Boyle's physical appearance and her prodigious talent that was so memorable. But why should it be such a shock that someone like Susan Boyle can have a wonderful and rare talent? The truth is, however sophisticated we believe we are, we still make instant judgements based purely on outward appearances. If someone doesn't look beautiful, we still find it difficult to believe that they can have a beautiful voice. Last month we asked our readers to write and tell us about a special relationship in their lives. Thank you to everyone who wrote in; we enjoyed reading all your stories. Over the next few weeks, we'll be publishing some of your entries.

## Тема 12. EXPLORE (upper intermediate)

### Опрос

#### Прямые и косвенные вопросы.

#### Grammar

#### 1 direct questions, indirect questions

Write indirect questions starting with the words given.

#### Where are you from? Can you tell me where you are from?

- 1 What's your email address? Can you \_\_\_\_\_
- 2 Does Graham Randall live here? Could I \_\_\_\_\_
- 3 Is this the correct platform for the train to Brighton? Do you \_\_\_\_\_
- 4 Which seats in the plane have the most legroom? I'd like to \_\_\_\_\_
- 5 Is the doctor available now? Can I \_\_\_\_\_
- 6 Where exactly does she live? Can you explain \_\_\_\_\_
- 7 How much do the tickets cost? Do you \_\_\_\_\_
- 8 Who is in charge? Would you tell \_\_\_\_\_

#### 2 Present Perfect Simple and Continuous

Find the mistake in each of these sentences and correct them.

- 1 I went as an independence traveller, not in a group.
- 2 Experiencing culture shocked can be one of the most difficult parts of living in a foreign country.
- 3 Do you make itchy feet or are you happy to stay in your home town?
- 4 My sister has always loved travelling - she was bitten by the journey bug as a teenager.

5 After a month away I began to feel housesick and was desperate to go back to my own country.

6 We never go on organised tours - we prefer to wonder around on our own.

## Reading

**10. Complete the article using Past Simple, Present Perfect or Present Perfect Continuous forms of the verbs in brackets.**

BONO (1) \_\_\_ (be) a rock star for the last 30 years. But recently he (2) (become) famous for something completely different - his work for charity. In fact he (3) (be) a candidate for the Nobel Peace Prize three times - in '2003, 2005 and 2006. Since 2003 Bono (+) \_ \_ \_ \_ (lead) the fight against poverty in Africa, trying to get more people to understand that continent's terrible problems of famine and disease. For several years now he (5) (appear) regularly on TV shows and at international events, attempting to get the world's media to pay attention to this issue. He (6) (have) meetings with many world leaders and in '2005 he (1) \_ \_ \_ \_ (help) organise the Live 8 concerts in London and around the world. Bono lives in Dublin but spends much of his time travelling with his group, U2. Bono believes his position as an international celebrity (8) (give) him a unique opportunity to influence young people. He (9) (visit) Africa many times and these experiences (10) (clearly influence) his political views. In 2003 Bono (11) \_ \_ \_ \_ (meet) Nelson Mandela in Cape Town and in July '2005 he (12) (speak) to world leaders at the G8 Conference in Scotland, helping to influence their decisions on reducing Africa's debt. Bono (13) (appear) at the World Economic Forum meetings in Davos, Switzerland, several times. In 2008 he (14) (make) a speech which linked the international debt crisis with growing concerns about global warming. Critics sometimes say that Bono (15) \_ \_ \_ \_ (only do) this for the last ten years to compensate for his group's declining popularity. But with their latest CD high in the charts, this can hardly be the case.

## Тема 13. OLD OR NEW (upper intermediate)

### Опрос

**Использование времен Past Perfect Simple and Continuous**

**Complete the sentences (1-8) using Past Perfect Simple or Continuous forms of the italicized verbs. Use the continuous whenever possible.**

*not do not drive leave lie not see talk wait work*

1 By lunchtime, Lauren was exhausted because she had all morning.

2 I \_\_\_\_\_ a 3D movie before so I was very excited about going to see Avatar.

3 When she came into the house, Carla's skin was very red - she \_\_\_\_\_ in the sun all day.

4 I got a really low mark in the exam because I \_\_\_\_\_ enough revision.

5 Steve had to pay for the meal in cash because he had his credit card at home.

6 By the time we got to the front of the queue, we had waited for more than two hours.

7 I knew Sally was going to marry Roberto because she had loved him for months and months!

8 When I arrived in Australia I found the driving difficult - I had driven on the left hand side of the road before.

### Vocabulary: time expressions

Complete the sentences (1-8) using words or phrases below.

One is not needed after that at that time during until for the previous from that point on since then throughout while

1 \_\_\_\_\_ century, the two countries had been at war.

2 I stopped smoking three years ago and I haven't had a single cigarette \_\_\_\_\_.

3 I was surprised to get a phone call \_\_\_\_\_ breakfast.

4 Margaret Thatcher was Prime Minister of the UK \_\_\_\_\_ the 1980s.

5 In the late 1950s there were almost no supermarkets in England.

6 We missed our connecting flight and \_\_\_\_\_ things just got worse.

7 Giovanni used to look after the children \_\_\_\_\_ Clara was at work.

8 The mechanic arrived and repaired our car. \_\_\_\_\_, we were able to continue on our journey.

## Reading

Read the article and answer the questions.

- 1 What are convenience stores?
- 2 What is sometimes surprising about these places?
- 3 Who usually works in these stores in London?
- 4 How do these stores find employees?
- 5 How are family members paid for their work?

### Asian Shopping

Visitors to London, New York and Los Angeles often remark on how easy it is to buy (1) things at any time of the day. It isn't the well-known department stores, large supermarkets or huge shopping malls that they are talking about but those tiny shops (2) \_\_\_\_\_ Americans call 'convenience stores' and the British call 'corner shops'. They may not always be situated on corners, but they are certainly convenient for tourists and for those city-dwellers who work long hours and don't have time to shop during the day. As people in large cities work longer and longer hours the availability of late-night shopping has become a necessity rather than a luxury. (3) other thing that sometimes causes surprise is that these shops are rarely owned or staffed by local people. The English-sounding names of 'Super Saver', 'Bargain Supplies' or 'Mini-market' b Replace the underlined words and phrases in the sentences (1-8) with words and phrases from the article. 1 Harrods is a famous department store in London. 2 They've just bought a large house. \_\_\_\_\_ 3 People who live in the country are sometimes more relaxed than people who live in a city. 4 We hardly ever take holidays. \_\_\_\_\_ 5 The government is considering changing the law on people moving to this country from another one. \_\_\_\_\_ 6 My parents own and manage a dry cleaning business. \_\_\_\_\_ 7 I have never understood the financial basis of international trade. \_\_\_\_\_ 8 The origin of the River Nile is in Uganda. give no clue to the origin of the people working inside the store. In fact, they often seem to be staffed by (4) people from various parts of Asia. Their nationalities often reflect the history of immigration to the country concerned, and they frequently come from nations with a reputation for successful trade and shop-keeping. In New York and Los Angeles it is often Koreans and Chinese who run these stores and in London it is people from the Indian sub-continent. But what are the economics of such places? How can tiny shops make any profit when employees have to be paid to work (5) such long hours? (6) answer lies partly in the Asian culture of hard work, but is mainly due to the tradition of the extended family. This is very different from the typical Western family in which the individual members have separate lives and careers. When (7) Asian family owns a shop everyone gets involved - brothers, sisters, uncles, aunts, cousins, grandparents and children - everybody is expected to work behind the counter. Thus there is (8) guaranteed source of staff available to work from early morning until late at (9) night. And rather than being paid salaries, the members of the family simply share in (10) profits at the end of the year. It is a recipe that has brought wealth to many immigrant families and made life a lot easier for those of us who run out of milk at 11 o'clock on a Sunday evening!

## Тема 14. WORK (upper intermediate)

### Опрос

Употребление времен Future Perfect, Future Continuous.

### Grammar

#### 1 Futures (1)

#### 2 Future Perfect, Future Continuous

### How to ... I talk about future plans

Complete the sentences using the words in brackets.

- 1 Mia's well qualified so she's bound to leave (the / next / in / so / month / or)
- 2 Look at those dark clouds - there's going to be a storm \_\_\_\_\_ (about / in / an / hour's / time)
- 3 Claire's really upset - \_\_\_\_\_ I think she's on the verge of leaving her husband. (not / I'm / but / sure / yet)
- 4 \_\_\_\_\_ but I haven't made a definite decision yet. (leaving / thinking / I'm / about)
- 5 My mother will be 40 years old \_\_\_\_\_ (coming / this / October)
- 6 We're not sure about our next holiday but \_\_\_\_\_ to Disney Land. (take / is / one / possibility / the kids / to)
- 7 Turn on the TV - \_\_\_\_\_ the election results. (about / announce / are / they / to)
- 8 The company hasn't made any decision on redundancy cases. \_\_\_\_\_ situation. (all/economic / It / on / depends / the)

## Reading

Read the article and answer the questions.

- 1 What does the word **guilt** in the title refer to?
- 2 Why is the weight of the sculpture significant?
- 3 What happens to 90% of Europe's electronic waste?

### Sculpture of Guilt

I love shopping but I also enjoy buying things that are good value for money so I always wait until the sales are on. In some shops you can get as much as 70% off if you go at the right time. I probably don't save any money in the end though as I usually buy more things because I'm so pleased to have got a bargain!

*This is 'Weee Man', a terrifying metal and plastic sculpture created by Paul Bonomi from discarded computers, electronic components and domestic products. Commissioned by the Royal Society of Arts (RSA), the sculpture stands 24 feet (7 metres) high beside the river Thames in London and serves as a shocking reminder of the huge amount of waste produced by today's extravagant high-tech society. The main body of the figure includes three washing machines, five fridges, seven vacuum cleaners, 35 mobile phones and 12 kettles, plus assorted microwaves, televisions, radiators and sections of ducting and cabling. The artist has ingeniously created the head from a combination of surprising elements. The teeth are in fact computer mice, the eyes are washing machine doors and the ears are satellite dishes. The name of the sculpture, 'Weee', comes from the phrase Waste Electrical and Electronic Equipment, and its weight, 3.3 tonnes, is the same as the weight of electrical equipment thrown away by an average person in a life time. The RSA hopes that the sculpture will encourage recycling by dramatically reminding us of the sheer quantity of products we throw away unnecessarily. Citizens of the European Union currently produce 6.5 million tonnes of electronic waste a year, most of which ends up in landfill sites or is incinerated. A mere 10% is recycled.*

## Тема 15. RISK (upper intermediate)

Опрос

Условные предложения, начинающиеся с If.

### Grammar: Conditional Structures

Write conditional sentences starting with **If**. Be careful with modal verbs.

#### (First Conditional)

*I hope he asks me to marry him because I'd accept. If he asks me to marry him, I'll accept.*

- 1 I'm planning to get a laptop so I can send emails when I'm travelling. \_\_\_\_\_
- 2 I don't want to be late for my interview so I hope the train comes on time. \_\_\_\_\_
- 3 Maribel hopes to pass the driving test because she wants to buy a car. \_\_\_\_\_

**(Second Conditional)**

*The government wants to build more roads but they don't have enough money. If the government had more money, it would build more roads.*

4 I'd like to swim more but I don't live near a pool. \_\_\_\_\_

5 Terry would like to travel around the world but he's scared of flying. \_\_\_\_\_

6 Celia's dream is to join a choir but unfortunately she can't sing. \_\_\_\_\_

**(Third Conditional)**

*I met him because I went to the party. If I hadn't gone to the party, I wouldn't have met him.*

7 Dave won because he knew all the answers. \_\_\_\_\_

8 Helena didn't go to the concert because she lost the tickets. \_\_\_\_\_

9 Malik might have got a promotion but his sales figures were disappointing. \_\_\_\_\_

10 We had to queue up for tickets so we missed the start of the show. \_\_\_\_\_

**(Mixed conditionals)**

11 Malcolm isn't at university now because he didn't get good marks in his exams. \_\_\_\_\_

12 My parents aren't rich so they didn't buy me expensive presents. \_\_\_\_\_

**Reading****10 Read the advertisement. Who is it mainly aimed at?**

1 people who play extreme sports D

2 people who might like to try extreme sports D

3 people who want to improve their physical fitness D

**How much danger can you take? Join us for National Extreme Sports Weekend and find out!**

- Have you ever watched snowboarders and mountain bikers and thought, 'I could do that' ?
- Are you tired of the humdrum daily routine and ready to challenge yourself?
- Are you longing for some real risk in your predictable everyday life?

Well, now is your chance to turn fantasy into thrilling reality ...

This year National Extreme Sports Weekend is better than ever. We are offering you the chance to tryout over fifty different extreme sports, twice as many as previous years. 100 leading instructors from around the world are waiting to share their top tips and closely-guarded secrets. And you don't even need to be super fit, we have something for everyone! abseiling canoeing windsurfing skateboarding in-line skating snowboarding free running paragliding Are you ready for the risk of a lifetime?

Are you ready for the challenge? If you don't come, you'll never know!

National Extreme Sports Weekend is at Fairfield Park, Birmingham, 21-22 July. Tickets and a full schedule of events available from [www.NatExsports.com](http://www.NatExsports.com). £20 on the day, £15 in advance.

**Тема 16. INTRODUCTIONS (Business English)**

Опрос

Употребление времён Present simple and continuous.

Использование изученной лексики.

1. New language Present simple and continuous

2. Vocabulary Etiquette for introductions

3. New skill Introducing yourself and others

**Тема 17. GETTING TO KNOW COLLEAGUES (Business English)**

Опрос

Использование времен Past simple and past continuous

1. New language Past simple and past continuous

2. Vocabulary Sharing past experiences
3. New skill Talking about past experiences
4. Vocabulary Departments and roles

#### Тема 18. DELEGATING TASKS (Business English)

##### Опрос

##### Модальные глаголы.

##### Использование изученной лексики.

1. New language Modal verbs for obligation
2. Vocabulary Delegation and politeness
3. New skill Delegating tasks to colleagues

#### Тема 19. WRITING A REPORT (Business English)

##### Опрос

##### Использование времен Past perfect and past simple.

##### Применение изученной лексики.

1. New language Past perfect and past simple
2. Vocabulary Formal business English
3. New skill Writing reports
4. Vocabulary Money and finance

#### Тема 20. MAKING APOLOGIES (Business English)

##### Опрос

##### Применение времен Present perfect continuous

##### Использование изученной лексики.

1. New language Present perfect continuous
2. Vocabulary Apologies
3. New skill Apologizing on the telephone

#### Тема 21. MAKING PLANS BY EMAIL (Business English)

##### Опрос

##### Применение изученной лексики.

1. Vocabulary Communication technology
2. New language Email language
3. Vocabulary Meetings and workshops
4. New skill Making plans

#### Тема 22. KEEPING CLIENTS INFORMED (Business English)

##### Опрос:

##### Применение изученной лексики.

1. New language Continuous tenses
2. Vocabulary Arrangements and schedules
3. New skill Keeping clients informed

#### Тема 23. INFORMAL COMMUNICATION (Business English)

##### Опрос

##### Применение изученной лексики

1. New language Phrasal verbs
2. Vocabulary Arrangements and plans

## 3. New skill Keeping co-workers informed

## Тема 24. ADVICE AND SUGGESTIONS (Business English)

## Опрос

Модальные глаголы.

Применение изученной лексики.

1. New language Modal verbs for advice
2. Vocabulary Workplace pressures
3. New skill Giving advice

## Тема 25. TALKING ABOUT ABILITIES (Business English)

## Опрос

Применение изученной лексики. Модальные глаголы.

1. Vocabulary Management, leadership, and skills
2. New language Modal verbs for abilities
3. Vocabulary Workplace skills
4. New skill Describing abilities

## Тема 26. COMPARING AND CONTRASTING (Business English)

## Опрос

Использование изученной лексики

1. New language Discourse markers
2. Vocabulary Teamwork and team building
3. New skill Expressing your ideas

## Тема 27. CHECKING INFORMATION (Business English)

## Опрос

Применение изученной лексики

1. New language Subject questions, question tags
2. Vocabulary Polite checks and echo questions
3. New skill Checking information

## Тема 28. JOB DESCRIPTIONS (Business English)

## Опрос

Применение изученной лексики

1. Vocabulary Industries and professional attributes
2. New language Articles
3. Vocabulary Job descriptions and applications
4. New skill Describing a job

## Тема 29. APPLYING FOR A JOB (Business English)

## Опрос

Применение изученной лексики

1. New language Dependent prepositions
2. Vocabulary Cover-letter vocabulary
3. New skill Writing a cover letter

## Тема 30. JOB INTERVIEWS (Business English)

## Опрос

### Применение изученной лексики

1. New language Relative clauses
2. Vocabulary Job interviews
3. New skill Describing your achievements in detail

### Тема 31. STRUCTURING A PRESENTATION (Business English)

#### Опрос

##### Применение изученной лексики

1. Vocabulary Office and presentation equipment
2. New language Signposting language
3. Vocabulary Presentation equipment
4. New skill Structuring a presentation
5. Контрольное тестирование по пройденным темам

#### Тестирование

### Тема 1. FRIENDS(intermediate)

#### Grammar

- 1 auxiliary verbs: do, be, have

Complete the sentences with the correct form of do, be or have.

I \_\_\_\_\_ planning to visit my relatives in Australia soon.

I'm planning to visit my relatives in Australia soon.

- 1 We \_\_\_\_\_ seen our new neighbours yet.
- 2 \_\_\_\_\_ Harry keep in touch with his cousins now that they've moved to France?
- 3 A: We really enjoy looking at old photos.  
B: \_\_\_\_\_ you?
- 4 A: Is Maria an only child?  
B: Yes, she \_\_\_\_\_ .
- 5 Sally \_\_\_\_\_ already seen this film so why don't we watch something else?  
\_\_\_\_\_/10

- 2 Present Simple and Present Continuous

Choose the correct answer in italics.

Dagmar goes / is going out with her friends every Friday.

- 1 We have / are having two dogs and a cat.
- 2 Carla doesn't play / isn't playing tennis as well as she normally does.
- 3 We learn / are learning Italian for our next holiday.
- 4 I don't understand / am not understanding why Steve gets so angry all the time.
- 5 Luis always does / is always doing his homework before supper.  
\_\_\_\_\_/10

- 3 Present Perfect Simple and Past Simple

Complete the sentences with the correct form of the verbs in the box.

fall            have            know            meet            see            want

We met up with John and Alex last week.

- 1 \_\_\_\_\_ you ever \_\_\_\_\_ such a beautiful house?
- 2 I \_\_\_\_\_ to go to the theatre so I stayed at home.
- 3 How long \_\_\_\_\_ Laura \_\_\_\_\_ Peter? They seem to be very good friends.
- 4 James \_\_\_\_\_ out with his best friend twice this month. I wonder what's wrong.
- 5 Kate \_\_\_\_\_ a holiday since last summer so she's really tired now.

\_\_\_/10

## Vocabulary

## 4 relationships

Choose the correct answer (a, b or c).

I get \_\_\_\_\_ very well with my colleagues.

a through b over c on

1 I hope we \_\_\_\_\_ in touch when you start your new job.

a keep b lose c fall

2 Ben really saw \_\_\_\_\_ when he discovered the truth.

a black b blue c red

3 Marion and Dirk \_\_\_\_\_ a lot in common which is why they're such good friends.

a do b have c are

4 You'll like Alice once you \_\_\_\_\_ to know her.

a get b can c have

5 Our neighbours \_\_\_\_\_ a huge row yesterday. It was very unpleasant.

a did b had c made

\_\_\_/10

## 5 verbs/adjectives + prepositions

Complete the sentences with the correct form of the words in the box + a preposition.

belong      good      fluent      read      spend      use

I always \_\_\_\_\_ the same cup \_\_\_\_\_ my morning coffee.

I always use the same cup for my morning coffee.

1 This dictionary \_\_\_\_\_ Sally. It's mine.

2 Lucia is \_\_\_\_\_ Spanish and Italian and she speaks excellent English too.

3 I can't believe how much money we \_\_\_\_\_ food every week.

4 Jack is really \_\_\_\_\_ playing football and rugby.

5 So many people like \_\_\_\_\_ celebrities in the gossip magazines.

\_\_\_/10

## 6 phrasal verbs

Replace the underlined phrases with a suitable phrasal verb.

Mark continued talking although everyone else in the class was quiet.

Mark carried on talking although everyone else in the class was quiet.

1 I really respect my parents for everything they've achieved.

I really \_\_\_\_\_ my parents for everything they've achieved.

2 Ben has a good relationship with all his colleagues.

Ben \_\_\_\_\_ with all his colleagues.

3 My grandparents looked after me as a child.

My grandparents \_\_\_\_\_ .

4 Clare looks like her mother, doesn't she?

Clare \_\_\_\_\_ her mother, doesn't she?

5 Could you please take care of my dogs when I'm away next week?

Could you please \_\_\_\_\_ my dogs when I'm away next week?

\_\_\_/10

## Pronunciation

## 7 intonation in echo questions

Listen to these echo questions. Is the speaker interested (☐) or not interested (☐)? Choose the correct answer.

I grew up in Paris.

Did you?

1 Lucy's just moved to Rome.

Has she?

2 I don't like pasta.

Don't you?

3 Sam and Maria got married last week.

Did they?

4 I can't remember Paul's number.

Can't you?

5 I'm reading a really good book at the moment.

Are you?

\_\_\_/10

8 sounds and spelling 'ea'

Listen and write the words in the box in the correct columns.

pleasant upbeat need measure hear teacher heart dead fear ear

/ i: /    / e /    / iə /    / a: /

mean jealous fearful kind-hearted

\_\_\_/10

## Тема 2. MEDIA(intermediate)

Vocabulary

4 film and TV

Complete the sentences with a suitable word.

My grandparents can remember when there were only three c \_\_\_\_\_ on television.

My grandparents can remember when there were only three channels on television.

1 Big Brother was one of the first r \_\_\_\_\_ shows, wasn't it?

2 The last episode of Friends attracted a record number of v \_\_\_\_\_.

3 I enjoy watching a \_\_\_\_\_ films with my children as they love the crazy characters.

4 The BBC have produced some excellent p \_\_\_\_\_ dramas over the years; Nicholas Nickleby, Pride and Prejudice, Cranford to name but a few.

5 Our neighbours have just bought a TV with an enormous s \_\_\_\_\_. They'll have to sit in the garden to watch it!

\_\_\_/10

5 describing films and TV

Choose the correct answer in italics.

Some comedians can be so annoying / entertaining especially when they shout and use bad language. It's just not funny.

Some comedians can be so annoying / entertaining especially when they shout and use bad language. It's just not funny.

1 The film was so moving / nauseating it made me cry.

2 The Bourne Trilogy thrillers were incredibly inspiring / exciting. I was on the edge of my seat most of the time.

3 I don't know what all the fuss was about. I thought the film was inspiring / unwatchable.

4 The whole story was unrealistic / gripping. I just couldn't take it seriously.

5 The film was rubbish / inspiring in my opinion so I'm buying the DVD for all my friends.

\_\_\_/10

## 6 news collocations

Choose the correct answer (a, b or c).

Manchester United easily \_\_\_\_ their first match of the season.

a performed b caused c won

1 Scientists have recently \_\_\_\_ an extraordinary discovery about the origins of the universe.

a made b done c found

2 So many celebrities today \_\_\_\_ plastic surgery because they want to remain young.

a do b make c have

3 I wonder whether permed hair will ever \_\_\_\_ fashion again.

a go on b come into c be on

4 Ice on the roads \_\_\_\_ a few accidents last night but luckily no-one was hurt.

a caused b made c allowed

5 It's important to \_\_\_\_ new products if you want your business to succeed.

a commit b develop c perform

\_\_\_/10

## Pronunciation

7 sounds: / n / and / ŋ /

Listen and underline the sound you hear.

/ n / / ŋ /

ran rang

1 thin thing

2 sin sing

3 fan fang

4 hunt hung

5 ban bang

\_\_\_/10

## 8 word stress in word endings

Listen and underline the stressed syllable in each word.

refuge

1 employee

2 divorce

3 career

4 Japanese

5 cigar

\_\_\_/10

## 9 describe an object

Complete the sentences.

An iPod is a kind of music player.

1 Is an iPod similar \_\_\_\_ an iPad?

2 An iPad looks \_\_\_\_ a very large iPhone, doesn't it?

3 I use my laptop \_\_\_\_ watching DVDs.

4 I know that my laptop is often used \_\_\_\_ my children.

5 My mp3 player is made \_\_\_\_ green plastic.

\_\_\_/10

## Reading

10 Read these film reviews and choose the correct answers.

Avatar (2009)

One of the most successful films of all time, Avatar (directed by James Cameron) tells the story of a reluctant hero who sets off on an epic adventure to save the alien world he has learned to call home. Now available in 3-D and 2-D this visually spectacular film is a must-see for all the family with important messages for both young and old.

The Proposal (2009)

An ambitious and obnoxious boss (played by Sandra Bullock) hears that she will have to return to Canada as her visa has run out. To avoid deportation, she forces her young assistant (Ryan Reynolds) to marry her so that she can stay in the United States legally. After many crazy adventures to prove to his family that they do actually love one another, they finally really fall in love. This is a good old-fashioned feel-good comedy which is the perfect vehicle for both stars.

A Nightmare on Elm Street (2010)

As a fan of horror films, I was looking forward to this remake of the Wes Craven cult classic which first appeared on our screens almost twenty years ago. Terrifying when it first came out, this remake, however, doesn't compare in any way. The special effects are laughable and the acting is wooden. I'd recommend watching the original any day and I certainly hope they don't bother to remake the others.

The Young Victoria (2009)

Nominated for three Academy Awards and winner of Best Costume Design, this is a perfectly crafted period drama. The film stars Emily Blunt as the young Queen Victoria and Rupert Friend as her husband Albert. It tells the story of the first few years of her reign with all the dramas and emotions that a young woman in her position would have to face. The acting by both young stars is excellent and totally believable.

The Notebook (2004)

If you enjoy sickly sweet romantic films that unashamedly tug on the heart strings to make you cry, then this is most definitely the film for you. From the moment the film begins you know where it is taking you. Boy meets girl. Boy is poor and girl is rich. Girl's parents don't approve. Fast forward to years later ... Have your box of tissues to hand!

The Bourne Ultimatum (2007)

This is the third in the Bourne series starring the excellent Matt Damon. Filmed on location in Tangier, London, Paris, Madrid, Berlin and New York City, the story is fast-paced but to my mind rather confusing. My concentration was disturbed by the hand-held camera effect which meant that the film was constantly 'shaking'. I appreciate that this was supposed to heighten the tension but I found it almost impossible to focus in places.

Avatar

a nauseating b inspiring c unrealistic

1 The Proposal

a entertaining b nonsense c moving

2 A Nightmare on Elm Street

a gripping b annoying c rubbish

3 The Young Victoria

a annoying b nonsense c moving

4 The Notebook

a nonsense b nauseating c gripping

5 The Bourne Ultimatum

a unwatchable b unrealistic c exciting

\_\_\_/10

Answers:

1 a 2 c 3 c 4 b 5 a

### Тема 3. LIFESTYLE(intermediate)

Grammar

1 Future forms for personal plans

Choose the correct answer in italics.

I will meet / I'm meeting Alex at 5 as we've arranged to play tennis.

I will meet / I'm meeting Alex at 5 as we've arranged to play tennis.

- 1 I'm going to start / 'm starting looking for a new job soon.
- 2 Don't worry. I'll answer / I'm going to answer the door.
- 3 We can't come to your house-warming party because we'll visit / we're visiting my parents.
- 4 I think it's going to rain / it's raining soon. Just look at those black clouds.
- 5 What are you doing / will you do this weekend? Would you like to meet up?

\_\_\_/10

## 2 comparatives and superlatives

Complete the sentences using the correct form of the adjectives from the box. You may need to use some extra words.

bad big exciting funny good useful

Which is \_\_\_ football team in your country?

Which is the best football team in your country?

- 1 Laura is \_\_\_\_\_ me at speaking French – you really can't understand a word she says.
- 2 Giorgio is \_\_\_\_\_ person in the class. He makes everyone laugh with his crazy jokes.
- 3 I would say that English is probably \_\_\_\_\_ language in the world.
- 4 That was \_\_\_\_\_ film I've ever seen. I was on the edge of my seat.
- 5 London is \_\_\_\_\_ Rome, isn't it?

\_\_\_/10

## 3 Future possibility

Rewrite the sentences using the words in brackets.

I don't know if the restaurant is open yet. (might not)

The restaurant might not be open yet.

- 1 I don't think I'll go on holiday this summer. (probably)  
\_\_\_\_\_.
- 2 Our neighbours are sure they'll move soon. (definitely)  
\_\_\_\_\_.
- 3 Perhaps Tony will come over this evening. (may)  
\_\_\_\_\_.
- 4 I know I won't enjoy living in the countryside. (certainly)  
\_\_\_\_\_.
- 5 Paul thinks he'll start looking for a flat next year. (probably)  
\_\_\_\_\_.

\_\_\_/10

## Vocabulary

### 4 home

Complete the sentences.

You'll need to use the l \_\_\_ to get to our flat as we live on the tenth floor.

You'll need to use the lift to get to our flat as we live on the tenth floor.

- 1 I've just bought a s \_\_\_\_\_ flat in the city centre but it's only just big enough for me.
- 2 As we live in a d \_\_\_\_\_ house in the country we can make as much noise as we like.
- 3 Why don't you park your car in our d \_\_\_\_\_ so it's off the road?
- 4 I must clear out the a \_\_\_\_\_. There's so much old stuff up there.
- 5 The s \_\_\_\_\_ are much quieter than the city centre.

\_\_\_/10

## 5 compound nouns

Complete the sentences.

I've lost my \_\_\_\_\_ phone again. What am I going to do?

I've lost my mobile phone again. What am I going to do?

- 1 You can stay with us for as long as you like. We've got a really comfortable sofa \_\_\_\_\_
- 2 The air \_\_\_\_\_ isn't working again. It's really hot in here.
- 3 We must take down those \_\_\_\_\_ cabinets. They're so ugly.
- 4 Jack really enjoys sleeping in the top \_\_\_\_\_ bed.
- 5 I've taken all your clean clothes out of the \_\_\_\_\_ machine. Please hang them up outside.  
\_\_\_\_\_/10

## 6 prefixes and suffixes

Complete the sentences using the correct form of the words in brackets.

Thank you. You've been most \_\_\_\_\_ . (help)

Thank you. You've been most helpful.

- 1 I'm sorry to tell you that your application has been \_\_\_\_\_ . (success)
- 2 Peter is very \_\_\_\_\_ and often makes silly mistakes. (care)
- 3 I found that programme really \_\_\_\_\_. In fact, I almost fell asleep a couple of times. (interest)
- 4 People often \_\_\_\_\_ my name because it's quite unusual. (pronounce)
- 5 I had an \_\_\_\_\_ time at the party because lots of my old friends were there. (enjoy)  
\_\_\_\_\_/10

## Pronunciation

## 7 word stress in compound nouns

Listen and underline the stressed word in each compound noun.

washing machine

- 1 wall cabinets
- 2 sofa bed
- 3 central heating
- 4 mobile phone
- 5 fish tank

\_\_\_\_\_/10

## 8 word stress in compound nouns

Listen and write down the words you hear.

washing machine

- 1 \_\_\_\_\_ screen
- 2 DVD \_\_\_\_\_
- 3 air \_\_\_\_\_
- 4 swimming \_\_\_\_\_
- 5 \_\_\_\_\_ bed

\_\_\_\_\_/10

## Тема 4. WEALTH(intermediate)

## Grammar

## 1 question tags

Complete the sentences.

You speak German, \_\_\_\_\_?

You speak German, don't you?

- 1 They spent a lot of money yesterday, \_\_\_\_\_?

- 2 David won't forget to pick up the children, \_\_\_\_\_?
- 3 Sally looks really happy, \_\_\_\_\_?
- 4 We're meeting this evening, \_\_\_\_\_?
- 5 Those shoes weren't in the sale, \_\_\_\_\_?

\_\_\_/10

## 2 modal verbs of obligation and prohibition

Rewrite the sentences using a suitable modal verb.

It's a good idea to learn a few new words every day.

You should learn a few new words every day.

- 1 It's the law to wear a seatbelt when you're in a car.  
You \_\_\_\_\_ wear a seatbelt when you're in a car.
- 2 It's not allowed to park here.  
You \_\_\_\_\_ park here.
- 3 It's not necessary to pay for your tickets now.  
You \_\_\_\_\_ pay for your tickets now.
- 4 I think it's necessary for you to study harder.  
You \_\_\_\_\_ study harder.
- 5 It's not a good idea to stay up so late every night.  
You \_\_\_\_\_ stay up so late every night.

\_\_\_/10

## 3 Zero and First Conditional with if / when / unless / as soon as

Choose the correct answer (a, b or c).

I won't help you \_\_\_\_\_ you don't want me to.

a as soon as b when c if

1 We'll soon be very rich \_\_\_\_\_ something unexpectedly goes wrong.

a when b unless c if

2 Please call me \_\_\_\_\_ you get home. You know how I worry.

a if b as soon as c unless

3 \_\_\_\_\_ it rains, we'll meet outside the cinema.

a Unless b If c When

4 \_\_\_\_\_ you shop around, you usually find good deals.

a As soon as b Unless c When

5 How can we afford to move \_\_\_\_\_ we don't have any money in the bank?

a if b unless c as soon as

\_\_\_/10

## Vocabulary

### 4 personal qualities

Complete the sentences with the correct word.

It's important to be \_\_\_\_\_ at work so you can change your routine if you need to.

It's important to be flexible at work so you can change your routine if you need to.

- 1 I've never seen Karen offer to pay for anything – she's so \_\_\_\_\_ .
- 2 Nico is very \_\_\_\_\_. He'll do anything to get to the top.
- 3 I've been so \_\_\_\_\_! I've just bought five pairs of shoes even though I can't really afford them.
- 4 My brother only thinks about himself and what he needs. He's very \_\_\_\_\_ .
- 5 Jack has a great sense of \_\_\_\_\_ and is always laughing.

\_\_\_/10

### 5 money-related words

Complete the sentences with the words from the box. There are six extra words.

afford    a bargain    cash    checkout    credit card    impulse buy  
price comparison websites    refund    shop around    the sales

I don't have any \_\_\_\_\_ on me so I'll use my credit card.

I don't have any cash on me so I'll use my credit card.

- 1 There was a long queue at the \_\_\_\_\_ so we didn't buy anything in the end.
- 2 I like to go on \_\_\_\_\_ before buying anything expensive as prices vary so much.
- 3 You can't get a \_\_\_\_\_ if you don't keep the receipt.
- 4 If you have time, why don't you go to \_\_\_\_\_. I'm sure you'll find some great reductions.
- 5 The pullovers were such \_\_\_\_\_ that I decided to buy three.

\_\_\_/10

6 confusing words

Choose the correct answer in italics.

You'll have to pay a fine / fare if you park your car here illegally.

- 1 Could I lend / borrow your iPod when I go on holiday?
- 2 I missed / lost the bus so I had to walk home.
- 3 The local bank was robbed / stolen again yesterday.
- 4 The party was funny / fun, wasn't it?
- 5 Please can you say / tell me how to get to the station?

\_\_\_/10

Pronunciation

7 intonation in question tags

Listen to these questions. Do they go up (□) or down (□) at the end?

You didn't really steal that money, did you? □ □

- 1 Tom went to the same school as you, didn't he? □ □
- 2 It's a beautiful day, isn't it? □ □
- 3 Jen can't be serious, can she? □ □
- 4 We still have time to catch the film, don't we? □ □
- 5 You aren't really tired, are you? □ □

\_\_\_/10

8 connected speech

Listen and underline the silent letters (t and d).

Don't tell me to shut up.

- 1 I really must study harder.
- 2 I don't know what to do about Dan.
- 3 I rarely spend money on eating out.
- 4 What do you intend to do next year?
- 5 Please don't forget to buy some bread.

\_\_\_/10

## Тема 5. FREE TIME(intermediate)

Grammar

1 Present Perfect Simple and Present Perfect Continuous

Complete the sentences with the correct form of the verbs in the box.

do    go out    know    live    read    run

We \_\_\_\_\_ each other for over ten years.

We've known each other for over ten years.

- 1 What \_\_\_\_\_ you \_\_\_\_\_? You look exhausted.
- 2 Dan \_\_\_\_\_ here all his life so he knows the area very well.
- 3 Jack and Hannah \_\_\_\_\_ together for a few months.
- 4 I \_\_\_\_\_ any good books recently.
- 5 Lucy \_\_\_\_\_ every day because she's training for the London Marathon.

\_\_\_/10

2 verb patterns with infinitive or -ing.

Complete the sentences with the correct form of the verb in brackets.

I want to invite you \_\_\_\_\_ (come) to my birthday party.

I want to invite you to come to my birthday party.

- 1 I really don't enjoy \_\_\_\_\_ (watch) those old Hollywood movies.
- 2 We hope \_\_\_\_\_ (see) you at the gym this evening.
- 3 Could you remind me \_\_\_\_\_ (buy) some new squash balls?
- 4 I can't stand \_\_\_\_\_ (lose) because I'm very competitive.
- 5 Eva has promised \_\_\_\_\_ (join) me when I go jogging after work.

\_\_\_/10

3 countable / uncountable nouns

Choose the correct answers in italics.

I really must buy some / a new jeans.

I really must buy some / a new jeans.

- 1 Yuk! There's hair / a hair in my soup.
- 2 I'd like some / an information about your aerobic classes.
- 3 Do you have room / a room for one more passenger?
- 4 I need a / some new sports equipment.
- 5 When would be good / a good time to meet you?

\_\_\_/10

Vocabulary

4 leisure activities

Complete the sentences with the correct words.

I need to buy a new camera for my \_\_\_\_\_ course.

I need to buy a new camera for my photography course.

- 1 My cousin has a black \_\_\_\_\_ in karate.
- 2 Do you play any musical \_\_\_\_\_?
- 3 I think the volleyball \_\_\_\_\_ is too low.
- 4 It's difficult to see through these \_\_\_\_\_ when I ski into the sun.
- 5 Luckily, I was wearing a \_\_\_\_\_ when I fell so I didn't hurt my head.

\_\_\_/10

5 pastimes

Which is the odd-one-out?

best-seller    chapter    dialogue    crowd

- 1 band    lyrics    description    single
- 2 sequel    team    soundtrack    script
- 3 stage    fan    goal    player
- 4 character    plot    page    supporter
- 5 performance    melody    fan    album

\_\_\_/10

6 explaining what you mean

Put these words in the correct order.

It's / soap / by / type / washing / a / of / hand / for

It's a type of soap for washing by hand.

1 It's / a / Italy / of / pasta / kind / from

\_\_\_\_\_.

2 It's / broken / you / stuff / the / fixing / for / use / things

\_\_\_\_\_.

3 It's / opening / something / for / tins / use / you

\_\_\_\_\_.

4 It's / made / a / box / wood / square / of

\_\_\_\_\_.

5 They / of / plastic / usually / recycled / are / bottles / made

\_\_\_\_\_.

\_\_\_/10

Pronunciation

7 weak forms

Listen and tick (☐) the sentences where you hear the weak form of been.

We've been living abroad for five years. ☐

1 Have you ever been to Mexico?

2 We've been married since 2003.

3 What have you been doing today?

4 I'm sorry I haven't been paying attention.

5 You've been very quiet. Are you OK?

\_\_\_/10

8 sounds and spelling 'a'

Listen and put the words in the box into the correct column.

band stage match fan game player catchy track straight base

/ æ / / ei /

abandoned change

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_/10

## Тема 6. HOLIDAYS (intermediate)

Grammar

1 Past Perfect Simple and Past Simple

Put the verbs in brackets into the correct tense.

I \_\_\_\_\_ (be) ill last night because I \_\_\_\_\_ (eat) something bad.

I was ill last night because I had eaten something bad.

1 I \_\_\_\_\_ (be) annoyed with myself because I \_\_\_\_\_ (leave) my keys on the kitchen table.

2 We \_\_\_\_\_ (forget) Sam's birthday so he \_\_\_\_\_ (be) quite upset.

3 When we \_\_\_\_\_ (arrive) at the theatre, the play \_\_\_\_\_ (already start).

4 Lucy \_\_\_\_\_ (remember) that she \_\_\_\_\_ (promise) to get tickets for the opera.

5 I \_\_\_\_\_ (not know) that you \_\_\_\_\_ (spend) so long in Africa.  
 \_\_\_/10

2 uses of like

Correct the mistakes in the sentences.

Maria doesn't likes sightseeing.

Maria doesn't like sightseeing.

1 Do you like to go out this evening?

\_\_\_\_\_ ?

2 What does Matt like? – He's really friendly and very charming.

\_\_\_\_\_ .

3 Dan look like George Clooney.

\_\_\_\_\_ .

4 I don't feel like to go to another art gallery.

\_\_\_\_\_ .

5 We could watch a film later, if you're like.

\_\_\_\_\_ .

\_\_\_/10

3 articles

Complete the sentences with the, a or – (no article).

Carla is \_\_\_ best tennis player in \_\_\_ country.

Carla is the best tennis player in the country.

1 Who's \_\_\_ President of \_\_\_ France?

2 These are \_\_\_ trousers I bought at \_\_\_ weekend.

3 \_\_\_ River Thames is in \_\_\_ England.

4 \_\_\_ respect and \_\_\_ kindness are equally important in my opinion.

5 We had \_\_\_ fantastic holiday in \_\_\_ West Indies.

\_\_\_/10

Vocabulary

4 travel

Match the words in Column A with the words in Column B.

A B

historical capital

1 barren a beach

2 sightseeing b rainforest

3 river c desert

4 tropical d holiday

5 snow-capped e travel

6 sandy f tour

7 dramatic g mountain

8 independent h landmark

9 famous i cruise

10 package j coastline

\_\_\_/10

5 places to visit in a city

Choose the correct answer in italics.

There's a good shop / market with lots of different stalls near my house.

1 If I don't take this book back to the library / bookshop today, I'll have to pay a fine.

- 2 Let's go to the pub / library and have a beer.
- 3 I've never stayed at a 5\* hostel / hotel. Have you?
- 4 The town square / roundabout is a pedestrianised area where no cars are allowed.
- 5 One of my artist friends is having an exhibition of his paintings at the local museum / art gallery.

\_\_\_/10

#### 6 expressions with get

Complete the sentences with the correct form of get + a word from the box.

dark      directions      home      hungry      lost      married

Shall we have something to eat? I'm starting \_\_\_\_\_.

Shall we have something to eat? I'm starting to get hungry.

- 1 We didn't have a map with us so we \_\_\_\_\_.
- 2 Rebecca and Simon are thinking of \_\_\_\_\_ in the summer.
- 3 I love travelling but I always enjoy \_\_\_\_\_ to my own bed.
- 4 We can \_\_\_\_\_ to the hotel off the internet so don't panic.
- 5 I'll have to put the lights on soon as it \_\_\_\_\_. I can't believe it's only 4 o'clock.

\_\_\_/10

#### Pronunciation

##### 7 intonation in questions

Listen to these questions. Do they go up (□) or down (□) at the end?

What time does the lesson start? □ □

- 1 Is there a supermarket near here? □ □
- 2 Where is the nearest bank? □ □
- 3 Could you tell me when the post office opens? □ □
- 4 Can you recommend a good restaurant? □ □
- 5 Why isn't the museum open today? □ □

\_\_\_/10

##### 8 sentence stress

Listen and write down the stressed word in each dialogue.

Is Jack your brother?

No, he's my husband.

- 1 \_\_\_\_\_
- 2 \_\_\_\_\_
- 3 \_\_\_\_\_
- 4 \_\_\_\_\_
- 5 \_\_\_\_\_

\_\_\_/10

### Tema 7. LEARNING (intermediate)

#### Grammar

##### 1 subject and object questions

Rewrite the sentences using the underlined words.

David went out with Julia yesterday.

When did David go out with Julia?

- 1 Francesca's studying Maths at university.  
\_\_\_\_\_.
- 2 Lucy enjoys university.  
\_\_\_\_\_.

3 Ben failed his driving test.

4 Paula and Jamie started school last week.

5 The neighbours get to college by bus.

\_\_\_/10

2 used to / would

Correct the mistakes in the sentences.

I was used to live in Canada.

I used to live in Canada.

1 We would have two dogs and two cats when we were children.

2 Tom didn't used to enjoy going to school.

3 My parents wouldn't to let us stay up late on school nights.

4 Did you used to study hard at university?

5 I used to teach English for ten years.

\_\_\_/10

3 modals of ability

Choose the correct answer in italics.

My brothers can not / can't play football well.

1 Were you able to / could you get tickets for the concert yesterday?

2 When I was a teenager I couldn't / didn't manage to speak French very well.

3 I want to can / be able to take my driving test this year.

4 The roads were really busy but we could / managed to get to school on time.

5 I can / able to read very quickly.

\_\_\_/10

Vocabulary

4 learning

Which verb cannot be used with the nouns? Choose a, b or c.

lectures

a go to b attend c make

1 a degree

a do b revise c get

2 an exam

a pass b fail c revise

3 a course

a get b do c take

4 notes

a take b make c do

5 a subject

a pass b make c take

\_\_\_/10

5 qualities of teachers

Complete the sentences with the correct words.

Although our French teacher was very small, she was quite f \_\_\_\_\_ because she had a loud voice.

Although our French teacher was very small, she was quite frightening because she had a loud voice.

- 1 Our Geography teacher is so k \_\_\_\_\_. She can answer all our questions.
  - 2 I know I'm not very intelligent but my teachers are so e \_\_\_\_\_ and they always tell me I can do well.
  - 3 Our class is very loud and the boys are quite naughty but Mrs Smith always remains c \_\_\_\_ and she doesn't get angry.
  - 4 Good teachers must be p \_\_\_\_\_ because they often have to repeat things several times before everyone understands.
  - 5 It's important to be s \_\_\_\_\_ if you want discipline and good behaviour in the classroom.
- \_\_\_\_/10

6 learning: idioms and phrasal verbs

Choose the correct answer (a, b or c).

Learning irregular verbs is so easy. In fact, it's a piece of \_\_\_\_\_ .

a bread b pie c cake

1 If you don't know the answer, just make a \_\_\_\_\_ guess.

a wild b crazy c mad

2 I need to brush \_\_\_\_\_ 19th century French literature if I want to do well.

a down on b up on c up to

3 Hannah seems to pick \_\_\_\_\_ languages really easily when she travels.

a up b on c over

4 Alex has always been the teacher's \_\_\_\_\_ because he's obedient and he studies hard.

a dog b cat c pet

5 Although I didn't know some of the answers, I managed to get \_\_\_\_\_ the exam.

a through b over c by

\_\_\_\_/10

Pronunciation

7 word stress in word building

Listen and underline the stressed syllable in these words.

employee

1 frightening

2 electrician

3 scientific

4 enthusiastic

5 inspiration

6 enthusiasm

7 boring

8 imagination

9 artistic

10 imagine

\_\_\_\_/10

8 connected speech

Listen and tick (☐) the sentence you hear.

I managed to do it. ☐

I manage to do it.

- 1 You must forget what I just said.  
You mustn't forget what I just said.
  - 2 We were able to get tickets.  
We weren't able to get tickets.
  - 3 I could do anything.  
I couldn't do anything.
  - 4 He was able to stop.  
He wasn't able to stop.
  - 5 We start to eat at 6.  
We started to eat at 6.
- \_\_\_/10

### Тема 8. CHANGE (intermediate)

#### Grammar

#### 1 Second Conditional

Complete the sentences with the correct form of the verbs in brackets.

If I \_\_\_\_\_ (have) a car, I \_\_\_\_\_ (drive) to work.

If I had a car, I would drive to work.

- 1 If I \_\_\_\_\_ (can), I \_\_\_\_\_ (move) into the country.
- 2 What \_\_\_\_\_ you \_\_\_\_\_ (do) if you \_\_\_\_\_ (be) me?
- 3 We \_\_\_\_\_ (buy) a new car if we \_\_\_\_\_ (have) the money.
- 4 I \_\_\_\_\_ (spend) more time with my children if I \_\_\_\_\_ (not have) to work so hard.
- 5 You \_\_\_\_\_ (not make) so many mistakes if you \_\_\_\_\_ (listen).

\_\_\_/10

#### 2 adverbs

Complete the sentences by making adverbs from the words in the box.

good      hard      lucky      rare      total      unfortunate

\_\_\_\_\_, I don't have any real alternative.

Unfortunately, I don't have any real alternative.

- 1 I like to work \_\_\_\_\_ during the week and then relax at the weekends.
- 2 \_\_\_\_\_, no-one was hurt in the accident.
- 3 You \_\_\_\_\_ see tigers in the wild any more.
- 4 The team didn't play \_\_\_\_\_ so they lost the match.
- 5 My promotion was \_\_\_\_\_ unexpected.

\_\_\_/10

#### 3 Third Conditional (for unreal past situations)

Rewrite the sentences using the third conditional.

There was a lot of traffic so I got to the meeting late.

If there hadn't been a lot of traffic, I wouldn't have got to the meeting late.

- 1 I quit because I didn't enjoy my job.  
\_\_\_\_\_
- 2 I studied English so I'm an English teacher now.  
\_\_\_\_\_
- 3 Tom didn't go to Sarah's party because he wasn't invited.  
\_\_\_\_\_
- 4 Marc changed careers because he wanted a higher salary.  
\_\_\_\_\_

5 Steve broke the law so he went to prison.

\_\_\_\_\_/10

### Vocabulary

4 expressions with change

Complete the sentences with the correct words.

It's time for a \_\_\_\_\_ change as I'm feeling bored at work now.

It's time for a career change as I'm feeling bored at work now.

- 1 It's a good idea to change your online bank account \_\_\_\_\_ regularly for security purposes.
- 2 As you keep changing your \_\_\_\_\_, it's hard to know what you want to do.
- 3 Do you believe that the recent natural disasters are the result of \_\_\_\_\_ change?
- 4 You've changed your \_\_\_\_\_! Yesterday you said you couldn't stand Paul and now you're best friends.
- 5 I've just been jogging so I need to change my \_\_\_\_\_ before we go out for dinner.

\_\_\_\_\_/10

5 global issues

Complete the sentences using words from the box. There are six extra words.

cure    debt    disease    fair trade    mortality rate    organic farming    peace  
pollution    recycling    standard of living    war    wealth

The countries in the European Union enjoy, in general, a good \_\_\_\_\_.

The countries in the European Union enjoy, in general, a good standard of living.

- 1 Every week our paper, plastic and bottles are collected for \_\_\_\_\_.
- 2 We need to reduce the national \_\_\_\_\_ because we owe too much money.
- 3 If you operate a system of \_\_\_\_\_, everyone benefits, especially the producers.
- 4 No chemicals are used in \_\_\_\_\_ and food certainly tastes better.
- 5 There's so much \_\_\_\_\_ in the city during the winter that it can be hard to breathe sometimes.

\_\_\_\_\_/10

6 word building

Complete the sentences with the correct form of the words in brackets.

I don't believe anything the \_\_\_\_\_ tells us. (govern)

I don't believe anything the government tells us.

- 1 Our cat's \_\_\_\_\_ has upset everyone. We just want him to come home. (appear)
- 2 Do you think that money can really buy \_\_\_\_\_? (happy)
- 3 You've \_\_\_\_\_ the meat again. It's really burnt. (cook)
- 4 I've often felt \_\_\_\_\_. I do so much but nobody notices or thanks me. (value)
- 5 Jack is very interested in the ancient Middle East \_\_\_\_\_. (civilise)

\_\_\_\_\_/10

### Pronunciation

7 sounds and spelling 'o'

Listen and put the words in the box into the correct column.

poverty    mortality    home    complete    conflict    own    sport    solar    open    short  
/ ɒ /    / ɔ: /    / əʊ /

bottle    organic    cold

\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

\_\_\_\_\_/10

## 8 Third Conditional sentence stress

Listen and tick (☐) the sentences you hear.

If I had known, I would have helped you.

If I'd known, I'd've helped you. ☐

1 If you'd asked me, I'd've said yes.

If you had asked me, I'd've said yes.

2 If we had remembered, we would have come along.

If we'd remembered, we'd've come along.

3 Tom would've taken the job if he'd been asked.

Tom would have taken the job if he'd been asked.

4 I wouldn't have recognised Ben if you hadn't told me.

I wouldn't've recognised Ben if you hadn't told me.

5 If I'd gone to bed earlier, I wouldn't have been so tired.

If I'd gone to bed earlier, I wouldn't've been so tired.

\_\_\_/10

## Tema 9. JOBS (intermediate)

## Grammar

1 make, let and allow

Choose the correct answer (a, b or c).

Please \_\_\_\_\_ me go to the party. I promise I'll be back by midnight.

a make b allow c let

1 Our teachers always \_\_\_\_\_ us go outside in the lunch break even when it was cold and raining. It was awful!

a made b let c allowed

2 Most children \_\_\_\_\_ too much television in my opinion.

a aren't allowed to b are allowed to c allowed to

3 You never \_\_\_\_\_ me see Emma. It's not fair.

a make b let c allow

4 We won't \_\_\_\_\_ you go if you don't want to.

a make b let c allow

5 I \_\_\_\_\_ drive my father's car because it was very fast.

a was allowed to b allowed to c wasn't allowed to

\_\_\_/10

2 Reported speech and questions

Rewrite the sentences using reported speech or questions.

'We'll meet at 6 pm.'

They said they would meet at 6 pm.

1 'I've applied for another job.'

She said \_\_\_\_\_.

2 'Send me an email to confirm the arrangement.'

He told \_\_\_\_\_.

3 'When does the meeting start?'

I asked \_\_\_\_\_.

4 'Are we going to get a pay rise?'

They asked \_\_\_\_\_.

5 'How long has Jana been working for you?'

Marek asked \_\_\_\_\_.

\_\_\_/10

## 3 Past obligation / permission

Complete the sentences with a suitable modal verb.

My parents \_\_\_\_\_ pay for my education because they sent me to a private school.

My parents had to pay for my education because they sent me to a private school.

1 We \_\_\_\_\_ stay up late when we were young because our parents were very strict.

2 \_\_\_\_\_ you \_\_\_\_\_ wear a uniform when you were at school?

3 I \_\_\_\_\_ do my homework straight after school and then I could relax.

4 I was lucky. I \_\_\_\_\_ share my toys with anyone as I was an only child.

5 My brother \_\_\_\_\_ always go out with friends when he wanted to but I was never allowed to.

\_\_\_/10

## Vocabulary

## 4 adjectives with -ing / -ed

Choose the correct answer in italics.

I was so annoyed / *annoying* that I walked out of the meeting to calm down.1 Jack looks so relaxed / *relaxing* now that he has retired.2 What a frightened / *frightening* experience that was.3 Dealing with difficult people makes me feel exhausted / *exhausting*.4 Lucy is quite depressed / *depressing* when she starts complaining about everyone at work.5 I know I had a bored / *boring* look on my face but I couldn't help it.

\_\_\_/10

## 5 job requirements

Complete the sentences with the correct words.

You need to be good at d \_\_\_\_\_ with people.

You need to be good at dealing with people.

1 I don't have any f \_\_\_\_\_ qualifications but I do have a lot of relevant experience.

2 We need someone who's good at s \_\_\_\_\_ problems.

3 Do you have good communication s \_\_\_\_\_?

4 The job involves controlling b \_\_\_\_\_ and looking after the finances of the company.

5 P \_\_\_\_\_ is very important when you have a long list of things to do as you need to do the most urgent things first.

\_\_\_/10

## 6 UK vs. US English

Replace the underlined words with their UK / US equivalent.

How often is your mail delivered? post

1 We're renting a lovely old flat in the city centre.

2 Could you please tell me where the toilet is?

3 We're going to Canada for our next vacation.

4 Could we have the check please? We'd like to pay for our meal.

5 We need to get some more petrol as the car's almost empty.

\_\_\_/10

## Pronunciation

## 7 intonation for pausing

Listen and mark the pauses. Divide each sentence into three sections.

We'll allow the chefs to choose the dishes / and the menu will be very big, / with something for everybody.

1 To sum up, we'll arrange for the goods to be delivered as soon as you pay the invoice.

- 2 We won't have another meeting this week unless you feel it's absolutely necessary in which case we will.
- 3 All in all, I must say that I'm very pleased with your progress, especially in English and Maths.
- 4 Unfortunately, there will be no pay rises this year, or indeed until the situation improves.
- 5 Finally, I'm pleased to announce that the new contract has been signed.

\_\_\_/10

## 8 UK and US English

Listen to the words and choose UK or US pronunciation.

butter UK / US

- 1 bath UK / US
- 2 new UK / US
- 3 letter UK / US
- 4 tune UK / US
- 5 caught UK / US
- 6 dual UK / US
- 7 twenty UK / US
- 8 father UK / US
- 9 laugh UK / US
- 10 saw UK / US

\_\_\_/10

## Tema 10. MEMORIES (intermediate)

### Grammar

#### 1 I wish / If only

Complete the sentences using the correct form of the verbs in the box.

be      look      listen      make      marry      spend

I wish I \_\_\_\_\_ as tall as you.

I wish I were as tall as you.

- 1 I wish we \_\_\_\_\_ all our money on that new car. Now there's nothing left.
- 2 I wish you \_\_\_\_\_ so much mess when you cook.
- 3 If only I \_\_\_\_\_ John instead of Paul.
- 4 Tina wishes she \_\_\_\_\_ like Kylie Minogue.
- 5 If only I \_\_\_\_\_ to your advice. After all, you're always right.

\_\_\_/10

#### 2 Past tense review

Complete the sentences with the correct form of the verbs in brackets.

We were sitting in the kitchen when we \_\_\_\_\_ (hear) the news.

We were sitting in the kitchen when we heard the news.

- 1 I knew I \_\_\_\_\_ (see) Jack somewhere before and then I remembered.
- 2 While Sally was busy cooking, Tom \_\_\_\_\_ (watch) television.
- 3 When we went to Madrid we \_\_\_\_\_ (spend) all our time sightseeing.
- 4 I \_\_\_\_\_ (be) on the bus ten minutes before I noticed something was wrong.
- 5 Manchester United \_\_\_\_\_ (win) 1 – 0 when the referee blew his whistle for half-time.

\_\_\_/10

#### 3 phrasal verbs

Put the words in the correct order.

you / I'm / to / tomorrow / looking / seeing / forward

I'm looking forward to seeing you tomorrow.

- 1 with / come / new / Please / up / some / ideas

2 \_\_\_\_\_  
it / have / off / We'll / call / to /

3 \_\_\_\_\_  
behaviour / put / Why / Dan's / bad / up / do / with / you

4 \_\_\_\_\_ ?  
this / taking / It's / get / cold / over / ages / to

5 \_\_\_\_\_  
papers / need / go / I / old / these / to / through

\_\_\_/10

### Vocabulary

4 memory

Complete the sentences with the correct words.

This monument c \_\_\_\_\_ the end of the war.

This monument commemorates the end of the war.

1 I never feel h \_\_\_\_\_ when I'm away as I love travelling.

2 I bought this vase as a m \_\_\_\_\_ of my recent trip to France.

3 We've organised a fund-raising concert in m \_\_\_\_\_ of our son.

4 A lot of people look back on their childhood with a sense of longing and

n \_\_\_\_\_.

5 Steve r \_\_\_\_\_ me of my uncle. They both have the same laugh.

\_\_\_/10

5 phrasal verbs

Complete the sentences with a suitable preposition.

I grew \_\_\_\_\_ in a large house.

I grew up in a large house.

1 What time did you come \_\_\_\_\_ last night? I didn't hear you go upstairs.

2 Could you find \_\_\_\_\_ when the film starts?

3 I think Mary and William have split \_\_\_\_\_ as they're never together now.

4 Go \_\_\_\_\_! Why have you stopped?

5 How many people turned \_\_\_\_\_ to Tony's party in the end? I'm sorry I couldn't make it.

\_\_\_/10

6 the senses

Complete the sentences using the correct form of the verbs in the box. There are two extra verbs.

feel    hear    look    look at    smell    sound    taste    watch

I enjoy \_\_\_\_\_ photos of my grandparents.

I enjoy looking at photos of my grandparents.

1 Your voice \_\_\_\_\_ just like your sister's. I'd recognise it anywhere.

2 \_\_\_\_\_ you ever \_\_\_\_\_ such amazing roses? They're like perfume.

3 These biscuits \_\_\_\_\_ delicious. Did you make them yourself?

4 Peter \_\_\_\_\_ very well, does he? He's much paler than he usually is.

5 That pullover \_\_\_\_\_ so soft. What kind of wool is it?

\_\_\_/10

### Pronunciation

7 pronouncing numbers

Listen and underline the numbers you hear.

54 ½ 44 ½

1 1520s 1620s

2 €1,300,000 €1,003,000

3 12 / 04 / 02 12 / 04 / 03

4 33.4 % 23.4 %

5 1,436 1,536

\_\_\_/10

8 word stress in phrasal verbs

Listen and underline the stressed part of the phrasal verb in these sentences.

We called the party off in the end.

1 I didn't find out the truth until it was too late.

2 Jack's going through a difficult time at the moment.

3 Paul always turns up late.

4 The book was turned into a very successful film.

5 How can you put up with all that noise?

\_\_\_/10

### Tema 11. CONNECT (uper intermediate)

#### Grammar

1 the present and future

Complete the sentences with a suitable form of the verbs in the box.

come get make recognise research take

Jorge takes after his father in so many ways.

1 I \_\_\_\_\_ in touch with my cousins when I go to Canada next year as we've never met.

2 Sally \_\_\_\_\_ her family history at the moment.

3 I'm sure I \_\_\_\_\_ Dan even though it's been some time since we last saw each other.

4 Jack \_\_\_\_\_ over again after the awful way you treated him.

5 Unfortunately Lucia \_\_\_\_\_ a good impression when you first meet her.

\_\_\_/10

2 the past

Underline the correct words in italics.

I was waiting/had waited for the bus when I saw Maria for the first time.

1 By the time we got/were getting to the cinema, the film had already started.

2 As soon as I heard the news I was calling/called my neighbours.

3 I didn't know that you were meeting/had met Lucas before.

4 Jana was cooking/cooked supper when Marek called to say he'd be late.

5 I had never said/was never saying that I could help so why was Anna so upset?

\_\_\_/10

3 obligation and ability

Look at the underlined phrases and rewrite them using modal verbs.

It wasn't obligatory to do sport every day when we were at school.

We didn't have to do sport every day when we were at school.

1 It is forbidden to use flash photography in here.

You \_\_\_\_\_ flash photography in here.

2 It wasn't a good idea to forget Harry's birthday.

You \_\_\_\_\_ Harry's birthday.

3 Did you manage to get through to George?

Were \_\_\_\_\_ get through to George?

4 It's a good idea to learn a few new words every day.

You \_\_\_\_\_ a few new words every day.

5 It's necessary to be respectful to your elders.

You \_\_\_\_\_ respectful to your elders.

\_\_\_/10

### Vocabulary

4 family/relationships

Complete the sentences using one word in each gap.

As they say, you should never judge a book by its cover.

- 1 Karel made a very good \_\_\_\_\_ on us as soon as he walked into the room.
- 2 Peter can sometimes \_\_\_\_\_ across as being quite arrogant when he's nervous.
- 3 I'm very lucky to have very pleasant \_\_\_\_\_ at work and we all get on pretty well.
- 4 \_\_\_\_\_ rivalry is not something I've ever suffered from as I'm an only child.
- 5 I wouldn't say that Julia is a friend exactly – she's more of an \_\_\_\_\_ really.

\_\_\_/10

5 ways of speaking

Complete the words.

I'll call you next week so we can have a good chat.

- 1 Peter always g \_ \_ \_ \_ \_ me like a long-lost friend whenever he sees me.
- 2 I'm not very good at making s \_ \_ \_ \_ \_ talk. I don't really see the point of it.
- 3 When you give someone a c \_ \_ \_ \_ \_ , you can immediately see how much they appreciate what you've said.
- 4 I can never understand Mark because he always m \_ \_ \_ \_ \_ .
- 5 I tend to s \_ \_ \_ \_ \_ over my words when I'm nervous.

\_\_\_/10

6 adjectives/nouns

Complete the sentences with the correct form of the words in brackets.

Tim's extremely intellectual so I often feel rather stupid when I'm with him. (intellect)

- 1 Looking after you is not my \_\_\_\_\_. (responsible)
- 2 Cath is the most \_\_\_\_\_ member of the family. (art)
- 3 Did you ever experience \_\_\_\_\_ as a child? (lonely)
- 4 Our teachers were very \_\_\_\_\_ at bringing out the best in us. (skill)
- 5 \_\_\_\_\_ is a very unattractive trait. (jealous)

\_\_\_/10

7 phrasal verbs (relationships)

Replace the underlined phrases with a suitable phrasal verb.

I've always respected my aunt as she was a very strong woman. looked up to

- 1 I wish you wouldn't boast so much about all your money. \_\_\_\_\_
- 2 Jack has had an argument with his wife again. \_\_\_\_\_
- 3 Do you resemble your mother at all? \_\_\_\_\_
- 4 My parents raised me to be hard-working and self-sufficient. \_\_\_\_\_
- 5 I think I have a good relationship with most of my family. \_\_\_\_\_

\_\_\_/10

### Pronunciation

8 connected speech

Listen. Do you hear the weak or strong form of the underlined words? Write S (strong) or W (weak).

Can I help you?      S

- 1 I don't think we can meet later as I have to go to a meeting. \_\_\_\_\_

- 2 You really should have told me the truth. \_\_\_\_\_
  - 3 You say I can't but I tell you I can. \_\_\_\_\_
  - 4 Could you help me with my homework? \_\_\_\_\_
  - 5 I never could understand what Julia saw in Nick. \_\_\_\_\_
- \_\_\_\_\_/10

### Тема 12. EXPLORE (upper intermediate)

#### Grammar

##### 1 Present Perfect Simple and Continuous

Complete the sentences with a suitable form of the verbs in the box.

drive eat finish know see teach

Have you seen any of the Harry Potter films yet?

- 1 I \_\_\_\_\_ the same car for the last ten years.
- 2 We \_\_\_\_\_ one another since the beginning of the year.
- 3 Dan \_\_\_\_\_ properly since he came back from his holiday. I'm quite worried about him.
- 4 How long \_\_\_\_\_ Sarah \_\_\_\_\_ English?
- 5 Anna \_\_\_\_\_ already \_\_\_\_\_ her homework. She's always so quick.

\_\_\_\_\_/10

##### 2 questions

Rewrite the questions.

What did John just say?

Do you know what John just said?

- 1 Where have you put my sunglasses?  
I'd like to know \_\_\_\_\_ !
- 2 What time does the bank open?  
Could you tell me \_\_\_\_\_ ?
- 3 Were there any souvenirs for sale at the hotel?  
Do you know \_\_\_\_\_ ?
- 4 Why did Paul leave the table so quickly?  
I'd like to know \_\_\_\_\_ .
- 5 Why do you always disagree with me?  
Can you tell me why \_\_\_\_\_ ?

\_\_\_\_\_/10

##### 3 modifying comparatives

Underline the correct words in italics.

The weather is a lot of/much nicer today than it was yesterday.

- 1 The UK isn't quite/just as expensive as Japan.
- 2 My German isn't nearly/easily as fluent as my French.
- 3 This is just as/by far the most interesting city I've been to.
- 4 In my opinion Charles is far/just as friendlier than his brother.
- 5 Kate's party was far/easily the best one I've been to this year.

\_\_\_\_\_/10

#### Vocabulary

##### 4 describing situations and feelings

Use the correct adjective form of the verbs in the box. Use each verb only once.

annoy challenge disgust fascinate petrify worry

I've always been fascinated by the history of China.

- 1 The thought of giving a talk to 500 people is absolutely \_\_\_\_\_ .
- 2 I'm \_\_\_\_\_ about James as he's looking really tired these days.
- 3 The way some journalists write about celebrities is \_\_\_\_\_ .
- 4 It's so \_\_\_\_\_ when you constantly interrupt me.
- 5 It's good to step outside your comfort zone and be \_\_\_\_\_ from time to time.

\_\_\_/10

### 5 weather

Complete the words.

The sub-zero temperatures we experienced last night were a bit of a shock to the system!

- 1 The forecast is for c\_\_\_\_\_ weather so I guess that means a bit of everything.
- 2 It's remarkably m\_\_\_ for this time of the year. Normally it's quite a bit colder.
- 3 I think I'll put another jumper on as it's quite c\_\_\_\_\_ when the sun goes in.
- 4 You can still be affected by the sun's rays even when it's grey and o\_\_\_\_\_ .
- 5 It was absolutely s\_\_\_\_\_ on the beach – it must have been over 40 degrees C.

\_\_\_/10

### 6 verb phrases about moving/travelling

Complete the sentences using phrases from the box in the correct form. There are two extra phrases.

emigrate    live abroad    move house    leave home    be off  
roam around    set off    see someone off

I've spent my entire life roaming around because I can't seem to settle down.

- 1 I \_\_\_\_\_ until I was in my twenties but I think my parents were probably happy to see me go!
- 2 Of course I \_\_\_\_\_ at the airport. What time do you have to check in?
- 3 If we \_\_\_\_\_ early in the morning, we can avoid the rush hour traffic.
- 4 A lot of Britons want \_\_\_\_\_ to warmer countries because they don't like the British climate.
- 5 We \_\_\_\_\_ several times as children because Dad was in the army.

\_\_\_/10

### 7 expressions with go

Correct the underlined word in each sentence.

I've no idea what's going off but I'm sure Stephen's up to no good. on

- 1 It goes without speaking that I'll support you whatever you decide to do. \_\_\_\_\_
- 2 Dana always goes to great widths to make people feel at ease. \_\_\_\_\_
- 3 I think we should try to do a go of our relationship. \_\_\_\_\_
- 4 Tim is always off the go. I don't know when he ever relaxes. \_\_\_\_\_
- 5 I've promised to help you and I never go over on my word. \_\_\_\_\_

\_\_\_/10

### Pronunciation

#### 8 connected speech: linking sounds

Which sound can you hear between the linked words in each sentence: /w/, /j/ or /r/?

You are incredibly brave to go off on your own like that. /w/

- 1 Ella is very happy in her new apartment. \_\_\_\_\_
- 2 I've never enjoyed travelling on my own very much. \_\_\_\_\_
- 3 Could you tell me why it's so hard for you to be on time? \_\_\_\_\_
- 4 Sue is one of the most adventurous people I know. \_\_\_\_\_
- 5 Summer is my favourite season. \_\_\_\_\_

\_\_\_/10

## Grammar

## 1 Past Perfect Simple and Continuous

Complete the sentences with the correct form of the verbs in the box.

finish    have    learn    live    meet    wait

I had just finished my presentation when the door opened.

- We \_\_\_\_\_ for ages before the train finally came.
- I \_\_\_\_\_ trouble getting to sleep for a long time until I stopped drinking coffee.
- Clare \_\_\_\_\_ in London all her life so it was very hard for her to leave.
- We \_\_\_\_\_ before so I introduced myself.
- How long \_\_\_\_\_ you \_\_\_\_\_ Spanish before you went to Argentina?

\_\_\_\_\_/10

## 2 articles

Complete the sentences with a, an, the or – (no article).

I'm afraid I don't know the answer to this question.

- Would you like \_\_\_\_ drink with your meal?
- Have you ever been to \_\_\_\_ ancient ruins at Petra?
- I'm not a fan of \_\_\_\_ modern architecture.
- '\_\_\_\_ apple a day keeps the doctor away' so the saying goes.
- Laura's studying to be \_\_\_\_ archaeologist.

\_\_\_\_/10

## 3 adjectives and adverbs

Put the words in the correct order to make sentences.

I / you / should / think / However / apologise / still

However, I still think you should apologise.

- see / that / probably / again / You / film / want / won't / to

\_\_\_\_\_.

- sightseeing / to / always / It / interesting / go / is

\_\_\_\_\_.

- visit / Pompeii / moving / is / place / an / to / amazingly

\_\_\_\_\_.

- have / while / this / been / I / built / ago / must / think / a

\_\_\_\_\_.

- cinema / time / If / we'll / the / quickly / get / in / run / we / to

\_\_\_\_\_.

\_\_\_\_\_/10

## Vocabulary

## 4 time expressions

Underline the correct words in italics.

What were you doing at/in 2005?

- I was given some old toys as a child and I started to go to antique fairs *since*/*from* that point on.
- Hans studied medicine and *until*/*after* that he got a job in a hospital.
- During*/*While* the winter I always feel like hibernating.
- Throughout*/*Since* my years at university I enjoyed playing tennis for the college team.
- For*/*At* that time no one had any idea how valuable our old paintings would turn out to be.

\_\_\_\_\_/10

## 5 materials

Complete the words.

I can only wear leather shoes because my feet get very hot.

- 1 Please be careful with that p\_\_\_\_\_ vase as it's very delicate.
- 2 When Charles proposed to Kate, he gave her a beautiful g\_\_\_ ring.
- 3 I love wearing s\_\_\_ because it's such a light fabric.
- 4 There must be l\_\_\_\_\_ in these trousers as they're nice and stretchy.
- 5 That handbag was expensive, I can't believe it's only made of p\_\_\_\_\_.

\_\_\_/10

#### 6 verb phrases with take

Correct the underlined word.

Huge superstores are taking down our towns. over

- 1 I don't suppose anyone thought that the Internet would take through. \_\_\_\_\_
- 2 Nothing seems to stress David. He just takes everything in his step. \_\_\_\_\_
- 3 We took up our new life in Dublin like ducks to water. \_\_\_\_\_
- 4 There was too much information at the conference, I found it hard to take it all off. \_\_\_\_\_
- 5 The view from the top of the Eiffel Tower takes your breathing away. \_\_\_\_\_

\_\_\_/10

#### 7 making nouns

Complete the sentences with the noun form of the words in brackets.

There are few things I value as much as the friendship I have with my neighbours. (friend)

- 1 The Chinese were the \_\_\_\_\_ of so much that is useful today. (invent)
- 2 Greed has been the \_\_\_\_\_ of so many great civilisations. (weak)
- 3 We couldn't see the mountains due to the poor \_\_\_\_\_. (visible)
- 4 There has been a noticeable \_\_\_\_\_ in the number of visitors to the site. (reduce)

- 5 \_\_\_\_\_ obviously agreed with Queen Victoria as she had thirteen children! (mother)

\_\_\_/10

#### Pronunciation

#### 8 speech units

Listen and write // in the places you hear a pause.

I really admire my elderly neighbours // and one of the reasons is // that they never complain.

- 1 I went back to the place where I was born recently and it was quite a shock.
- 2 Sadly none of the old shops I remember so well were there any more.
- 3 However I did bump into someone I knew and what a pleasure that was.
- 4 We decided though I didn't really have the time to go for a coffee.
- 5 I think it did us both good and I hope we'll keep in touch maybe even meet up again.

\_\_\_/10

### Tema 14. WORK (upper intermediate)

#### Grammar

#### 1 futures (1)

Choose the correct answer (a, b or c).

We \_\_\_\_\_ up for a pizza later. Do you want to join us?

- a 'll meet b 're meeting c 're about to meet

- 1 Look how dark it is. I'm sure it's \_\_\_\_\_ soon.

- a going to rain b raining c bound to rain
- 2 Do you think Xavier \_\_\_\_\_ apply for promotion?  
a is certain to b is sure to c will
- 3 Kate's \_\_\_\_\_ leaving as she's really had enough.  
a on the verge of b about c on the point
- 4 Mark's \_\_\_\_\_ to be late for the meeting. He always is!  
a about b bound c on the point
- 5 You can tell when Jack's \_\_\_\_\_ to lose his temper as he goes bright red.  
a sure b certain c about
- \_\_\_\_\_/10

## 2 Future Perfect and Future Continuous

Complete the sentences with the correct form of the verbs in the box.

check die finish have make travel

How many more endangered species will have died out by the end of the decade?

- 1 Do you think you \_\_\_\_\_ writing your report by the end of the day?
- 2 I can't make the meeting at 9 as I \_\_\_\_\_ to London then.
- 3 I'm on holiday next week so I \_\_\_\_\_ my emails.
- 4 Bill says he \_\_\_\_\_ his first million by the time he's 20 and I believe him!
- 5 We \_\_\_\_\_ supper at 7 so why don't you join us?
- \_\_\_\_\_/10

## 3 verb patterns: -ing forms and infinitives

Underline the correct words in italics.

Have you ever considered working/to work from home?

- 1 I don't know how Donna manages *organising*/to organise her life so efficiently.
- 2 I heard a lot of people *shouting*/shout in the street last night.
- 3 I regret *telling*/to tell my colleagues about my plans.
- 4 Mike suggested *setting*/to set up a meeting to discuss the way forward.
- 5 Why didn't you stop *talking*/to talk to me yesterday? Didn't you see me?
- \_\_\_\_\_/10

## Vocabulary

### 4 personality traits for jobs

Choose the correct answer (a, b or c).

I've always managed to \_\_\_\_\_ the best out of my employees.

- a get b have c make
- 1 This is a pressurised job so you need to be able to meet \_\_\_\_\_ deadlines.  
a tight b heavy c close
- 2 We expect you to keep calm \_\_\_\_\_ pressure.  
a with b under c in
- 3 Do you consider yourself to be a \_\_\_\_\_ person?  
a person's b people's c people
- 4 Architects need to have \_\_\_\_\_ for detail.  
a an eye b the eye c eyes
- 5 We all have a '\_\_\_\_\_' attitude in our team and everyone's very enthusiastic.  
a will do b can do c make do
- \_\_\_\_\_/10

### 5 work

Complete the words.

In these days of recession, you're lucky to have paid employment so stop complaining.

- 1 Sam's a real w \_\_\_\_\_. He's in the office seven days a week and would sleep there too if he could.
- 2 It's important to do v \_\_\_\_\_ unpaid work if you have time as there are a lot of people who need help.
- 3 I spend hours c \_\_\_\_\_ to and from work by train every week.
- 4 I can't remember the last time I had a n \_\_\_\_\_ working day.
- 5 I enjoy f \_\_\_\_\_ working hours because I'm self-employed and work the hours that suit me.

\_\_\_\_/10

#### 6 verb phrases about time

Complete the sentences with a suitable verb from the box. Use each verb only once.

make    run out of    save    spend    take    waste

Honestly, I don't know how you can waste so much time playing computer games.

- 1 You should always \_\_\_\_\_ time to do the things you really want to do.
- 2 You can really \_\_\_\_\_ time if you do your shopping online.
- 3 There's no hurry. Just \_\_\_\_\_ your time.
- 4 I \_\_\_\_\_ time during yesterday's test so I didn't manage to finish the last question.
- 5 I enjoy \_\_\_\_\_ time with my colleagues as we have a lot in common.

\_\_\_\_/10

#### 7 collocations with prepositions

Complete the sentences with the correct preposition.

I've never been interested in making lots of money.

- 1 Ivan is very modest \_\_\_\_\_ all his achievements.
- 2 Our boss insists \_\_\_\_\_ smart clothes in the office.
- 3 Are you going to apply \_\_\_\_\_ the vacancy that's just come up?
- 4 You should be really proud \_\_\_\_\_ yourself.
- 5 Karen is very good \_\_\_\_\_ leaving everything until the last minute!

\_\_\_\_/10

#### 8 Collocations with prepositions (2)

Complete the words.

Julia resigned from her job after she was passed over for promotion.

- 1 Please allow me to p \_\_\_\_\_ for our meal as it was my idea after all.
- 2 Pavel s \_\_\_\_\_ in everything he tries because he's focused and ambitious.
- 3 I'm quite w \_\_\_\_\_ about my exams as I don't feel well prepared.
- 4 Dan's really a \_\_\_\_\_ of heights so he'll never walk over bridges.
- 5 I feel really p \_\_\_\_\_ about the environment though my friends would say I'm obsessed!

\_\_\_\_/10

### Tema 15. RISK (upper intermediate)

#### Grammar

##### 1 conditional structures (1)

Make conditional sentences using the verbs in brackets.

I'm not going to run (run) today if it rains (rain) later.

- 1 If you \_\_\_\_\_ (wear) a harness, you \_\_\_\_\_ (not injure) last week.
- 2 I \_\_\_\_\_ (risk) investing in Ben's new scheme if I \_\_\_\_\_ (be) you.
- 3 I'm sure David \_\_\_\_\_ (break) the record in the last race if only he \_\_\_\_\_ (have) faith in himself.
- 4 We \_\_\_\_\_ (train) now if John \_\_\_\_\_ (not hurt) his back.
- 5 If I \_\_\_\_\_ (have) the chance, I \_\_\_\_\_ (move) to the sea where I'd be able to swim regularly.

\_\_\_/10

## 2 advice and permission

Rewrite the sentences using the words in brackets.

It's not good to train so hard. (should)

You shouldn't train so hard.

1 My brother doesn't let me use his equipment. (allowed)

I \_\_\_\_\_.

2 Would it be OK to borrow your helmet and goggles? (Could)

\_\_\_\_\_?

3 It would have been a good idea to try on that wetsuit before buying it. (should)

You \_\_\_\_\_.

4 Parking is permitted here, but only for thirty minutes. (can)

You \_\_\_\_\_.

5 I was allowed to train in the local pool when it was closed to the public. (could)

I \_\_\_\_\_.

\_\_\_/10

## 3 emphasis

Put the words in the correct order to make sentences.

of / such / amount / Footballers / money / earn / a / ridiculous

Footballers earn such a ridiculous amount of money.

1 rafting / do / never / tried / white-water / I / having / regret

\_\_\_\_\_.

2 rush / I / enjoy / the / It's / that / adrenaline / particularly

\_\_\_\_\_.

3 be / at / does / Ben / the / everything / have / best / to

\_\_\_\_\_.

4 exhilarating / are / sports / so / Extreme / just

\_\_\_\_\_.

5 year / has / in / Nathan / this / many / so / taken / marathons / part

\_\_\_\_\_.

\_\_\_/10

## Vocabulary

## 4 verb phrases about challenge

Choose the correct answer (a, b or c).

It's sensible to deal \_\_\_\_\_ issues as they arise.

a with b on c through

1 We battled \_\_\_\_\_ the elements to get back to our tent.

a with b for c against

2 I've always campaigned \_\_\_\_\_ the protection of endangered species.

a for b against c with

3 You need to focus \_\_\_\_\_ getting through this challenge before thinking about the next one.

a to b on c for

4 I don't know how you put \_\_\_\_\_ such hardships.

a across b down to c up with

5 I'm going to put all my efforts \_\_\_\_\_ winning this race.

a on b into c in

\_\_\_/10

## 5 sport

Complete the words.

It's very important to have good trainers if you want to run long distances.

- 1 You need to wear a m\_\_\_\_\_ to protect your teeth when you play rugby.
- 2 I always wear a w\_\_\_\_\_ when I swim in the sea as the water's so cold.
- 3 I've never known anyone as c\_\_\_\_\_ as Alex. He always has to win.
- 4 You should always wear a l\_\_\_\_\_ when doing any water sports.
- 5 When you go rock climbing you need to wear a h\_\_\_\_\_ to stop you from falling.

\_\_\_/10

## 6 phrasal verbs with out

Complete the sentences with a suitable verb in the correct tense.

Could you find out when the race starts?

- 1 Jon \_\_\_\_\_ out with his trainer again. They're always having arguments about something or other.
- 2 The archery \_\_\_\_\_ out to be a lot of fun in the end so I'm glad I had a go.
- 3 The rescue crew worked for hours before they managed \_\_\_\_\_ out the fire on the track.
- 4 Please don't start writing until I \_\_\_\_\_ out all the question papers.
- 5 We \_\_\_\_\_ out of time if you don't hurry. You know I don't like being late.

\_\_\_/10

## 7 distances and dimensions

Complete the sentences using the correct form of the adjectives in brackets.

I would say that Simon is of average height for his age. (high)

- 1 I'm amazed by your \_\_\_\_\_ of knowledge when it comes to history. (broad)
- 2 We'll have to \_\_\_\_\_ the training session today as no one turned up last week. (long)
- 3 They \_\_\_\_\_ the cycle paths into town at the moment. (wide)
- 4 I \_\_\_\_\_ my favourite skirt recently but I'm not happy with the result. (short)
- 5 The government is talking about \_\_\_\_\_ the voting age to 16. (low)

\_\_\_/10

## Pronunciation

## 8 stress: emphasis (1)

Listen and underline the stressed words or syllables in the sentences.

I do enjoy going to the cinema.

- 1 It was such a pleasure to meet you.
- 2 Jacqui sounds so passionate when she talks about sport.
- 3 Paul does go on about his mountain biking.
- 4 You did say you were keen to try rock climbing.
- 5 I was so exhausted after the trek.

\_\_\_/10

## Tema 23. INFORMAL COMMUNICATION (Business English)

## Grammar

## 1 used to, be used to, get used to, would

Complete the sentences.

I didn't use to enjoy sports at school but now I play tennis and volleyball regularly.

- 1 I never \_\_\_\_\_ living in Sweden because I couldn't stand the cold, dark winters.
- 2 We \_\_\_\_\_ have two dogs and three cats when we were children.
- 3 We \_\_\_\_\_ always stay with our cousins in the summer holidays.
- 4 Do you think you \_\_\_\_\_ being so well-known? It's all happened so quickly.
- 5 I \_\_\_\_\_ driving on the left now as I've been living in the UK for ten years.

\_\_\_/10

2 wishes and regrets

be go leave like listen take

Complete the sentences with a suitable form of the verbs in the box.

I bet Jack wishes he'd taken your advice.

- 1 I wish I \_\_\_\_\_ so mean to my sister when we were children.
- 2 Don't you ever regret \_\_\_\_\_ school without taking your final exams?
- 3 If only you \_\_\_\_\_ to me, we wouldn't be in this situation now.
- 4 I regret that I \_\_\_\_\_ abroad when I had the chance.
- 5 I \_\_\_\_\_ to study medicine but my parents didn't have enough money to pay the fees.

\_\_\_/10

3 preparatory it

Rewrite the sentences.

That you're so exhausted is hardly surprising.

It's hardly surprising that you're so exhausted.

- 1 Putting your digital photos on a memory stick is worth it.

It \_\_\_\_\_ .

- 2 To have heard from Alistair after such a long time was great.

It \_\_\_\_\_ .

- 3 Keeping in touch via social networking sites is the way forward it seems.

It \_\_\_\_\_ .

- 4 To look back on your childhood with affection is important.

It \_\_\_\_\_ .

- 5 That my uncle stopped coming to visit us is strange.

It \_\_\_\_\_ .

\_\_\_/10

Vocabulary

4 memory

Complete the words.

I've never felt nostalgic about the past. It's over as far as I'm concerned.

- 1 My parents spend a lot of time r\_\_\_\_\_ about the good old days.
- 2 Thank you for a truly m\_\_\_\_\_ evening. I'll never forget it.
- 3 At school we learned a lot of useful m\_\_\_\_\_ to help us remember German grammar rules.
- 4 As we get older we tend to become more f\_\_\_\_\_. I know I'm always trying to remember where I've put things.
- 5 Hang on a minute. I know it ... it's on the tip of my t\_\_\_\_\_ .

\_\_\_/10

5 appearance

Choose the correct answer (a, b or c).

Dan has got curly \_\_\_\_\_ hair.

a straight b spiky c mousy

- 1 Louisa's quite \_\_\_\_\_ now as she's been training for the New York Marathon.

a overweight b muscular c stocky

- 2 Janet always looks so \_\_\_\_\_ even though she has a high-powered job.

a tanned b elegant c scruffy

- 3 Mark's little baby has an adorable \_\_\_\_\_ face.

a chubby b clean-shaven c wrinkles

- 4 Naoko has lost a lot of weight and now she's looking far too \_\_\_\_\_ in my opinion.

a slim b overweight c skinny

5 Bella's hair is \_\_\_\_\_ I'm sure. She never used to be blonde.

a wavy b dyed c spiky

\_\_\_/10

6 feelings

Complete the sentences with the adjectives from the box. There are five extra words.

uninterested    confused    suspicious    sceptical    optimistic    uneasy

curious    annoyed    excited    relieved

Matt has promised yet again to help me this weekend but I'm rather sceptical to be honest as he always lets me down.

1 I'm really \_\_\_\_\_ to know what my grandmother wrote in her diaries because she was always quite secretive.

2 I've always seen the glass as half full, not half empty, because I'm naturally \_\_\_\_\_ .

3 Jonas is feeling rather \_\_\_\_\_ at the moment as he really can't decide whether to leave his job or not. It's hard when there are so many options.

4 We try to encourage Ben to join in but he always appears totally \_\_\_\_\_ in anything we suggest.

5 I'm a little \_\_\_\_\_ of people who don't like talking about their feelings.

\_\_\_/10

7 idioms to describe people

Underline the correct words in italics.

Diana's a tall-/high-flyer and will go far that's for sure.

1 Susan's a real pain/ache in the neck. She just never stops talking.

2 I know Mike can be irritating but his heart's in the right spot/place.

3 George doesn't seem to have any friends. I'd say he's a bit of a loner/lonely.

4 Jason's a cold/cool fish, isn't he? Do you think he has any emotions?

5 Polly's as tough/hard as nails – I certainly wouldn't want to argue with her.

\_\_\_/10

Pronunciation

8 consonant clusters (1)

Listen and write down the words you hear.

slim

1 \_\_\_\_\_

2 \_\_\_\_\_

3 \_\_\_\_\_

4 \_\_\_\_\_

5 \_\_\_\_\_

6 \_\_\_\_\_

7 \_\_\_\_\_

8 \_\_\_\_\_

9 \_\_\_\_\_

10 \_\_\_\_\_

\_\_\_/10

### Тема 31. STRUCTURING A PRESENTATION (Business English)

Grammar

1 quantifiers

Underline the correct words in italics.

Please don't give me too many/much spaghetti as I'm not that hungry.

1 There is few/little cheap organic food around.

- 2 There's a great deal/number of nutritional advice on the Internet.
  - 3 How many/much salt is there in this tin of tomatoes?
  - 4 Would you like any/some milk with your coffee?
  - 5 We've got a few/little chickens on our farm so we always have plenty of eggs.
- \_\_\_/10

2 passives

Complete the sentences using the correct form of the verbs in the box.

announce build deliver reheat sendwitness

Yesterday's accident was witnessed by lots of people.

- 1 A new supermarket \_\_\_\_\_ at the moment but no one is happy about it.
  - 2 Cooked rice shouldn't \_\_\_\_\_ .
  - 3 I \_\_\_\_\_ the contract yet so how can I sign it?
  - 4 The furniture we ordered \_\_\_\_\_ next week hopefully.
  - 5 By this time next week the results of the election \_\_\_\_\_ .
- \_\_\_/10

3 have/get something done

Rewrite the sentences.

Our neighbour is landscaping our garden for us.

We're having our garden landscaped.

- 1 John cut Sally's hair last week.  
Sally \_\_\_\_\_ .
  - 2 The mechanic has just serviced my car.  
I \_\_\_\_\_ .
  - 3 Dan is going to make some kitchen cupboards for us.  
We \_\_\_\_\_ .
  - 4 Chris will be designing Mark's website soon.  
Mark \_\_\_\_\_ .
  - 5 A local caterer makes my birthday cake every year.  
I \_\_\_\_\_ .
- \_\_\_/10

Vocabulary

4 food and cooking

Underline the odd one out.

a wooden spoon a frying pan an oven a saucepan

- 1 sweet raw savoury bitter
  - 2 bake roast chop fry
  - 3 grate grill beat slice
  - 4 an oven a cooker a grill a cook
  - 5 a cabbage a potato a peach an onion
- \_\_\_/10

5 verb phrases about shopping

Complete the sentences with one word.

I went to an auction recently but I didn't bid for anything.

- 1 You can often get a \_\_\_\_\_ , for example 20%, if you buy large quantities.
- 2 There's a hole in this jumper which I bought here yesterday so I'd like a \_\_\_\_\_ please.
- 3 Make sure you get a \_\_\_\_\_ when you buy something otherwise you won't be able to get your money back.

4 I can't \_\_\_\_\_ to buy any new CDs because I've just moved into a new house and there are lots of expenses.

5 This winter coat was really expensive but it's \_\_\_\_\_ it because it's such good quality and will last for ever.

\_\_\_/10

6 excess

Complete the words.

I don't think that a television is considered to be a luxury any more.

1 I feel like going on a spending s\_\_\_\_\_ as I haven't bought any new clothes for ages.

2 Paul spends so much money. He's really e\_\_\_\_\_ but he's also incredibly generous.

3 I'm going to p\_\_\_\_\_ myself this weekend and have a massage and a facial and perhaps even buy a new perfume.

4 Clare really s\_\_\_\_\_ her children. She gives them everything they want.

5 The local restaurant always serves e\_\_\_\_\_ -l\_\_\_\_\_ portions and I never manage to finish a meal there.

\_\_\_/10

7 prefixes

Complete the sentences with the correct prefixes.

Oh no! Is that really the time? I can't believe I overslept again.

1 I saw my \_\_\_-boss the other day but luckily she didn't see me.

2 I'd like you to \_\_\_consider our offer.

3 It's hard not to speak your own language in a \_\_\_lingual class.

4 This meat is so \_\_\_cooked it's almost raw.

5 I really like \_\_\_-strong cheeses as they have far more flavour.

\_\_\_/10

Pronunciation

8 intonation: questions

Listen. Does the voice go up ( □ ) or down ( □ ) at the end of each question?

So you're from Belgium, are you? □

1 Did you know my brother's a chef? \_\_\_\_\_

2 Did you manage to find some fresh pasta? \_\_\_\_\_

3 Does Louisa eat sushi? \_\_\_\_\_

4 Don't you like eating out? \_\_\_\_\_

5 What are you cooking for us this evening? \_\_\_\_\_

\_\_\_/10

4.3 Промежуточная аттестация по дисциплине проводится в форме зачета, экзамена

#### Типовые вопросы зачета (УК-4)

1. Complete the sentences with the correct form of the verbs in brackets.

2. Read the restaurant review. Match the headings (1–5) with the paragraphs (A–F).

3. Write complete sentences using the prompts and the Past Continuous or Past Simple.

#### Типовые задания для зачета (УК-4)

Не предусмотрено.

#### Типовые вопросы экзамена (УК-4)

Не предусмотрено.

### Типовые задания для экзамена (УК-4)

1. When writing a report, you may need to use different past tenses to show sequences of events. You may also need to use more formal phrasing. Read the report and answer the questions.
2. Use the present continuous to inform clients about current situations and future arrangements. Continuous tenses can also soften questions and requests. Rewrite the present continuous sentences, correcting the errors.
3. When you are presenting to an audience, it is important to structure your talk in a way that is clear and easy to understand. Certain set phrases can help you do this. Rewrite the sentences, putting the words in the correct order.

#### 4.4. Шкала оценивания промежуточной аттестации

##### Зачет

Оценка	Компетенции	Дескрипторы (уровни) – основные признаки освоения (показатели достижения результата)
«зачтено» (50 - 100 баллов)	УК-4	Показал способность пользоваться иностранным языком как средством делового общения. Овладел навыками межкультурной коммуникации в ее языковой, предметной и деятельностной формах.
«не зачтено» (0 - 49 баллов)	УК-4	Не смог показать способность пользоваться иностранным языком как средством делового общения. Не овладел навыками межкультурной коммуникации в ее языковой, предметной и деятельностной формах.

##### Экзамен

Оценка	Компетенции	Дескрипторы (уровни) – основные признаки освоения (показатели достижения результата)
«отлично» (85 - 100 баллов)	УК-4	Планирует и организывает совещания, деловые беседы, дискуссии по заданной теме; аргументированно и конструктивно отстаивает свою точку зрения, позицию, идею в академических и профессиональных дискуссиях на государственном и иностранном языках.
«хорошо» (70 - 84 баллов)	УК-4	Может участвовать в деловых беседах, дискуссии по заданной теме; может выразить свою точку зрения, позицию, идею в академических и профессиональных дискуссиях на государственном и иностранном языках.
«удовлетворительно» (50 - 69 баллов)	УК-4	Может выразить свою точку зрения в профессиональных дискуссиях на государственном и иностранном языках.
«неудовлетворительно» (менее 50 баллов)	УК-4	Не может аргументированно и конструктивно отстаивать свою точку зрения, позицию, идею в академических и профессиональных дискуссиях на государственном и иностранном языках.

### 5. Методические указания для обучающихся по освоению дисциплины (модуля)

#### 5.1 Методические указания по организации самостоятельной работы обучающихся:

Приступая к изучению дисциплины, в первую очередь обучающимся необходимо ознакомиться содержанием рабочей программы дисциплины (РПД), которая определяет содержание, объем, а также порядок изучения и преподавания учебной дисциплины, ее раздела, части.

Для самостоятельной работы важное значение имеют разделы «Объем и содержание дисциплины», «Учебно-методическое и информационное обеспечение дисциплины» и «Материально-техническое обеспечение дисциплины, программное обеспечение, профессиональные базы данных и информационные справочные системы».

В разделе «Объем и содержание дисциплины» указываются все разделы и темы изучаемой дисциплины, а также виды занятий и планируемый объем в академических часах.

В разделе «Учебно-методическое и информационное обеспечение дисциплины» указана рекомендуемая основная и дополнительная литература.

В разделе «Материально-техническое обеспечение дисциплины, программное обеспечение, профессиональные базы данных и информационные справочные системы» содержится перечень профессиональных баз данных и информационных справочных систем, необходимых для освоения дисциплины.

## 5.2 Рекомендации обучающимся по работе с теоретическими материалами по дисциплине

При изучении и проработке теоретического материала необходимо:

- просмотреть еще раз презентацию лекции в системе MOODLe, повторить законспектированный на лекционном занятии материал и дополнить его с учетом рекомендованной дополнительной литературы;
- при самостоятельном изучении теоретической темы сделать конспект, используя рекомендованные в РПД источники, профессиональные базы данных и информационные справочные системы;
- ответить на вопросы для самостоятельной работы, по теме представленные в пункте 3.2 РПД.
- при подготовке к текущему контролю использовать материалы фонда оценочных средств (ФОС).

## 5.3 Рекомендации по работе с научной и учебной литературой

Работа с основной и дополнительной литературой является главной формой самостоятельной работы и необходима при подготовке к устному опросу на семинарских занятиях, к дебатам, тестированию, экзамену. Она включает проработку лекционного материала и рекомендованных источников и литературы по тематике лекций.

Конспект лекции должен содержать реферативную запись основных вопросов лекции, в том числе с опорой на размещенные в системе MOODLe презентации, основных источников и литературы по темам, выводы по каждому вопросу. Конспект может быть выполнен в рамках распечатки выдачи презентаций лекций или в отдельной тетради по предмету. Он должен быть аккуратным, хорошо читаемым, не содержать не относящуюся к теме информацию или рисунки.

Конспекты научной литературы при самостоятельной подготовке к занятиям должны содержать ответы на каждый поставленный в теме вопрос, иметь ссылку на источник информации с обязательным указанием автора, названия и года издания используемой научной литературы. Конспект может быть опорным (содержать лишь основные ключевые позиции), но при этом позволяющим дать полный ответ по вопросу, может быть подробным. Объем конспекта определяется самим студентом.

В процессе работы с основной и дополнительной литературой студент может:

- делать записи по ходу чтения в виде простого или развернутого плана (создавать перечень основных вопросов, рассмотренных в источнике);
- составлять тезисы (цитирование наиболее важных мест статьи или монографии, короткое изложение основных мыслей автора);
- готовить аннотации (краткое обобщение основных вопросов работы);
- создавать конспекты (развернутые тезисы).

## 5.4. Рекомендации по подготовке к отдельным заданиям текущего контроля

Собеседование предполагает организацию беседы преподавателя со студентами по вопросам практического занятия с целью более обстоятельного выявления их знаний по определенному разделу, теме, проблеме и т.п. Все члены группы могут участвовать в обсуждении, добавлять информацию, дискутировать, задавать вопросы и т.д.

Устный опрос может применяться в различных формах: фронтальный, индивидуальный, комбинированный. Основные качества устного ответа подлежащего оценке:

- правильность ответа по содержанию;

- полнота и глубина ответа;
- сознательность ответа;
- логика изложения материала;
- рациональность использованных приемов и способов решения поставленной учебной задачи;
- своевременность и эффективность использования наглядных пособий и технических средств при ответе;
- использование дополнительного материала;
- рациональность использования времени, отведенного на задание.

Устный опрос может сопровождаться презентацией, которая подготавливается по одному из вопросов практического занятия. При выступлении с презентацией необходимо обращать внимание на такие моменты как:

- содержание презентации: актуальность темы, полнота ее раскрытия, смысловое содержание, соответствие заявленной темы содержанию, соответствие методическим требованиям (цели, ссылки на ресурсы, соответствие содержания и литературы), практическая направленность, соответствие содержания заявленной форме, адекватность использования технических средств учебным задачам, последовательность и логичность презентуемого материала;
- оформление презентации: объем (оптимальное количество), дизайн (читаемость, наличие и соответствие графики и анимации, звуковое оформление, структурирование информации, соответствие заявленным требованиям), оригинальность оформления, эстетика, использование возможности программной среды, соответствие стандартам оформления;
- личностные качества: ораторские способности, соблюдение регламента, эмоциональность, умение ответить на вопросы, систематизированные, глубокие и полные знания по всем разделам программы;
- содержание выступления: логичность изложения материала, раскрытие темы, доступность изложения, эффективность применения средств ИКТ, способы и условия достижения результативности и эффективности для выполнения задач своей профессиональной или учебной деятельности, доказательность принимаемых решений, умение аргументировать свои заключения, выводы.

## **6. Учебно-методическое и информационное обеспечение дисциплины**

### 6.1 Основная литература:

1. Бортникова Т.Г., Зимина Е.И., Кондакова Н.Н., Лычаная С.А. Лексический минимум: английский язык : учеб. пособие. - Тамбов: [Издат. дом ТГУ им. Г.Р. Державина], 2014. - 188 с.
2. Зусман Ю.А. Перевод официально-деловой документации (с английского языка на русский и с русского на английский) : учеб. пособие. - Тамбов: [Издат. дом ТГУ им. Г.Р. Державина], 2014. - 304 с.

### 6.2 Дополнительная литература:

1. Учебник английского языка : в 2 частях, Ч. 2: Ч.2. - Москва: Товарищество "ДеКонт", 1995. - 510, [1] с.
2. Виноградова Я изучаю английский язык на начальном этапе : Учеб. пособие по английскому языку как второму иностранному. - Тамбов: Изд-во ТГУ, 2005. - 107 с.
3. Дроздова Т.Ю., Берестова А.И., Маилова В.Г. English grammar : Reference & practice : With a separate key volume : Учеб. пособие для старшекл. и студ. неязыковых вузов с углубл. изучением англ. яз.. - 8-е изд., испр. и доп.. - СПб.: Антология, 2003. - 343 с.
4. Халилова Л. А. English for students of economics : учебник. - 3-е изд., доп. и перераб.. - М.: Форум, 2012. - 382 с.
5. Murphy (Мерфи) Raymond (Раймонд) English Grammar in Use [Грамматика английского языка] : a self-study reference and practice book for intermediate students of English : with answers. - 2-th ed.. - [Cambridge [etc.]: Cambridge University Press, 2001. - X, 350 p.
6. Мэрфи Р. Практическая грамматика английского языка (Essential Grammar in Use), 1994. - с.

### 6.3 Иные источники:

1. Oxford Dictionaries. Lexico - <https://www.lexico.com>
2. База текстов на английском языке - [www.language-to-go.com](http://www.language-to-go.com)
3. Электронная библиотека - [www.wikipedia.uk/](http://www.wikipedia.uk/)
4. сайт BBC 6-minute English - <http://www.bbc.co.uk/worldservice/learningenglish/general/sixminute/>
5. Журнал «Экономист» - <http://www.economist.com.ru/>
6. Сайт журнала Экономист on-line - <http://www.economist.com/>

## **7. Материально-техническое обеспечение дисциплины, программное обеспечение, профессиональные базы данных и информационные справочные системы**

Для проведения занятий по дисциплине необходимо следующее материально-техническое обеспечение: учебные аудитории для проведения занятий лекционного и семинарского типа, групповых и индивидуальных консультаций, текущего контроля и промежуточной аттестации, помещения для самостоятельной работы.

Учебные аудитории и помещения для самостоятельной работы укомплектованы специализированной мебелью и техническими средствами обучения, служащими для представления учебной информации большой аудитории.

Помещения для самостоятельной работы укомплектованы компьютерной техникой с возможностью подключения к сети "Интернет" и обеспечением доступа в электронную информационно-образовательную среду Университета.

Для проведения занятий лекционного типа используются наборы демонстрационного оборудования, обеспечивающие тематические иллюстрации (проектор, ноутбук, экран/ интерактивная доска).

Лицензионное и свободно распространяемое программное обеспечение:

Операционная система "Альт Образование"

LibreOffice

Microsoft Windows 10

Microsoft Office Профессиональный плюс 2007

Профессиональные базы данных и информационные справочные системы:

1. Электронная библиотека ТГУ. – URL: <https://elibrary.tsutmb.ru/>
2. Электронный каталог Фундаментальной библиотеки ТГУ. – URL: <http://biblio.tsutmb.ru/elektronnyij-katalog>
3. Университетская библиотека онлайн: электронно-библиотечная система. – URL: <https://biblioclub.ru>
4. ЭБС «Университетская библиотека онлайн» . – URL: <http://www.biblioclub.ru>
5. Консультант студента. Гуманитарные науки: электронно-библиотечная система. – URL: <https://www.studentlibrary.ru>
6. Научная электронная библиотека eLIBRARY.ru. – URL: <https://elibrary.ru>
7. Российская государственная библиотека. – URL: <https://www.rsl.ru>
8. Российская национальная библиотека. – URL: <http://nlr.ru>
9. Президентская библиотека имени Б.Н. Ельцина. – URL: <https://www.prilib.ru>
10. Научная электронная библиотека Российской академии естествознания. – URL: <https://www.monographies.ru>
11. Электронная библиотека РФФИ. – URL: <https://www.rfbr.ru/rffi/ru/library>

**Электронная информационно-образовательная среда**

[https://auth.tsutmb.ru/authorize?response\\_type=code&client\\_id=moodle&state=xyz](https://auth.tsutmb.ru/authorize?response_type=code&client_id=moodle&state=xyz)

Взаимодействие преподавателя и студента в процессе обучения осуществляется посредством мультимедийных, гипертекстовых, сетевых, телекоммуникационных технологий, используемых в электронной информационно-образовательной среде университета.